SUBJECT DATASHEET

English for University Studies - B2+

BMEGT60W68A

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
English for University Studies - B2+

ID (subject code) BMEGT60W68A

Type of subject
contact hours

Course types and lessons

Type	Lessons
Lecture	0
Practice	2
Laboratory	0

Type of assessment
mid-term mark

Number of credits
2

Subject Coordinator

Name	Position	Contact details
Dr. Kiszely Zoltán	associate professor	kiszely.zoltan@gtk.bme.hu

Educational organisational unit for the subject
Centre of Modern Languages

Subject website
www.inyk.bme.hu

Language of the subject
angol – EN

Curricular role of the subject, recommended number of terms

Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

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Direct prerequisites

Strong   None

Weak   B2 szintnek nagyjából megfelelő nyelvtudás – approximately B2 level language competence

Parallel   None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course is aimed to enhance the language competency of students who intend to proceed with their university studies in English in Hungary or abroad. The main objective is to focus on language skills required for studies in English in a higher education environment.

Academic results

Knowledge

1. • Students are familiar with the basics of written rhetorical conventions of the English-speaking world.
2. • They are aware of the specific linguistic features of official emails, summaries and essays.
3. • They understand the structure and organisation of the above types of texts.
4. • They are familiar with the basic notetaking techniques.
5. • They are able to distinguish between the features of formal written and colloquial language in terms of vo-cabulary and grammar.

Skills

1. • They are able to write emails in a higher education setting, according to the given situation and participants of the communication.
2. • They understand the main line of thought of more complex texts with specific or abstract topics, including the professional conversations in their respective specialist areas.
3. • They are able to summarise longer technical articles.
4. • They are able to follow university lectures and take notes on them.
5. • They are able to elaborate on their thoughts regarding their studies in a structured written form.

Attitude

1. • They are open to information exchange tailored to the given sociolinguistic situation, in a higher education setting.
2. • They strive to create high-quality, linguistically precise texts.
3. • They accept the traditions of written rhetoric in English.

Independence and responsibility

1. • They are able to correct their own written texts according to the remarks of their professors or peers.
2. • They take responsibility for improving their own written communication.

Teaching methodology

The emphasis is primarily on writing skills, but other skills are also developed throughout the course, therefore a wide variety of teaching techniques are used: conversation in pairs and groups, collaborative writing tasks, working with videos in a cooperative setting. In the lessons the students will be given plenty of opportunities to share their experiences and opinions verbally, both in the form of small group discussions and larger joint discussions..

Materials supporting learning

● A témák feldolgozásához előkészített videós és írott anyagok. - Video and written materials to be used for the various topics.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules
Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting
assignments and tests at a satisfactory level.

Performance assessment methods
In line with the general characteristics of teaching foreign languages, assessment will be applied with a process ap-proach, which also includes optional elements, such as short emails, motivational letters, essays, summaries and lecture notes; these will form the basis of the assessment

Percentage of performance assessments, conducted during the study period, within the rating
- **assignments**: 100

Percentage of exam elements within the rating
- **-**: -

Conditions for obtaining a signature, validity of the signature
-

Issuing grades

Excellent	95-100
Very good	89-94
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

Retake and late completion
According to the regulations of the Codes of Studies

Coursework required for the completion of the subject

participation in contact lessons	28
preparation for practice sessions	14
preparation for qualification procedures	4
preparation of home assignments	14

Approval and validity of subject requirements
Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

• Writing emails to various addressees in a higher education setting. • Writing CVs and motivational letters. • Reading techniques.
• Reading technical texts. • Notetaking in lectures. • Preparing written summaries. • Cohesion and coherence. • Writing
a paragraph. • Essay writing. • Understanding and managing feedback on tasks within the university studies. • Grammar, punctuation
and spelling issues.

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Additional lecturers

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Approval and validity of subject requirements