



# **SUBJECT DATASHEET**

**English - Preparation for International Exam C FCE**

**BMEGT60R53A**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

**Subject name**

English - Preparation for International Exam C FCE

**ID (subject code)** BMEGT60R53A

**Type of subject**

contact hours

**Course types and lessons**

Type	Lessons	Type of assessment
Lecture	0	midterm mark
Practice	4	
Laboratory	0	

**Number of credits**  
0

**Subject Coordinator**

Name	Position	Contact details
Palmer, Nicholas Arnold	language teacher	palmer.nicholas.arnold@gtk.bme.hu

**Educational organisational unit for the subject**

Centre of Modern Languages

**Subject website**

[www.inyk.bme.hu](http://www.inyk.bme.hu)

**Language of the subject**

angol (magyar közvetítő nyelvvél) – EN (along with Hungarian as mediation language)

**Curricular role of the subject, recommended number of terms**

Programme: **Language subjects**  
Subject Role: **Elective**  
Recommended semester: **0**

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**Direct prerequisites**

**Strong** None

**Weak** B2 szintnek nagyjából megfelelő nyelvtudás / language competence close to B2 level

**Parallel** None

**Exclusion** None

**Validity of the Subject Description**

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The course is aimed to prepare students for advanced level international language exams. During the course the students improve their C1-level language competence in all skills, but the main purpose is to develop the strategies required for the exams. The course also helps students through feedback to decide whether they are ready for the exam.

### Academic results

#### Knowledge

1. • The students are familiar with the typical topics and sections of the CAE, IELTS, TOEFL exams.
2. • They are able to use the strategies required for the exams.

#### Skills

1. • They are able to complete tasks which assess the comprehension of more complex, concrete or abstract texts they have read.
2. • They are able to complete tasks which assess the comprehension of texts during the listening part of the given language exam.
3. • They are able to elaborate on their opinion, arguments and counter-arguments in the various exam sections built on the standard reading and writing topics at the chosen level of the language exams.
4. • The students are able to communicate in detail, continuously and precisely in the language exam tasks based on the standard topics of the oral part of the exam: they are able to express their opinions, talk about a topic extensively and participate in conversations during the various tasks of the language exam.

#### Attitude

1. • The students strive to cooperate and complete the tasks in a precise manner.

#### Independence and responsibility

1. They have the necessary strategies for developing their language competence independently and take responsibility for improving their language proficiency.

### Teaching methodology

The course focuses on establishing the strategies required for the exams, therefore we complete a lot of practice tests during the lessons and as homework. The students receive feedback on their work, we use cooperation techniques, during which students are also able to assess each other.

### Materials supporting learning

- Különböző nyelvvizsgákhoz készült feladatgyűjtemények és mintafeladatsorok. - Collections of practice tests and sample tests

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

Teljesítési követelmény: órákon való aktív részvétel (megengedett hiányzás 30%), valamint a félév során kiadott feladatok és/vagy dolgozatok teljesítése

#### Performance assessment methods

A vizsgáztatási technikákhoz igazodó kisebb beadandó feladatok, az órán teljesítendő szóbeli feladatok, házi feladatok, dolgozatok.

#### Percentage of performance assessments, conducted during the study period, within the rating

- beadandó feladatok, az órán teljesítendő szóbeli feladatok, házi feladatok, dolgozatok. : 100

#### Percentage of exam elements within the rating

- -: -

#### Conditions for obtaining a signature, validity of the signature

-

#### Issuing grades

Excellent	95-100
Very good	89-94
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

#### Retake and late completion

TVSZ szerint.

#### Coursework required for the completion of the subject

részvétel a kontakt tanórákon	56
félévközi készülés a gyakorlatokra	28
felkészülés a teljesítményértékelésekre	8
házi feladat elkészítése	56

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

A felsőfokú nyelvvizsgák standard vizsgatémáihoz igazodó feladatokat végzünk.

1 -

### Additional lecturers

-

### Approval and validity of subject requirements