SUBJECT DATASHEET

English for Chemical Studies 2

BMEGT60Z942

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
English for Chemical Studies 2

ID (subject code) BMEGT60Z942

Type of subject
contact hours

Course types and lessons

Type	*Lessons*
Lecture	0
Practice	4
Laboratory	0

Type of assessment
mid-term mark

Number of credits
3

Subject Coordinator

Name	*Position*	*Contact details*
Dr. Furka Ildikó Zsuzsanna	senior lecturer	furka.ildiko.zsuzsanna@gtk.bme.hu

Educational organisational unit for the subject
Centre of Modern Languages

Subject website
www.inyk.bme.hu

Language of the subject
angol – EN

Curricular role of the subject, recommended number of terms

Direct prerequisites

Strong	BMEGT60Z941 teljesítése – fulfillment of BMEGT60Z942
Weak	None
Parallel	None
Exclusion	None

Validity of the Subject Description
Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

As the second in a series of four, the subject provides participants with the opportunity to strengthen not only their general English language knowledge but also their skills in English for Academic Purposes for their field of study, Chemical Engineering. Apart from focusing on further filling the gaps in general language knowledge, it also concen-trates on special areas such as lab report writing, reading professional content and academic vocabulary develop-ment in order to reinforce students' EAP foundation to help participants succeed in their academic life and fulfil ob-ligations at the required level during their studies.

Academic results

Knowledge

1. • Know text organizing principles in writing and speech
2. • be aware of advanced grammar structures
3. • Know definition of plagiarism
4. • Know expressions for in-text citation
5. • Know the structure of essays/ articles

Skills

1. • have developed their grammatical accuracy,
2. • increased their general, academic and professional vocabulary,
3. • paraphrase and summarize information precisely
4. • give academically appropriate short presentations on topics of their interest
5. • write a motivational letter/personal statement for future studies/career
6. • write appropriate scientific texts
7. • apply referencing fairly properly

Attitude

1. • strengthen an open mind towards the need for learning Academic English
2. • strengthen the need for continuous improvement
3. • strengthen critical thinking skills
4. • ready to evaluate confidently own and peers' work

Independence and responsibility

1. • strengthen autonomous learning strategies
2. • practise strategies of individual or group study for better results
3. • strengthen the need for and develop skills of self-correction
4. • strengthen the need for handing in quality work

Teaching methodology

Lessons involve group collaboration, individual presentation and group discussion. Part of the material needs to be managed in a self-access manner. Additional teacher consultation might be required depending on student perfor-mance.

Materials supporting learning

- Az oktatási segédanyag nyomtatott és online formában, néhány speciális anyag pedig audiovizuális formában érhe-tő el. - The teaching material is available printed and online, some materials are in audio-visual mode.
- Ajánlott irodalom - Recommended literature:
- Hewings, M., & Thaine, C. (2012). Cambridge Academic English. Klett.
- McCarthy, M., & O'Dell, F. (2016). Academic vocabulary in use. Cambridge University Press.
- Grammar in Context.
- www.uefap.com

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting
assignments and tests at a satisfactory level.

Performance assessment methods

Communication exercises, presentations, assignments.

Percentage of performance assessments, conducted during the study period, within the rating

- **Communication exercises, presentations, assignments.** : 100

Percentage of exam elements within the rating

- **-**: -

Conditions for obtaining a signature, validity of the signature

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Issuing grades

Excellent	95-100
Very good	89-94
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

Retake and late completion

According to the regulations of the Codes of Studies

Coursework required for the completion of the subject

participation in contact lessons	56
preparation for practice sessions	10
preparation for qualification proce-dures	5
preparation of home assignments	10
autonomous acquisition of self-access materials	5
preparation for tests	4

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

The structure of essays, scientific articles, lab reports, thesis Paragraphs, paraphrasing, summary writing, Plagiarism (defining and categorising of plagiarism) Referencing in-text citation and list of references Professional writing: motivational letter/personal statement for future studies/career Advanced chemical engineering vocabulary and terminology Advanced Grammar development: diagnosing
typical grammar mistakes, organizing texts, coherence, cohesion Presentations: Graphs, diagrams, numbers, explaining processes, structuring
speeches, body language, Academic expectations

Additional lecturers

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Approval and validity of subject requirements