



SUBJECT DATASHEET

English for University Studies - B2+

BMEGT60W68A

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

English for University Studies - B2+

ID (subject code)

BMEGT60W68A

Type of subject

contact hours

Course types and lessons

| <i>Type</i> | <i>Lessons</i> |
|-------------|----------------|
| Lecture | 0 |
| Practice | 2 |
| Laboratory | 0 |

Type of

assessment

mid-term mark

Number of

credits

2

Subject Coordinator

| <i>Name</i> | <i>Position</i> | <i>Contact details</i> |
|--------------------|---------------------|---------------------------|
| Dr. Kiszely Zoltán | associate professor | kiszely.zoltan@gtk.bme.hu |

Educational organisational unit for the subject

Centre of Modern Languages

Subject website

www.inyk.bme.hu

Language of the subject

angol – EN

Curricular role of the subject, recommended number of terms

Programme: **Language subjects**

Subject Role: **Elective**

Recommended semester: **0**

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Subject Role: **Elective**

Recommended semester: **0**

Direct prerequisites

Strong None

Weak B2 szintnek nagyjából megfelelő nyelvtudás – approximately B2 level language competence

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course is aimed to enhance the language competency of students who intend to proceed with their university studies in English in Hungary or abroad. The main objective is to focus on language skills required for studies in English in a higher education environment.

Academic results

Knowledge

1. • Students are familiar with the basics of written rhetorical conventions of the English-speaking world.
2. • They are aware of the specific linguistic features of official emails, summaries and essays.
3. • They understand the structure and organisation of the above types of texts.
4. • They are familiar with the basic notetaking techniques.
5. • They are able to distinguish between the features of formal written and colloquial language in terms of vocabulary and grammar.

Skills

1. • They are able to write emails in a higher education setting, according to the given situation and participants of the communication.
2. • They understand the main line of thought of more complex texts with specific or abstract topics, including the professional conversations in their respective specialist areas.
3. • They are able to summarise longer technical articles.
4. • They are able to follow university lectures and take notes on them.
5. • They are able to elaborate on their thoughts regarding their studies in a structured written form.

Attitude

1. • They are open to information exchange tailored to the given sociolinguistic situation, in a higher education setting.
2. • They strive to create high-quality, linguistically precise texts.
3. • They accept the traditions of written rhetoric in English.

Independence and responsibility

1. • They are able to correct their own written texts according to the remarks of their professors or peers.
2. • They take responsibility for improving their own written communication.

Teaching methodology

The emphasis is primarily on writing skills, but other skills are also developed throughout the course, therefore a wide variety of teaching techniques are used: conversation in pairs and groups, collaborative writing tasks, working with videos in a cooperative setting. In the lessons the students will be given plenty of opportunities to share their experiences and opinions verbally, both in the form of small group discussions and larger joint discussions..

Materials supporting learning

- A témák feldolgozásához előkészített videós és írott anyagok. - Video and written materials to be used for the various topics.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting assignments and tests at a satisfactory level.

Performance assessment methods

In line with the general characteristics of teaching foreign languages, assessment will be applied with a process approach, which also includes optional elements, such as short emails, motivational letters, essays, summaries and lecture notes; these will form the basis of the assessment

Percentage of performance assessments, conducted during the study period, within the rating

- assignments: 100

Percentage of exam elements within the rating

- -: -

Conditions for obtaining a signature, validity of the signature

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Issuing grades

| | |
|--------------|--------|
| Excellent | 95-100 |
| Very good | 89-94 |
| Good | 76-88 |
| Satisfactory | 63-75 |
| Pass | 50-62 |
| Fail | 0-49 |

Retake and late completion

According to the regulations of the Codes of Studies

Coursework required for the completion of the subject

| | |
|--|----|
| participation in contact lessons | 28 |
| preparation for practice sessions | 14 |
| preparation for qualification procedures | 4 |
| preparation of home assignments | 14 |

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

• Writing emails to various addressees in a higher education setting. • Writing CVs and motivational letters. • Reading techniques. • Reading technical texts. • Notetaking in lectures. • Preparing written summaries. • Cohesion and coherence. • Writing a paragraph. • Essay writing. • Understanding and managing feedback on tasks within the university studies. • Grammar, punctuation and spelling issues.

1 -

Additional lecturers

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Approval and validity of subject requirements