SUBJECT DATASHEET

Foreign Language Skills Development 2

BMEGT60S501

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
Foreign Language Skills Development 2

ID (subject code) BMEGT60S501

Type of subject
depending on the training schedule: online and contact hours (blended); online hours

Course types and lessons

Type	*Lessons*
Lecture	0
Practice	2
Laboratory	0

Type of assessment
midterm mark

Number of credits
6

Subject Coordinator

Name	*Position*	*Contact details*
Dr. Számelyné Dr. Jámbor Emőke	Associate professsor	jambor.emoke@gtk.bme.hu

Educational organisational unit for the subject
Centre of Modern Languages

Subject website
tfk.bme.hu

Language of the subject
magyar, angol, francia, német, olasz, spanyol, orosz / HU, EN, FR, DE, IT, ES, RU

Curricular role of the subject, recommended number of terms
Programme: **Specialised Translation for Technical, Economic and Social Sciences - distance learning (from 2021/22/Term 2)**
Subject Role: **Compulsory**
Recommended semester: **0**

Direct prerequisites

Strong	Idegen nyelv- és stílusgyakorlat 1., Fordításközpontú kontrasztív nyelvi ismeretek - Foreign Language Skills Development 1, Translation-centered Contrastive Grammar
Weak	None
Parallel	None
Exclusion	None

Validity of the Subject Description
Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

Based on the competences learned in the previous semester, this course primarily focuses on the types of oral and written text composition. It aims to help students to be able to proficiently use the typical vocabulary of the various text types and the different registers both in writing and speech. Students continue to learn idiomatic expressions typical of a language and to be able to use them in written and oral communication. The four core skills are contin-uously improved.

Academic results

Knowledge

1. • Students are familiar with the types and conventions of the composition of written texts and the typical vo-cabulary of each text type,
2. • they know the special features of text types,
3. • they know how the inner structures of complex general and literary texts work and how they are composed in different styles,
4. • they are familiar with the implicit meaning of numerous colloquial expressions.

Skills

1. • Relying on their rich and diverse vocabulary, they understand technical terms in specialised texts even if they may not have an expertise in the subject matter concerned,
2. • they are able to understand and critically interpret nearly every version of the written language including abstract, structurally complex literary and non-literary texts,
3. • they are able to understand and use slang and idiomatic expressions,
4. • they are able to proficiently use connectors and cohesive devices,
5. • they are able to talk pronouncing words correctly and with good intonation including about complex and delicate issues.

Attitude

1. • Students are expected to improve their language, communication etc. competence,
2. • to constantly check their performance and analyse their own work.

Independence and responsibility

1. • They are expected to be responsible for the improvement of their language competence.

Teaching methodology

The course is designed to improve all the four skills in a balanced way including through numerous autonomous assignments particularly to improve reading comprehension and writing skills. In addition to autonomous learning, cooperative teaching methods are also used.

Materials supporting learning

- A hallgatók szükségleteihez igazodó C1-es szintű anyagok (nyelvkönyv, írott anyagok, hanganyagok, videók).
- Materials at level C1 reflecting relevant student needs (language textbooks, written, audio materials, videos).

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

-

Performance assessment methods

A kurzus során folyamatos, fejlesztő értékelést végzünk a házi feladatok, az órai munka és a beadandó feladatok alapján. A félév végi értékelés alapja a feladatok folyamatos elvégzése, az órai munka, dolgozatok.

Percentage of performance assessments, conducted during the study period, within the rating

- **teljesítményértékelések** : 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Nem relaváns.

Issuing grades

Excellent	95 - 100%
Very good	89 - 94%
Good	76 - 88%
Satisfactory	63-75%
Pass	50 - 62%
Fail	50% alatt

Retake and late completion

TVSZ szerint.

Coursework required for the completion of the subject

részvétel a kontakt tanórákon	28
félévközi készülés a gyakorlatokra	28
felkészülés a teljesítményértékelésekre	42
házi feladat elkészítése	42
kijelölt írásos tananyag önálló elsajátítása	40

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A C1-es szintű nyelvhasználathoz illeszkedő aktuális, általános és szakmai témákat veszünk sorra a feldolgozandó tananyag (pl. tankönyv)
függvényében.

Additional lecturers

Bánki Tímea	nyelvtanár/language teacher	banki.timea@gtk.bme.hu
Benjamin Coester	nyelvtanár/language teacher	benjamin.coester@gtk.bme.hu
Mauro Ventriglia	nyelvtanár/language teacher	mauro.ventriglia@gtk.bme.hu
Nicholas Palmer	nyelvtanár/language teacher	nicholas.palmer@gtk.bme.hu
Réti Éva Mária	nyelvtanár/language teacher	reti.eva@gtk.bme.hu

Approval and validity of subject requirements