



SUBJECT DATASHEET

Communication Skills - Italian - B2

BMEGT60W60O

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Communication Skills - Italian - B2

ID (subject code)

BMEGT60W600

Type of subject

contact hours

Course types and lessons

| <i>Type</i> | <i>Lessons</i> |
|-------------|----------------|
| Lecture | 0 |
| Practice | 2 |
| Laboratory | 0 |

Type of assessment

midterm mark

Number of credits

2

Subject Coordinator

| <i>Name</i> | <i>Position</i> | <i>Contact details</i> |
|------------------|------------------|-----------------------------|
| Ventriglia Mauro | language teacher | ventriglia.mauro@gtk.bme.hu |

Educational organisational unit for the subject

Centre of Modern Languages

Subject website

www.inyk.bme.hu

Language of the subject

olasz - IT

Curricular role of the subject, recommended number of terms

Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

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Direct prerequisites

Strong None
Weak B2 szintnek nagyj 
Parallel None
Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course is aimed to prepare students for communication related to their profession, but it also includes topics on their studies. We plan to improve every skill (including writing skills), but the focus is on developing verbal communication skills.

Academic results

Knowledge

1. • The students already have a B2-level vocabulary and are familiar with the grammatical structures required for the communicative situations.
2. • They know the rules of the target language's argument culture and have the vocabulary for successful reasoning in the foreign language.

Skills

1. • They are able to talk about their university studies and their professional interests.
2. • They can differentiate between formal and informal communicative situations, and are able to communicate according to the related linguistic norms.
3. • They can formulate arguments and counterarguments during disputes, and they consciously adapt to the rules of the target language's reasoning culture.
4. • They are able to talk about their future plans, the advantages and disadvantages of the various types of work.
5. • They are able to communicate in situations related to job interviews.
6. • They cope with situations related to workplace disputes, conflicts, joint planning (planning meetings, presentation of results).
7. • They are able to use various reasoning and negotiating techniques.
8. • They can write short formal letters (e.g. to the teacher), make proposals, politely accept or refuse proposals.

Attitude

1. • They feel the need for effective workplace communication.
2. • They strive to comply with the rules of constructive arguments.

Independence and responsibility

1. • The students confidently and actively engage in informal and formal communication.
2. They have the necessary strategies for developing their language competence independently and take responsibility for improving their language proficiency.

Teaching methodology

During the learning process students often work in pairs or groups to give them more opportunity to practice their speaking skills, during which they are given the opportunity to participate in professional discussions, problem-solving and cooperation.

Materials supporting learning

- Aktuális célnyelvi anyagok: újságcikkek, videók, ezekre épülő feladatok. - Topical materials in the target language: newspaper articles, videos and tasks built on them.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting assignments and tests at a satisfactory level.

Performance assessment methods

Communication exercises, presentations, assignments.

Percentage of performance assessments, conducted during the study period, within the rating

- Communication exercises, presentations, assignments.: 100

Percentage of exam elements within the rating

- -: -

Conditions for obtaining a signature, validity of the signature

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Issuing grades

| | |
|--------------|--------|
| Excellent | 95-100 |
| Very good | 89-94 |
| Good | 76-88 |
| Satisfactory | 63-75 |
| Pass | 50-62 |
| Fail | 0-49 |

Retake and late completion

According to the regulations of the Codes of Studies

Coursework required for the completion of the subject

| | |
|--|----|
| participation in contact lessons | 28 |
| preparation for practice sessions | 14 |
| preparation for qualification procedures | 4 |
| preparation of home assignments | 14 |

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Studies, choosing a job, situations related to workplace communication

1 -

Additional lecturers

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Approval and validity of subject requirements