



TANTÁRGYI ADATLAP SUBJECT DATASHEET

ECONOMIC STUDIES

BMEGT52S155

I. COURSE DESCRIPTION

1. SUBJECT DATA

Course name

ECONOMIC STUDIES

Course code

BMEGT52S155

Course type Contact lessons

Kurzustípusok és óraszámok

<u>Type</u>	<u>Lessons</u>	<u>Type of assessment</u>	<u>Number of credits</u>
Lecture	16	exam	
Practice	4		
Laboratory	0		4

Course leader

<u>Name</u>	<u>Position</u>	<u>Email adress</u>
Vígh László	associate professor	vigh.laszlo@gtk.bme.hu

Organizational unit for the subject

Department of Ergonomics and Psychology

Subject website

<https://edu.gtk.bme.hu>

Language of teaching

magyar - HU

Curriculum role of the subject, recommended semester

Programme: **Munka és szervezet szakpszichológus 2010**

Subject Role: **Kötelező törzsanyag**

Recommended semester: **1**

Pre-requisites

strong Nincs

weak Nincs

paralell Nincs

exclusive Nincs

1.13 A tantárgyleírás érvényessége / Validity of the Subject Description

Approved by the Faculty Education Committee of Faculty of Economic and Social Sciences (Valid from: 06.09.2021.)

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2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is to familiarise students with the main macroeconomic contexts, the economic and employment policy instruments.

Learning outcomes

Knowledge

1. The student will learn about the decision-making mechanisms of economic agents
2. The student will understand the labour market decisions of households and companies
3. The student acquires knowledge about the actors of the macroeconomy and the relationships between them
4. The student will get to know the macroeconomic markets, especially the labour market, its characteristics and functioning
5. The student will become familiar with the interrelationship and characteristics of economic policy and employment policy, the institutional conditions influencing the performance and competitiveness of the macro-economy and their impact.

Ability

1. Able to communicate professionally, orally and in writing, on these topics
2. The student will be able to understand the impact of economic processes on organisational decisions related to human resources
3. The student is able to understand the interrelationship between economic processes and employment policies, their impact on organisational operations and decisions.

Attitude

1. To cooperate readily with representatives of other professions on a given issue.
2. Proactively raise and contribute to issues affecting his/her work.
3. Is able to listen to and accept the views and opinions of others.
4. Has a value-added approach to his/her profession.
5. Has a desire for continuous self-development

Autonomy and responsibility

1. Able to search for and correctly interpret articles on economic phenomena and to see the links between economic processes and the specificities of organisational functioning.
2. Assumes responsibility for the tasks and programmes planned and/or managed.
3. Represent his/her profession in a responsible and ethical manner.

Methodology of teaching

Lecture, interactive class exercises, group work, practical exercises.

Materials supporting learning

- Meyer D., Solt K. (2006): Makroökonómia, Aula Kiadó
- Margitay-Becht A., Daruka M., Petró K. Mikroökonómia jegyzet, http://kgt.bme.hu/files//BMEGT30A400/Mikrookonomia_jegyzet.pdf
- Csillag I. (2009): Van-e visszaút? Közgazdasági Szemle 2009. július-augusztus
- Heim P. (2008): Hitelválság, gazdasági válság Kelet-Közép Európában, Elemző, ősz-tél 4. évfolyam, 3-4. szám
- Mihályi P. (2008): Gazdaságunk mai ellentmondásainak eredete, Közgazdasági Szemle, 2008/4

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

A 2.2. pontban megfogalmazott tanulási eredmények értékelése házi feladatok alapján történik

Performance evaluation methods

A. Detailed description of the performance assessments during the term: assessment of performance: 2 written assignments B. Performance

assessment during the examination period. The oral examination shall include the answering of homework questions by the instructor

Proportion of performance evaluations performed during the diligence period in the rating

- partial performance evaluation - homework completion: 80%
- sum: 80%

Proportion of examination elements in the rating

- - oral exam - answering homework questions: 20%
- sum: 20%

The condition for obtaining the signature, validity of the signature

The condition for obtaining the signature is the completion of all project tasks according to point 3.3

Grading

Excellent

Very good > 90

Good 80–89

Satisfactory 70–79

Pass 50–69

Fail < 50

Correction and retake

The student may substitute an individual homework.

Study work required to complete the course

16

4

100

120

Approval and validity of subject requirements

Pre-2017, next review September 2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics discussed during the semester

A 2.2. pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a következő tematikai blokkokból áll. Az egyes félévekben meghirdetett kurzusok sillabuszaiban e témaelemeket ütemezzük a naptári és egyéb adottságok szerint.

- 1 Miért van szükség gazdálkodásra? Gazdasági szereplők döntési mechanizmusa
- 2 A háztartások és a vállalatok munkapiaci döntései
- 3 A makrogazdaság szereplői, szereplők közötti kapcsolatok. A makrogazdaság piacai (elsősorban a munkaerőpiac)
- 4 Nyitott gazdaság. Nemzetközi fizetési mérleg, egyenlegének hatása
- 5 Valutapiac, Pénzpiac, Munkapiac
- 6 Világgazdasági válság
- 7 Gazdaságpolitika - foglalkoztatáspolitikai
- 8 A makrogazdaság teljesítményét, versenyképességét befolyásoló intézményi feltételek és hatásuk
- 9 a) munkapiaci intézmények
- 10 b) adórendszer
- 11 c) vállalkozások intézményi környezete

Lecturers participating in teaching

Approval and validity of subject requirements