



SUBJECT DATASHEET

The Web Environment

BMEGT60S165

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

The Web Environment

ID (subject code)

BMEGT60S165

Type of subject

contact hours

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	2
Laboratory	0

Type of

assessment

midterm mark

Number of

credits

3

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Dr. Seidl-Pécs Olívia	Assosiacte professor	seidl-pech.olivia@gtk.bme.hu
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Educational organisational unit for the subject

Centre of Modern Languages

Subject website

www.tfk.bme.hu

Language of the subject

magyar / HU

Curricular role of the subject, recommended number of terms

Direct prerequisites

Strong none

Weak none

Parallel none

Exclusion none

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

This course is designed to enable students to understand the digital world of the 21st century, to become familiar with widely used web technologies, to benefit from digital devices and resources and to identify the potential threats of using digital devices and resources. It also aims to teach students how to have a critical approach to web technologies, in particular to digital devices and resources used in the translation industry (e.g. software, machine translation, search machines, speech recognition devices, platforms, translators' forums etc.).

Academic results

Knowledge

1. • Students are familiar with the main web technologies;
2. • they know the principles of web editing;
3. • they know the devices, technologies, resources currently used in the translation industry.

Skills

1. • They are able to analyse, decode and properly assess information received through digital channels,
2. • they are able to properly use web sources in their translation work.

Attitude

1. • They critically access information from digital sources, e.g. search for and organise terminology using a critical approach.
2. • They have an open, analytical and synthesising way of thinking.

Independence and responsibility

1. • Students are expected to autonomously control their own work and be responsible for their own learning processes.

Teaching methodology

Students predominantly work with learning materials through frontal methods (lectures) and interactive exercises (independent, pairwork and teamwork).

Materials supporting learning

- PPT-k és feladatlapok a Moodle-ban.
- PPTs and exercise sheets in Moodle.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

A hallgatók az előadásokhoz kapcsolódó anyagokat (ellenőrző teszt stb.) az oktatóval közösen dolgozzák fel. A félév végén tudásukról írásbeli teszt keretében adnak számot.

Performance assessment methods

A hallgatók az előadásokhoz kapcsolódó anyagokat (ellenőrző teszt stb.) az oktatóval közösen dolgozzák fel. A félév végén tudásukról írásbeli teszt keretében adnak számot.

Percentage of performance assessments, conducted during the study period, within the rating

- teljesítményértékelések : 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

nem releváns

Issuing grades

Excellent	95% felett
Very good	89 - 94%
Good	76 - 88%
Satisfactory	63-75%
Pass	50 - 62%
Fail	50% alatt

Retake and late completion

TVSZ szerint.

Coursework required for the completion of the subject

részvétel a kontakt tanórákon	28
félévközi készülés a gyakorlatokra	28
felkészülés a teljesítményértékelésekre	14
házi feladat elkészítése	12
kijelölt írásos tananyag önálló elsajátítása	8

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A témák a digitális eszközök fejlődésének, valamint a fordítóipar változásainak függvényében alakulnak.

Additional lecturers

Kovács László nyelvtanár laszlo.kovacs@tek.hu

Approval and validity of subject requirements