SUBJECT DATASHEET

English - Preparing for B2 State Exam (reading, writing)

BMEGT60R43A

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
English - Preparing for B2 State Exam (reading, writing)

ID (subject code)	BMEGT60R43A

Type of subject
contact hours

Course types and lessons

Type	*Lessons*
Lecture	0
Practice	2
Laboratory	2

Type of assessment
midterm mark

Number of credits
0

Subject Coordinator

Name	*Position*	*Contact details*
Berg Piroska	language teacher	berg.piroska@gtk.bme.hu

Educational organisational unit for the subject
Centre of Modern Languages

Subject website
www.inyk.bme.hu

Language of the subject
angol (magyar közvetítő nyelvvel) – EN (along with Hungarian as medi-ation language)

Curricular role of the subject, recommended number of terms
Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

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Direct prerequisites

Strong	None
Weak	B2 szintnek nagyjából megfelelő nyelvtudás / language competence close to B2 level
Parallel	None
Exclusion	None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course is aimed to prepare students for intermediate (B2-level) B or C type language exams. During the course the students improve their language competence, but the main purpose is to develop the strategies required for the exams, especially on the elements of the written part of the exam. For a successful preparation, it is necessary to have a level of proficiency close to that of the exam.

Academic results

Knowledge

1. • The students are familiar with the typical topics and sections of the relevant exams.
2. • They are able to understand the instructions given for the various types of tasks.
3. • They are able to use the strategies required for the exams.
4. • They are familiar with the assessment criteria used for the various sections.

Skills

1. • They are able to elaborate on their opinion, arguments and counter-arguments in the various exam sections built on the standard reading and writing topics of language exams.
2. • When writing essays, they are able to actively apply the typical elements of the given written genre.
3. • They are able to complete tasks which assess the comprehension of more complex, concrete texts they have read. They are able to understand and comprehend the text they have read in parts and as a whole. They are able to give relevant answers to various types of questions used to assess comprehension by using the infor-mation found in the text.

Attitude

1. • The students strive to cooperate and complete the tasks in a precise manner.

Independence and responsibility

1. They have the necessary strategies for developing their language competence independently and take re-sponsibility for improving their language proficiency.

Teaching methodology

The course focuses on establishing the strategies required for the exams, therefore we complete a lot of practice tests during the lessons and as homework. We use a lot of cooperation techniques to improve writing skills, during which students are also able to assess each other.

Materials supporting learning

- Különböző nyelvvizsgákhoz készült feladatgyűjtemények és mintafeladatsorok. - Collections of practice tests and sample tests.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Teljesítési követelmény: órákon való aktív részvétel (megengedett hiányzás 30%), valamint a félév során kiadott feladatok és/vagy dolgozatok
teljesítése.

Performance assessment methods

A vizsgáztatási technikákhoz igazodó kisebb beadandó feladatok, az órán teljesítendő szóbeli feladatok, dolgozatok

Percentage of performance assessments, conducted during the study period, within the rating

- **beadandó feladatok, az órán teljesítendő szóbeli feladatok, dolgozatok**: 100

Percentage of exam elements within the rating

- **-**: -

Conditions for obtaining a signature, validity of the signature

-

Issuing grades

Excellent	95-100
Very good	89-94
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

Retake and late completion

TVSZ szerint.

Coursework required for the completion of the subject

részvétel a kontakt tanórákon	28
félévközi készülés a gyakorlatokra	14
felkészülés a teljesítményértékelésekre	4
házi feladat elkészítése	14

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A középfokú nyelvvizsgák standard vizsgatémáihoz igazodó feladatokat végzünk.

1 -

Additional lecturers

-

Approval and validity of subject requirements