



## **SUBJECT DATASHEET**

**German - Preparing for B2 State Exam (speaking, listening)**

**BMEGT60R42N**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

**Subject name**

German - Preparing for B2 State Exam (speaking, listening)

**ID (subject code)** BMEGT60R42N

**Type of subject**

contact hours

**Course types and lessons**

<i>Type</i>	<i>Lessons</i>	<b><u>Type of assessment</u></b>
Lecture	0	midterm mark
Practice	2	<b><u>Number of credits</u></b>
Laboratory	0	0

**Subject Coordinator**

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Czigány Zsuzsanna	language teacher	: czigany.zsuzsanna@gtk.bme.hu

**Educational organisational unit for the subject**

Centre of Modern Languages

**Subject website**

[www.inyk.bme.hu](http://www.inyk.bme.hu)

**Language of the subject**

német (magyar közvetítő nyelvvél) – DE (along with Hungarian as mediation language)

**Curricular role of the subject, recommended number of terms**

Programme: **Language subjects**  
Subject Role: **Elective**  
Recommended semester: **0**

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**Direct prerequisites**

**Strong** None

**Weak** B2 szintnek nagyjából megfelelő nyelvtudás / language competence close to B2 level

**Parallel** None

**Exclusion** None

**Validity of the Subject Description**

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The course is aimed to prepare students for intermediate (B2-level) language exams. During the course the students improve their language competence, but the main purpose is to develop the strategies required for the exams. The course focuses on oral competencies to prepare students whose language proficiency is already close to the level of their chosen exam for A or C intermediate language exams

### Academic results

#### Knowledge

1. • The students are familiar with the typical topics and sections of the relevant exams.
2. • They are able to understand the instructions given for the various types of tasks.
3. • They are able to use the strategies required for the exams.
4. • They are familiar with the assessment criteria used for the various sections.

#### Skills

1. • The students are able to communicate in detail, relatively continuously in the language exam tasks based on the standard topics of the oral part of the exam: they are able to express their opinions, talk about a topic extensively and participate in conversations during the various tasks of the language exam.
2. • They are able to complete tasks which assess the comprehension of texts during the listening part of the language exam. They are able to analyse the information heard during the listening comprehension test, as well as link and pair them with the relevant pieces of information or select them from multiple choices.

#### Attitude

1. • The students strive to cooperate and complete the tasks in a precise manner.

#### Independence and responsibility

1. • They have the necessary strategies for developing their language competence independently and take responsibility for improving their language proficiency.

### Teaching methodology

The course focuses on establishing the strategies required for the exams, therefore we complete a lot of practice tests during the lessons and as homework. We use a lot of cooperation techniques to improve speaking skills

### Materials supporting learning

- Különböző nyelvvizsgákhoz készült feladatgyűjtemények és mintafeladatsorok. - Collections of practice tests and sample tests.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

Teljesítési követelmény: órákon való aktív részvétel (megengedett hiányzás 30%), valamint a félév során kiadott feladatok és/vagy dolgozatok teljesítése.

#### Performance assessment methods

A vizsgáztatási technikákhoz igazodó kisebb beadandó feladatok, az órán teljesítendő szóbeli feladatok, dolgozatok.

#### Percentage of performance assessments, conducted during the study period, within the rating

- beadandó feladatok, az órán teljesítendő szóbeli feladatok, dolgozatok: 100

#### Percentage of exam elements within the rating

- -: -

#### Conditions for obtaining a signature, validity of the signature

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#### Issuing grades

Excellent	95-100
Very good	89-94
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

#### Retake and late completion

TVSZ szerint.

#### Coursework required for the completion of the subject

részvétel a kontakt tanórákon	28
félévközi készülés a gyakorlatokra	14
felkészülés a teljesítményértékelésekre	4
házi feladat elkészítése	14

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

A középfokú nyelvvizsgák standard vizsgatémáihoz igazodó feladatokat végzünk.

1 -

### Additional lecturers

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### Approval and validity of subject requirements