



SUBJECT DATASHEET

French Grammar Practice (A2)

BMEGT60R21F

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

French Grammar Practice (A2)

ID (subject code)

BMEGT60R21F

Type of subject

contact hours

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	2
Laboratory	0

Type of assessment

midterm mark

Number of credits

0

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Dr. Seidl-Péché Olívia	associate professor	seidl-pech.olivia@gtk.bme.hu

Educational organisational unit for the subject

Centre of Modern Languages

Subject website

Language of the subject

francia (magyar közvetítő nyelvvvel) – FR (along with Hungarian as medi-ation language)

Curricular role of the subject, recommended number of terms

Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

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Direct prerequisites

Strong None

Weak A2 szintnek nagyjából megfelelő nyelvtudás / language competence close to A2 level

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course is aimed to enhance the language competency of students with deficiencies in their A2-level language competence. The course is aimed to revise, systematise and practice the grammatical structures required for A2-level communication. The course equips the students for verbal and written communication in basic settings, using the grammatical rules they have learnt, therefore while aiming to improve all the skills, the learning process primarily focuses on learning and practising grammatical structures.

Academic results

Knowledge

1. • The students are familiar with the basic (morphological and syntactic) structures required for A2-level language proficiency and understand the rules associated with their use.

Skills

1. • They are able to apply frequently used grammatical structures in A2-level verbal and written communication correctly.

Attitude

1. • The students accept that they still make basic grammatical mistakes, but strive to express themselves in a more elaborate way and improve their language competence continuously.

Independence and responsibility

1. • The students check their own work independently or in cooperation with others.
2. • They have the necessary strategies for developing their language competence independently and take re-sponsibility for improving their language proficiency.

Teaching methodology

Since the course focuses on grammatical correctness, they students complete a lot of tasks using various methods, while also practising grammatical structures in a verbal context, with functionality in mind.

Materials supporting learning

- A hallgatók szükségleteihez igazodó szövegek, videók, feladatok. - Texts, videos and tasks, adjusted to the needs of the students.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Teljesítési követelmény: órákon való aktív részvétel (megengedett hiányzás 30%), valamint a félév során kiadott fel-adatok és/vagy dolgozatok teljesítése.

Performance assessment methods

Beadandó házi feladatok, dolgozatok

Percentage of performance assessments, conducted during the study period, within the rating

- Beadandó házi feladatok, dolgozatok: 100

Percentage of exam elements within the rating

- -: -

Conditions for obtaining a signature, validity of the signature

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Issuing grades

Excellent	95-100
Very good	89-94
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

Retake and late completion

TVSZ szerint.

Coursework required for the completion of the subject

részvétel a kontakt tanórákon	28
részvétel a kontakt tanórákon félévközi készülés a gyakorlatokra	14
felkészülés a teljesítményértékelésekre	4
házi feladat elkészítése	14

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 08.11.2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Az A2 szintű nyelvhasználatához szükséges nyelvtani szerkezetek, például: igemódok (kijelentő mód, felszólító mód), igeidők (jelen, közel múlt, befejezett és folyamatos múlt, közel jövő, egyszerű jövő) névelők, melléknevek, névmások, határozószók, kérdezés, tagadás.

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Additional lecturers

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