



# **SUBJECT DATASHEET**

**English for University Studies – GTK - B2+**

**BMEGT60Z87A**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

English for University Studies – GTK - B2+

### ID (subject code)

BMEGT60Z87A

### Type of subject

contact hours

### Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	2
Laboratory	0

### Type of

### assessment

mid-term mark

### Number of

### credits

3

### Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Dr. Kiszely Zoltán	associate professor	kiszely.zoltan@gtk.bme.hu

### Educational organisational unit for the subject

Centre of Modern Languages

### Subject website

[www.inyk.bme.hu](http://www.inyk.bme.hu)

### Language of the subject

angol –EN

### Curricular role of the subject, recommended number of terms

### Direct prerequisites

<i>Strong</i>	None
<i>Weak</i>	B2 szintnek nagyjából megfelelő nyelvtudás – approximately B2 level language competence
<i>Parallel</i>	None
<i>Exclusion</i>	None

### Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The course is aimed to enhance the language competency of students who intend to proceed with their university studies in English in Hungary or abroad. The main objective is to focus on language skills required for studies in English in a higher education environment.

### Academic results

#### Knowledge

1. • Students are familiar with the basics of written rhetorical conventions of the English-speaking world.
2. • They are aware of the specific linguistic features of official emails, summaries and essays.
3. • They understand the structure and organisation of the above types of texts.
4. • They are familiar with the basic notetaking techniques.
5. • They are able to distinguish between the features of formal written and colloquial language in terms of vocabulary and grammar.

#### Skills

1. • They are able to write emails in a higher education setting, according to the given situation and participants of the communication.
2. • They understand the main line of thought of more complex texts with specific or abstract topics, including the professional conversations in their respective specialist areas.
3. • They are able to summarise longer technical articles.
4. • They are able to follow university lectures and take notes on them.
5. • They are able to elaborate on their thoughts regarding their studies in a structured written form.

#### Attitude

1. • They are open to information exchange tailored to the given sociolinguistic situation, in a higher education setting.
2. • They strive to create high-quality, linguistically precise texts.
3. • They accept the traditions of written rhetoric in English.

#### Independence and responsibility

1. • They are able to correct their own written texts according to the remarks of their professors or peers.
2. • They take responsibility for improving their own written communication.

### Teaching methodology

The emphasis is primarily on writing skills, but other skills are also developed throughout the course, therefore a wide variety of teaching techniques are used: conversation in pairs and groups, collaborative writing tasks, working with videos in a cooperative setting. In the lessons the students will be given plenty of opportunities to share their experiences and opinions verbally, both in the form of small group discussions and larger joint discussions..

### Materials supporting learning

- A témák feldolgozásához előkészített videós és írott anyagok. - Video and written materials to be used for the various topics.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

Teljesítési követelmény: órákon való aktív részvétel (megengedett hiányzás 30%), valamint a félév során kiadott fel-adatok és/vagy dolgozatok teljesítése

#### Performance assessment methods

A tantárgyban az idegennyelv-tanulás általános sajátosságaihoz igazodva a számonkérés folyamatszerűen történik, amelyben választható elemek is vannak: pl. rövid email-ek, motivációs levelek, esszék, összefoglalók és előadásról készített jegyzetek; ezek képezik az értékelés alapját.

#### Percentage of performance assessments, conducted during the study period, within the rating

- évközi feladatok: 100

#### Percentage of exam elements within the rating

- -: -

#### Conditions for obtaining a signature, validity of the signature

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#### Issuing grades

Excellent	95-100
Very good	89-94
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

#### Retake and late completion

TVSZ szerint

#### Coursework required for the completion of the subject

részvétel a kontakt tanórákon	28
félévközi készülés a gyakorlatokra	25
felkészülés a teljesítményértékelésekre	25
házi feladat elkészítése	12

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

- Email-ek írása egyetemi környezetben különböző címzettek részére. • Önéletrajz és motivációs levél írása.
- Olvasási technikák. • Szakszövegek olvasása. • Jegyzetelés előadásokon. • Írásos összefoglalók készítése.
- Kohézió és koherencia. • Bekezdés írása. • Esszéírás. • Egyetemi feladatokkal kapcsolatos visszajelzések megértése, kezelése. • Nyelvtani, központoszási és helyesírási kérdések.

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### Additional lecturers

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### Approval and validity of subject requirements