

# SUBJECT DATASHEET

### **Spanish - Preparing for Intermediate Studies (B1)**

### BMEGT60R30S

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## I. SUBJECT DESCRIPTION

### **1. SUBJECT DATA**

#### Subject name

Spanish - Preparing for Intermediate Studies (B1)

#### ID (subject code) BMEGT60R30S

### Type of subject

contact hours

#### Course types and lessons

Туре	Lessons	assessmen
Lecture	0	midterm m
Practice	2	Number o
Laboratory	0	<u>credits</u> 0
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#### Subject Coordinator

Name **Position** Contact details Bánki Tímea assistant lecturer banki.timea@gtk.bme.hu

#### Educational organisational unit for the subject

Centre of Modern Languages

Subject website

www.inyk.bme.hu

Language of the subject spanyol (magyar közvetítő nyelvvel) – ES (along with Hungarian as mediation language)

#### Curricular role of the subject, recommended number of terms

Programme: Language subjects Subject Role: Elective Recommended semester: 0

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**Direct prerequisites** 

<u>Type of</u>			
<u>assessment</u>			
midterm mark			
Number of			
<u>Number of</u>			
<u>Number of</u> <u>credits</u>			

Strong None

*Weak* A2 szintnek nagyjából megfelelő nyelvtudás / language competence close to A2 level

Parallel None

Exclusion None

#### Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

### 2. OBJECTIVES AND LEARNING OUTCOMES

#### **Objectives**

The course is aimed to help students use their B1-level language competence confidently: giving them an opportunity to fill in gaps and/or refresh their existing knowledge. We revise and systematise the grammatical structures required for B1-level communication, aim to develop language skills in a balanced way, while also taking the needs of the students into consideration.

#### Academic results

Knowledge

- 1. The students already have the knowledge of the language and its structural elements, which are necessary for B1-level communication,
- 2. they know the typical linguistic tools and phrases, required for communicating with members of the target culture.

#### Skills

- 1. They understand the key pieces of information of texts with general topics (descriptions, reports, interviews, conversations),
- 2. they are able to have short conversations in everyday situations,
- 3. they are able to express their feelings and opinions on events they are interested in,
- 4. they can talk fluently on topics of their interests, their own experiences and plans,
- 5. they are able to contact people in a native or target language setting, to maintain (social) relations verbally and in writing, primarily with their peers (e.g. respond to invitations, organise mettings).

#### Attitude

- 1. The students are open for contact with members of the target-language culture,
- 2. they are interested in the characteristics of the target-language culture that differ from those of Hungary (hol-idays, meals, everyday customs),
- 3. they are keen to fill in the gaps in their language competence.

#### Independence and responsibility

- 1. The students are aware of their strengths and weaknesses,
- 2. they also maintain and improve their language competence independently.

#### **Teaching methodology**

Alternating cooperation techniques, teamwork, working in pairs or independently, in writing or verbally, using IT tools and techniques, project tasks.

#### Materials supporting learning

• A hallgatók szükségleteihez igazodó B1 szintű anyagok. - B1-level materials adjusted to the needs of the students.

## **II. SUBJECT REQUIREMENTS**

#### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### **General Rules**

Teljesítési követelmény: órákon való aktív részvétel (megengedett hiányzás 30%), valamint a félév során kiadott fel-adatok és/vagy dolgozatok teljesítése.

#### Performance assessment methods

Folyamatos teljesítményértékelés: házi feladatok, órai szóbeli feladatok, kisebb dolgozatok.

#### Percentage of performance assessments, conducted during the study period, within the rating

• házi feladatok, órai szóbeli feladatok, kisebb dolgozatok: 100

#### Percentage of exam elements within the rating

#### Conditions for obtaining a signature, validity of the signature

<u>Issuing grades</u>			
Excellent	95-100		
Very good	89-94		
Good	76-88		
Satisfactory	63-75		
Pass	50-62		
Fail	0-49		
Retake and late completion			
TVSZ szerint.			
Coursework required for the completion of the subject			
részvétel a kontakt tanórákon	28		
félévközi készülés a gyakorlatokra	14		
felkészülés a teljesítményértékelésekre	4		
házi feladat elkészítése	14		
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#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

## **III. COURSE CURRICULUM**

#### THEMATIC UNITS AND FURTHER DETAILS

#### **Topics covered during the term**

Bemutatkozás, család, közvetlen környezet bemutatása, egyetemi tanulmányok. A célnyelvi kultúra néhány aspektu-sa (pl. mindennapi szokások). Emberi kapcsolatok, társasági események. Bevezetés a munka világába, álláshirdeté-sek, egyszerű hivatalos le 1 -

**Additional lecturers** 

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Approval and validity of subject requirements