



# **SUBJECT DATASHEET**

## **ECONOMIC STUDIES**

### **BMEGT52S155**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

ECONOMIC STUDIES

### ID (subject code)

BMEGT52S155

### Type of subject

Contact lessons

### Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	16
Practice	4
Laboratory	0

### Type of assessment

exam

### Number of credits

4

### Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Vígh László	associate professor	vigh.laszlo@gtk.bme.hu
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### Educational organisational unit for the subject

Department of Ergonomics and Psychology

### Subject website

<https://edu.gtk.bme.hu>

### Language of the subject

magyar - HU

### Curricular role of the subject, recommended number of terms

Programme: **Work and Organisational Psychologist 2010**

Subject Role: **Compulsory core material**

Recommended semester: **1**

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### Direct prerequisites

*Strong* None

*Weak* None

*Parallel* None

*Exclusion* None

### Validity of the Subject Description

Approved by the Faculty Education Committee of Faculty of Economic and Social Sciences (Valid from: 06.09.2021.)

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The aim of the course is to familiarise students with the main macroeconomic contexts, the economic and employment policy instruments.

### Academic results

#### Knowledge

1. The student will learn about the decision-making mechanisms of economic agents
2. The student will understand the labour market decisions of households and companies
3. The student acquires knowledge about the actors of the macroeconomy and the relationships between them
4. The student will get to know the macroeconomic markets, especially the labour market, its characteristics and functioning
5. The student will become familiar with the interrelationship and characteristics of economic policy and employment policy, the institutional conditions influencing the performance and competitiveness of the macro-economy and their impact.

#### Skills

1. Able to communicate professionally, orally and in writing, on these topics
2. The student will be able to understand the impact of economic processes on organisational decisions related to human resources
3. The student is able to understand the interrelationship between economic processes and employment policies, their impact on organisational operations and decisions.

#### Attitude

1. To cooperate readily with representatives of other professions on a given issue.
2. Proactively raise and contribute to issues affecting his/her work.
3. Is able to listen to and accept the views and opinions of others.
4. Has a value-added approach to his/her profession.
5. Has a desire for continuous self-development

#### Independence and responsibility

1. Able to search for and correctly interpret articles on economic phenomena and to see the links between economic processes and the specificities of organisational functioning.
2. Assumes responsibility for the tasks and programmes planned and/or managed.
3. Represent his/her profession in a responsible and ethical manner.

### Teaching methodology

Lecture, interactive class exercises, group work, practical exercises.

### Materials supporting learning

- Meyer D., Solt K. (2006): Makroökonómia, Aula Kiadó
- Margitay-Becht A., Daruka M., Petró K. Mikroökonómia jegyzet, [http://kgt.bme.hu/files//BMEGT30A400/Mikrookonomia\\_jegyzet.pdf](http://kgt.bme.hu/files//BMEGT30A400/Mikrookonomia_jegyzet.pdf)
- Csillag I. (2009): Van-e visszaút? Közgazdasági Szemle 2009. július-augusztus
- Heim P. (2008): Hitelválság, gazdasági válság Kelet-Közép Európában, Elemző, ősz-tél 4. évfolyam, 3-4. szám
- Mihályi P. (2008): Gazdaságunk mai ellentmondásainak eredete, Közgazdasági Szemle, 2008/4

# II. SUBJECT REQUIREMENTS

## TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

### General Rules

A 2.2. pontban megfogalmazott tanulási eredmények értékelése házi feladatok alapján történik

### Performance assessment methods

A. Detailed description of the performance assessments during the term: assessment of performance: 2 written assignments B. Performance

assessment during the examination period. The oral examination shall include the answering of homework questions by the instructor

### Percentage of performance assessments, conducted during the study period, within the rating

- partial performance evaluation - homework completion: 80%
- sum: 80%

### Percentage of exam elements within the rating

- - oral exam - answering homework questions: 20%
- sum: 20%

### Conditions for obtaining a signature, validity of the signature

The condition for obtaining the signature is the completion of all project tasks according to point 3.3

### Issuing grades

Excellent	
Very good	> 90
Good	80–89
Satisfactory	70–79
Pass	50–69
Fail	< 50

### Retake and late completion

The student may substitute an individual homework.

### Coursework required for the completion of the subject

16  
4  
100  
120

### Approval and validity of subject requirements

Pre-2017, next review September 2021.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

A 2.2. pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a következő tematikai blokkokból áll. Az egyes félévekben meghirdetett kurzusok sillabuszaiban e témaelemeket ütemezzük a naptári és egyéb adottságok szerint.

- 1 Miért van szükség gazdálkodásra? Gazdasági szereplők döntési mechanizmusa
- 2 A háztartások és a vállalatok munkapiaci döntései
- 3 A makrogazdaság szereplői, szereplők közötti kapcsolatok. A makrogazdaság piacai (elsősorban a munkaerőpiac)
- 4 Nyitott gazdaság. Nemzetközi fizetési mérleg, egyenlegének hatása
- 5 Valutapiac, Pénzpiac, Munkapiac
- 6 Világgazdasági válság
- 7 Gazdaságpolitika - foglalkoztatáspolitikai
- 8 A makrogazdaság teljesítményét, versenyképességét befolyásoló intézményi feltételek és hatásuk
- 9 a) munkapiaci intézmények
- 10 b) adórendszer
- 11 c) vállalkozások intézményi környezete

### Additional lecturers

### Approval and validity of subject requirements