



SUBJECT DATASHEET

Italian - Preparing for Intermediate Studies (B1)

BMEGT60R300

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Italian - Preparing for Intermediate Studies (B1)

ID (subject code) BMEGT60R300

Type of subject

contact hours

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	2
Laboratory	0

Type of assessment

midterm mark

Number of credits

0

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Ventriglia Mauro	language teacher	ventriglia.mauro@gtk.bme.hu

Educational organisational unit for the subject

Centre of Modern Languages

Subject website

www.inyk.bme.hu

Language of the subject

olasz (magyar közvetítő nyelvvél) – IT (along with Hungarian as media-tion language)

Curricular role of the subject, recommended number of terms

Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

Direct prerequisites

Strong None

Weak A2 szintnek nagyjából megfelelő nyelvtudás / language competence close to A2 level

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course is aimed to help students use their B1-level language competence confidently: giving them an opportunity to fill in gaps and/or refresh their existing knowledge. We revise and systematise the grammatical structures required for B1-level communication, aim to develop language skills in a balanced way, while also taking the needs of the students into consideration.

Academic results

Knowledge

1. • The students already have the knowledge of the language and its structural elements, which are necessary for B1-level communication,
2. • they know the typical linguistic tools and phrases, required for communicating with members of the target culture.

Skills

1. • They understand the key pieces of information of texts with general topics (descriptions, reports, interviews, conversations),
2. • they are able to have short conversations in everyday situations,
3. • they are able to express their feelings and opinions on events they are interested in,
4. • they can talk fluently on topics of their interests, their own experiences and plans,
5. • they are able to contact people in a native or target language setting, to maintain (social) relations verbally and in writing, primarily with their peers (e.g. respond to invitations, organise meetings).

Attitude

1. • The students are open for contact with members of the target-language culture,
2. • they are interested in the characteristics of the target-language culture that differ from those of Hungary (holidays, meals, everyday customs),
3. • they are keen to fill in the gaps in their language competence.

Independence and responsibility

1. • The students are aware of their strengths and weaknesses,
2. • they also maintain and improve their language competence independently.

Teaching methodology

Alternating cooperation techniques, teamwork, working in pairs or independently, in writing or verbally, using IT tools and techniques, project tasks.

Materials supporting learning

- A hallgatók szükségleteihez igazodó B1 szintű anyagok. - B1-level materials adjusted to the needs of the students.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Teljesítési követelmény: órákon való aktív részvétel (megengedett hiányzás 30%), valamint a félév során kiadott fel-adatok és/vagy dolgozatok teljesítése.

Performance assessment methods

Folyamatos teljesítményértékelés: házi feladatok, órai szóbeli feladatok, kisebb dolgozatok.

Percentage of performance assessments, conducted during the study period, within the rating

- házi feladatok, órai szóbeli feladatok, kisebb dolgozatok: 100

Percentage of exam elements within the rating

- -: -

Conditions for obtaining a signature, validity of the signature

-

Issuing grades

Excellent	95-100
Very good	89-94
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

Retake and late completion

TVSZ szerint.

Coursework required for the completion of the subject

részvétel a kontakt tanórákon	28
félévközi készülés a gyakorlatokra	14
felkészülés a teljesítményértékelésekre	4
házi feladat elkészítése	14

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Bemutakozás, család, közvetlen környezet bemutatása, egyetemi tanulmányok. A célnyelvi kultúra néhány aspektusa (pl. mindennapi szokások). Emberi kapcsolatok, társasági események. Bevezetés a munka világába, álláshirdetések, egyszerű hivatalos le

1 -

Additional lecturers

-

Approval and validity of subject requirements