SUBJECT DATASHEET

ECONOMIC STUDIES

BMEGT52S155

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
ECONOMIC STUDIES

ID (subject code) BMEGT52S155

Type of subject
Contact lessons

Course types and lessons

Type	*Lessons*
Lecture	16
Practice	4
Laboratory	0

Type of assessment
exam

Number of credits
4

Subject Coordinator

Name	*Position*	*Contact details*
Vígh László	associate professor	vigh.laszlo@gtk.bme.hu

Educational organisational unit for the subject
Department of Ergonomics and Psychology

Subject website
https://edu.gtk.bme.hu

Language of the subject
magyar - HU

Curricular role of the subject, recommended number of terms
Programme: **Work and Organisational Psychologist 2010**
Subject Role: **Compulsory core material**
Recommended semester: **1**

Direct prerequisites

Strong	None
Weak	None
Parallel	None
Exclusion	None

Validity of the Subject Description
Approved by the Faculty Education Committee of Faculty of Economic and Social Sciences (Valid from: 06.09.2021.)

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is to familiarise students with the main macroeconomic contexts, the economic and emp-loyment policy instruments.

Academic results

Knowledge

1. The student will learn about the decision-making mechanisms of economic agents
2. The student will understand the labour market decisions of households and companies
3. The student acquires knowledge about the actors of the macroeconomy and the relationships between them
4. The student will get to know the macroeconomic markets, especially the labour market, its charac-teristics and functioning
5. The student will become familiar with the interrelationship and characteristics of economic policy and employment policy, the institutional conditions influencing the performance and competitiveness of the macro-economy and their impact.

Skills

1. Able to communicate professionally, orally and in writing, on these topics
2. The student will be able to understand the impact of economic processes on organisational decisions re-lated to human resources
3. The student is able to understand the interrelationship between economic processes and employment policies, their impact on organisational operations and decisions.

Attitude

1. To cooperate readily with representatives of other professions on a given issue.
2. Proactively raise and contribute to issues affecting his/her work.
3. Is able to listen to and accept the views and opinions of others.
4. Has a value-added approach to his/her profession.
5. Has a desire for continuous self-development

Independence and responsibility

1. Able to search for and correctly interpret articles on economic phenomena and to see the links between economic processes and the specificities of organisational functioning.
2. Assumes responsibility for the tasks and programmes planned and/or managed.
3. Represent his/her profession in a responsible and ethical manner.

Teaching methodology

Lecture, interactive class exercises, group work, practical exercises.

Materials supporting learning

- Meyer D., Solt K. (2006): Makroökonómia, Aula Kiadó
- Margitay-Becht A., Daruka M., Petró K. Mikroökonómia jegyzet, http://kgt.bme.hu/files//BMEGT30A400/Mikrookonomia_jegyzet.pdf
- Csillag I. (2009): Van-e visszaút? Közgazdasági Szemle 2009. július-augusztus
- Heim P. (2008): Hitelválság, gazdasági válság Kelet-Közép Európában, Elemző, ősz-tél 4. évfolyam, 3-4. szám
- Mihályi P. (2008): Gazdaságunk mai ellentmondásainak eredete, Közgazdasági Szemle, 2008/4

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

A 2.2. pontban megfogalmazott tanulási eredmények értékelése házi feladatok alapján történik

Performance assessment methods

A. Detailed description of the performance assessments during the term: assessment of performance: 2 written assignments B. Performance
assessment during the examination period. The oral examination shall include the answering of homework questions by the instructor.

Percentage of performance assessments, conducted during the study period, within the rating

- **partial performance evaluation - homework completion**: 80%
- **sum**: 80%

Percentage of exam elements within the rating

- **- oral exam - answering homework questions**: 20%
- **sum**: 20%

Conditions for obtaining a signature, validity of the signature

The condi-tion for obtaining the signature is the completion of all project tasks according to point 3.3

Issuing grades

Excellent	
Very good	> 90
Good	80–89
Satisfactory	70–79
Pass	50–69
Fail	< 50

Retake and late completion

The student may substitute an individual homework.

Coursework required for the completion of the subject

16

4

100

120

Approval and validity of subject requirements

Pre-2017, next review September 2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A 2.2. pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a következő tematikai blokkokból áll. Az egyes félévekben meghirdetett
kurzusok sillabuszaiban e témaelemeket ütemezzük a naptári és egyéb adottságok szerint.

1 Miért van szükség gazdálkodásra? Gazdasági szereplők döntési mechanizmusa
2 A háztartások és a vállalatok munkapiaci döntései
3 A makrogazdaság szereplői, szereplők közötti kapcsolatok. A makrogazdaság piacai (elsősorban a munkaerőpiac)
4 Nyitott gazdaság. Nemzetközi fizetési mérleg, egyenlegének hatása
5 Valutapiac, Pénzpiac, Munkapiac
6 Világgazdasági válság
7 Gazdaságpolitika - foglalkoztatáspolitika
8 A makrogazdaság teljesítményét, versenyképességét befolyásoló intézményi feltételek és hatásuk
9 a) munkapiaci intézmények
10 b) adórendszer
11 c) vállalkozások intézményi környezete

Additional lecturers

Approval and validity of subject requirements