

# SUBJECT DATASHEET

**German in Company Contexts** 

BMEGT60W67N

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## I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

Subject name

German in Company Contexts

BMEGT60W67N ID (subject code)

Type of subject

contact hours

Course types and lessons

Type of assessment **Type** Lessons mid-term mark 0 Lecture

Practice 2

Number of Laboratory 0 credits

**Subject Coordinator** 

Name Position Contact details

Hilóczki Ágnes language teacher hiloczki.agnes@gtk.bme.hu

Educational organisational unit for the subject

Centre of Modern Languages

**Subject website** 

www.inyk.bme.hu

Language of the subject

német - DE

Curricular role of the subject, recommended number of terms

Programme: Language subjects

Subject Role: Elective Recommended semester: 0

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**Direct prerequisites** 

Strong None

Weak B2 szintnek nagyjából megfelelő nyelvtudás – approximately B2 level language competence

Parallel NoneExclusion None

## **Validity of the Subject Description**

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

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### 2. OBJECTIVES AND LEARNING OUTCOMES

#### **Objectives**

The course is aimed to improve B2-level communication required for employment. It focuses on improving verbal and written communication, with all language skills being developed in a balanced way to teach students about using the language in a professional setting.

#### **Academic results**

#### Knowledge

- 1. The students are familiar with the grammatical and lexical tools of using the language at work in a sophisti-cated way;
- 2. they acquire the basic employment law and social security knowledge necessary for understanding texts.

#### Skills

- 1. They are able to gather the key information from texts they read and hear in a workplace setting;
- 2. they recognise and use phrases typically used for communication at the workplace;
- 3. they are able to create texts required for job application;
- 4. they are able to use the right grammatical tools, suitable for the given genre of text.

#### Attitude

- 1. They strive to continuously expand their vocabulary;
- 2. they use what they have learnt to collect information on employment even in a foreign language

#### Independence and responsibility

1. • They complete their tasks independently.

#### **Teaching methodology**

During the learning process students often work in pairs or groups to give them more opportunity to practice their speaking skills.

#### **Materials supporting learning**

A témák feldolgozásához előkészített videós, írott és hanganyagok. - Video, audio and written materials to be used for the various topics.

## II. SUBJECT REQUIREMENTS

#### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### **General Rules**

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting

assignments and tests at a satisfactory level.

#### Performance assessment methods

The students prepare simple essays and presentations, and complete verbal and written tasks, onto which the as-sessment is based.

#### Percentage of performance assessments, conducted during the study period, within the rating

• assignments: 100

#### Percentage of exam elements within the rating

• **-**: -

#### Conditions for obtaining a signature, validity of the signature

**Issuing grades** 

Excellent	95-100
Very good	89-94
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

#### Retake and late completion

According to the regulations of the Codes of Studies.

#### Coursework required for the completion of the subject

participation in contact lessons 28
preparation for practice sessions 14
preparation for qualification procedures 4
preparation of home assignments 14

### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

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## III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

• Types of work and working hour models • Situations and texts typically used in communication related to job search • Situations and texts typically used in communication related to starting a job

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### **Additional lecturers**

Approval and validity of subject requirements

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