



SUBJECT DATASHEET

English - Preparing for B2 State Exam (speaking, listening)

BMEGT60R42A

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

English - Preparing for B2 State Exam (speaking, listening)

ID (subject code)

BMEGT60R42A

Type of subject

contact hours

Course types and lessons

| <i>Type</i> | <i>Lessons</i> |
|-------------|----------------|
| Lecture | 0 |
| Practice | 2 |
| Laboratory | 0 |

Type of

assessment

midterm mark

Number of

credits

0

Subject Coordinator

| <i>Name</i> | <i>Position</i> | <i>Contact details</i> |
|-------------|-----------------|------------------------|
|-------------|-----------------|------------------------|

| | | |
|--------------|------------------|-------------------------|
| Berg Piroska | language teacher | berg.piroska@gtk.bme.hu |
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Educational organisational unit for the subject

Centre of Modern Languages

Subject website

www.inyk.bme.hu

Language of the subject

angol (magyar közvetítő nyelvvél) – EN (along with Hungarian as medi-ation language)

Curricular role of the subject, recommended number of terms

Programme: **Language subjects**

Subject Role: **Elective**

Recommended semester: **0**

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Recommended semester: **0**

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Subject Role: **Elective**

Recommended semester: **0**

Direct prerequisites

Strong None

Weak B2 szintnek nagyjából megfelelő nyelvtudás / language competence close to B2 level

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course is aimed to prepare students for intermediate (B2-level) language exams. During the course the students improve their language competence, but the main purpose is to develop the strategies required for the exams. The course focuses on oral competencies to prepare students whose language proficiency is already close to the level of their chosen exam for A or C intermediate language exams.

Academic results

Knowledge

1. • The students are familiar with the typical topics and sections of the relevant exams.
2. • They are able to understand the instructions given for the various types of tasks.
3. • They are able to use the strategies required for the exams.
4. • They are familiar with the assessment criteria used for the various sections.

Skills

1. • The students are able to communicate in detail, relatively continuously in the language exam tasks based on the standard topics of the oral part of the exam: they are able to express their opinions, talk about a topic extensively and participate in conversations during the various tasks of the language exam.
2. • They are able to complete tasks which assess the comprehension of texts during the listening part of the language exam. They are able to analyse the information heard during the listening comprehension test, as well as link and pair them with the relevant pieces of information or select them from multiple choices.

Attitude

1. • The students strive to cooperate and complete the tasks in a precise manner.

Independence and responsibility

1. • They have the necessary strategies for developing their language competence independently and take responsibility for improving their language proficiency.

Teaching methodology

The course focuses on establishing the strategies required for the exams, therefore we complete a lot of practice tests during the lessons and as homework. We use a lot of cooperation techniques to improve speaking skills.

Materials supporting learning

- Különböző nyelvvizsgákhoz készült feladatgyűjtemények és mintafeladatsorok. - Collections of practice tests and sample tests.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Teljesítési követelmény: órákon való aktív részvétel (megengedett hiányzás 30%), valamint a félév során kiadott fel-adatok és/vagy dolgozatok teljesítése

Performance assessment methods

A vizsgáztatási technikákhoz igazodó kisebb beadandó feladatok, az órán teljesítendő szóbeli feladatok, dolgozatok

Percentage of performance assessments, conducted during the study period, within the rating

- beadandó feladatok, az órán teljesítendő szóbeli feladatok, dolgozatok: 100

Percentage of exam elements within the rating

- -: -

Conditions for obtaining a signature, validity of the signature

-

Issuing grades

| | |
|--------------|--------|
| Excellent | 95-100 |
| Very good | 89-94 |
| Good | 76-88 |
| Satisfactory | 63-75 |
| Pass | 50-62 |
| Fail | 0-49 |

Retake and late completion

TVSZ szerint.

Coursework required for the completion of the subject

| | |
|---|----|
| részvétel a kontakt tanórákon | 28 |
| félévközi készülés a gyakorlatokra | 14 |
| felkészülés a teljesítményértékelésekre | 4 |
| házi feladat elkészítése | 14 |

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A középfokú nyelvvizsgák standard vizsgatémáihoz igazodó feladatokat végzünk

1 -

Additional lecturers

-

Approval and validity of subject requirements