SUBJECT DATASHEET

Foreign Language Skills Development 3

BMEGT60S502

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
Foreign Language Skills Development 3

ID (subject code) BMEGT60S502

Type of subject
depending on the training schedule: contact hours; online hours

Course types and lessons

Type	*Lessons*
Lecture	0
Practice	4
Laboratory	0

Type of assessment
midterm mark

Number of credits
10

Subject Coordinator

Name	*Position*	*Contact details*
Dr. Számelyné Dr. Jámbor Emőke	Associate professsor	jambor.emoke@gtk.bme.hu

Educational organisational unit for the subject
Centre of Modern Languages

Subject website
tfk.bme.hu

Language of the subject
magyar, angol, francia, német, olasz, spanyol, orosz / HU, EN, FR, DE, IT, ES, RU

Curricular role of the subject, recommended number of terms
Programme: **Specialised Translation for Technical, Economic and Social Sciences - distance learning (from 2021/22/Term 2)**
Subject Role: **Compulsory**
Recommended semester: **0**

Direct prerequisites

Strong	7L-S08, 7T-S01: Idegen nyelv- és stílusgyakorlat 2., Szakfordítás és terminológia 1. - 7L-S08, 7T-S01: Foreign Language Skills Development 2, Specialized Translation 1, 7L-S09: Idegen nyelv- és stílusgyakorlat 2., Szakfordítás és terminológia 1., Tolmácsolás 2. - 7L-S09: Foreign Language Skills Development 2, Specialized Translation 1, Interpreting 2
Weak	None
Parallel	None
Exclusion	None

Validity of the Subject Description
Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

Based on the competences learned and improved in the previous semesters, this course is designed to synthesise and further develop the competences and skills acquired earlier. It most importantly aims to expand the specialised vocabulary related to specialised texts, to teach the structures of these texts and to enable the creation of similar products. Students are introduced to additional colloquialisms and idiomatic expressions and learn to be able to proficiently use these. It is designed to enable students to use their four core skills to express themselves correctly and in a polished way, both in writing and speech, to communicate their viewpoints and to defend those using the correct connectors and cohesive devices.

Academic results

Knowledge

1. • Students understand the types and conventions of the composition of written texts and the typical vocabu-lary of each text type,
2. • they understand technical terms even if they may not have an expertise in the subject matter concerned,
3. • they understand how texts are composed in different styles.

Skills

1. • Students are able to talk pronouncing words correctly and with good intonation about complex, general, professional or delicate issues,
2. • they are able to identify the correct register to be used in a specific situation and to easily switch from one register to another,
3. • they are able to effortlessly maintain a conversation even with native speakers,
4. • they are familiar with a variety of colloquialisms and idiomatic expressions and are able to proficiently use these,
5. • they are able to communicate various degrees of emotions and to express the personal importance of events and experiences,
6. • they are able to produce clear, smoothly-flowing, well-structured speech showing controlled use of organi-sational patterns, connectors and cohesive device,
7. • they are able to correctly use the techniques of argumentation.

Attitude

1. • Students are expected to improve their language, communication etc. competence,
2. • to practise constant self-reflection and analyse their own work.

Independence and responsibility

1. • They are expected to be responsible for the improvement of their language competence.

Teaching methodology

The course is designed to improve all the four skills in a balanced way including through numerous autonomous assignments particularly to improve reading comprehension and writing skills. In addition to autonomous learning, cooperative teaching methods are also used.

Materials supporting learning

- A hallgatók szükségleteihez igazodó C1-es szintű anyagok (nyelvkönyv, írott anyagok, hanganyagok, videók).
- Materials at level C1 reflecting relevant student needs (language textbooks, written, audio materials, videos).

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

-

Performance assessment methods

A kurzus során folyamatos, fejlesztő értékelést végzünk a házi feladatok, az órai munka és a beadandó feladatok alapján. A félév végi értékelés alapja a feladatok folyamatos elvégzése, az órai munka, dolgozatok.

Percentage of performance assessments, conducted during the study period, within the rating

- **teljesítményértékelések** : 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Nem relaváns.

Issuing grades

Excellent	95 - 100%
Very good	89 - 94%
Good	76 - 88%
Satisfactory	63-75%
Pass	50 - 62%
Fail	50% alatt

Retake and late completion

TVSZ szerint.

Coursework required for the completion of the subject

részvétel a tanórákon	56
félévközi készülés a gyakorlatokra	56
felkészülés a teljesítményértékelésekre	60
házi feladat elkészítése	56
kijelölt írásos tananyag önálló elsajátítása	72

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A C1-es szintű nyelvhasználathoz illeszkedő aktuális, általános és szakmai témákat veszünk sorra a feldolgozandó tananyag (pl. tankönyv)
függvényében

Additional lecturers

Bánki Tímea	nyelvtanár/language teacher	banki.timea@gtk.bme.hu
Benjamin Coester	nyelvtanár/language teacher	benjamin.coester@gtk.bme.hu
Mauro Ventriglia	nyelvtanár/language teacher	mauro.ventriglia@gtk.bme.hu
Nicholas Palmer	nyelvtanár/language teacher	nicholas.palmer@gtk.bme.hu
Réti Éva Mária	nyelvtanár/language teacher	reti.eva@gtk.bme.hu

Approval and validity of subject requirements