



SUBJECT DATASHEET

English for Civil Engineering 1

BMEGT60Z911

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

English for Civil Engineering 1

ID (subject code)

BMEGT60Z911

Type of subject

contact hours

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	4
Laboratory	0

Type of assessment

mid-term mark

Number of credits

4

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Educational organisational unit for the subject

Centre of Modern Languages

Subject website

www.inyk.bme.hu

Language of the subject

angol – EN

Curricular role of the subject, recommended number of terms

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The subject aims to equip students with satisfactory language competence by providing participants with the opportunity to improve their English language knowledge particularly related to their field of studies, Civil Engineering. It includes study-related content in their professional field which seeks to improve their competence in English for Academic Purposes to ensure successful fulfilment of obligations at the required level during their studies.

Academic results

Knowledge

1. • Students have a range of vocabulary enabling them to fulfil their academic tasks.
2. • Students are aware of the special language usage required by their studies.

Skills

Attitude

1. • establish an open mind towards the need for learning Academic English
2. • establish the need for continuous improvement

Independence and responsibility

1. • establish autonomous learning strategies

Teaching methodology

Lessons involve group collaboration, individual presentation and group discussion. Part of the material needs to be managed in a self-access manner.

Materials supporting learning

- Az oktatási segédanyag nyomtatott és online formában, néhány speciális anyag pedig audiovizuális formában érhető el. - The teaching material is available printed and online, some materials are in audio-visual mode.
- Ajánlott irodalom - Recommended literature:
- McCarthy, M., & O'Dell, F. (2016). Academic vocabulary in use. Cambridge University Press.
- Hewings, M., & Thaine, C. (2012). Cambridge Academic English. Klett.
- Vince, M. (2009). Advanced Language Practice. English grammar and vocabulary. Oxford: MacMillan.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting assignments and tests at a satisfactory level.

Performance assessment methods

Communication exercises, presentations, assignments.

Percentage of performance assessments, conducted during the study period, within the rating

- Communication exercises, presentations, assignments. : 100

Percentage of exam elements within the rating

- -: -

Conditions for obtaining a signature, validity of the signature

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Issuing grades

Excellent	95-100
Very good	89-94
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

Retake and late completion

According to the regulations of the Codes of Studies.

Coursework required for the completion of the subject

participation in contact lessons	56
preparation for practice sessions	20
preparation for qualification procedures	6
preparation of home assignments	20
autonomous acquisition of self-access materials	10
preparation for tests	8

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Basic Study Skills: note-taking practices from written material and audio-visual material, looking for information, management and verification sources, setting goals, time management Basic Grammar Revision and practice: problem areas and advanced grammatical structures (e.g. run-on sentences, comma splices, faulty parallelisms, subject-verb agreement) Basic Academic English characteristics and vocabulary: academic register, higher register vocabulary, higher register structures, Latin/Greek origins, prefixes and suffixes, word formation practice, synonyms in higher register Basic civil engineering vocabulary and terminology Listening skills: main sections of shorter and longer recordings, alternative note-taking techniques, Scientific reading: structure of scientific texts, both authentic and edited materials on scientific topics Summaries of scientific articles and recordings in 2-3 sentences Writing: Introduction to features of paragraphs and research papers

Additional lecturers

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