



# **SUBJECT DATASHEET**

**Communication Skills - German - B2**

**BMEGT60W60N**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

**Subject name**

Communication Skills - German - B2

**ID (subject code)**

BMEGT60W60N

**Type of subject**

contact hours

**Course types and lessons**

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	2
Laboratory	0

**Type of assessment**

midterm mark

**Number of credits**

2

**Subject Coordinator**

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Dr. Einhorn Ágnes	associate professor	einhorn.agnes@gtk.bme.hu

**Educational organisational unit for the subject**

Centre of Modern Languages

**Subject website**

[www.inyk.bme.hu](http://www.inyk.bme.hu)

**Language of the subject**

német - DE

**Curricular role of the subject, recommended number of terms**

Programme: **Language subjects**  
Subject Role: **Elective**  
Recommended semester: **0**

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**Direct prerequisites**

**Strong** None

**Weak** B2 szintnek nagyjából megfelelő nyelvtudás / language competence close to B2 level

**Parallel** None

**Exclusion** None

**Validity of the Subject Description**

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The course is aimed to prepare students for communication related to their profession, but it also includes topics on their studies. We plan to improve every skill (including writing skills), but the focus is on developing verbal communication skills.

### Academic results

#### Knowledge

1. • The students already have a B2-level vocabulary and are familiar with the grammatical structures required for the communicative situations.
2. • They know the rules of the target language's argument culture and have the vocabulary for successful reasoning in the foreign language.

#### Skills

1. • They are able to talk about their university studies and their professional interests.
2. • They can differentiate between formal and informal communicative situations, and are able to communicate according to the related linguistic norms.
3. • They can formulate arguments and counterarguments during disputes, and they consciously adapt to the rules of the target language's reasoning culture.
4. • They are able to talk about their future plans, the advantages and disadvantages of the various types of work.
5. • They are able to communicate in situations related to job interviews.
6. • They cope with situations related to workplace disputes, conflicts, joint planning (planning meetings, presentation of results).
7. • They are able to use various reasoning and negotiating techniques.
8. • They can write short formal letters (e.g. to the teacher), make proposals, politely accept or refuse proposals.

#### Attitude

1. • They feel the need for effective workplace communication.
2. • They strive to comply with the rules of constructive arguments.

#### Independence and responsibility

1. • The students confidently and actively engage in informal and formal communication.
2. • They have the necessary strategies for developing their language competence independently and take responsibility for improving their language proficiency.

### Teaching methodology

During the learning process students often work in pairs or groups to give them more opportunity to practice their speaking skills, during which they are given the opportunity to participate in professional discussions, problem-solving and cooperation.

### Materials supporting learning

- Aktuális célnyelvi anyagok: újságcikkek, videók, ezekre épülő feladatok. - Topical materials in the target language: newspaper articles, videos and tasks built on them.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### **General Rules**

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting assignments and tests at a satisfactory level.

#### **Performance assessment methods**

Communication exercises, presentations, assignments.

#### **Percentage of performance assessments, conducted during the study period, within the rating**

- Communication exercises, presentations, assignments.: 100

#### **Percentage of exam elements within the rating**

- -: -

#### **Conditions for obtaining a signature, validity of the signature**

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#### **Issuing grades**

Excellent	95-100
Very good	89-94
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

#### **Retake and late completion**

According to the regulations of the Codes of Studies

#### **Coursework required for the completion of the subject**

participation in contact lessons	28
preparation for practice sessions	14
preparation for qualification procedures	4
preparation of home assignments	14

#### **Approval and validity of subject requirements**

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

Studies, choosing a job, situations related to workplace communication

1 -

### Additional lecturers

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### Approval and validity of subject requirements