SUBJECT DATASHEET

FINANCIAL MARKETS AND PRODUCTS

BMEGT35A113

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
FINANCIAL MARKETS AND PRODUCTS

ID (subject code) BMEGT35A113

Type of subject
contact lessons

Course types and lessons

Type	*Lessons*
Lecture	2
Practice	0
Laboratory	0

Type of assessment
exam grade

Number of credits
3

Subject Coordinator

Name	*Position*	*Contact details*
Dr. Solt Eszter Éva	senior lecturer	solt.eszter@gtk.bme.hu

Educational organisational unit for the subject
Department of Finance

Subject website
https://edu.gtk.bme.hu

Language of the subject
magyar - HU

Curricular role of the subject, recommended number of terms
Programme: **Finance and Accounting Bachelor's Programme from 2019/20/Term 1**
Subject Role: **Compulsory**
Recommended semester: **2**

Direct prerequisites

Strong	None
Weak	None
Parallel	None
Exclusion	None

Validity of the Subject Description
The subject datasheet will be revised by the Faculty Board of Faculty of Economic and Social Sciences on the 28th of April.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course offers a straightforward introduction to the mechanics of today's global financial market place and its key players. Designed to explain the principal markets it describes the financial world in clear, easy to understand terms and provides a comprehensive overview of commercial and investment banking, foreign exchange, money and bond markets, stock markets and derivatives. The students will be acquainted with the present and anticipated regulatory environment, and the opportunities offered both by the insurance market and by risk management.

Academic results

Knowledge

1. the financial markets, their key players and products,
2. processes on the basis of which the financial instruments are evaluated,
3. the techniques of evaluating financial assets,
4. the regulatory environment.

Skills

1. Ability to plan and organize independent learning,
2. Ability to comprehend and use the professional literature of the topic,
3. Ability to apply theories to practical and theoretical problems,
4. Ability to demonstrate problem solving skills,
5. Ability to analyze important issues relevant for companies' financial decisions and to use quantitative methods.

Attitude

1. specify goals and constraints, generate alternatives, consider risks and evaluate and choose the best alternative,
2. demonstrate effective performance within a team environment and collaborate with their instructors and team
3. mates during the learning process,
4. gain knowledge and information,
5. take the oppoertunities offered by using ICT tools.

Independence and responsibility

1. exert a high level of effort and persevere toward goal attainment,
2. are open to accept reliable critical remarks,
3. collaborate with other students in performing assignments during the learning process,
4. are able to make independent decisions,
5. are able to consider alternatives during the decision-making process.
6. .

Teaching methodology

Lectures, counting exercises, written and oral communication, using IT devices and techniques, optional indepentent and teamwork tasks, work-organization techniques.

Materials supporting learning

- Fundamentals of Financial Instruments 1st Edition, Wiley, Finance,
- Gál Zoltán: Pénzügyi piacok a globális térben, Saldo kiadó, 2010,
- Kohn, Meir: Bank- és pénzügyek, pénzügyi piacok, Osiris Kiadó, 2007.
- Brealey-Myers: Modern vállalati pénzügyek, I-II. kötet, Panem, any edition
- Textbooks, notes, slides, downloadable learning materials
- Slides of the lectures uploaded continuously to the Moodle system
- Fundamentals of Financial Instruments 1st Edition, Wiley, Finance,
- Gál Zoltán: Pénzügyi piacok a globális térben, Saldo, 2010,
- Kohn, Meir: Bank- és pénzügyek, pénzügyi piacok, Osiris, 2007.
- Brealey-Myers: Modern vállalati pénzügyek, I-II, Panem, any edition

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Learning outcomes under 2.2. are to be assessed by the written exam in the examination period.

Performance assessment methods

A) Performance is not to be assessed during the semester. B) Performance is to be assessed by the written exam at the end of the semester
in the examination period. Duration: 90 minutes, total marks: 100.

Percentage of performance assessments, conducted during the study period, within the rating

Percentage of exam elements within the rating

- **Év végi írásbeli vizsga**: 100%

Conditions for obtaining a signature, validity of the signature

TVSZ szerint

Issuing grades

Excellent	95
Very good	85–95
Good	73–84
Satisfactory	60-72
Pass	50–59
Fail	50

Retake and late completion

TVSZ szerint

Coursework required for the completion of the subject

participation in contact lessons	14×2 = 28
preparation for the exam	62
total	

Approval and validity of subject requirements

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A 2.2. pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a következő tematikai blokkokból áll. Az egyes félévekben meghirdetett
kurzusok sillabuszaiban e témaelemeket ütemezzük a naptári és egyéb adottságok szerint.

1 Introduction. Financial intermediation. Direct and indirect capital allocation. Classification of financial markets.
2 The institutions of the financial markets: banks, insurance companies, pension funds, stock exchanges, mortgage institutions, leasing companies.
3 The definition and classification of securities.
4 Capital market instruments: the evaluation of stocks, bonds and derivatives.
5 Commercial banking and products, retail and corporate banking.
6 Investment banking and investment services companies.
7 Venture capital
8 Crowd funding
9 Insurance companies' services and financial products
10 The role and the operation of stock exchanges
11 Breaking Down the Futures Contract. Stock exchange indexes. Financial performance analysis
12 Interpretation of risk and prudential regulation of banks.
13 The regulation and supervision of the financial intermediaries.
14 Summary of the course

Additional lecturers

Approval and validity of subject requirements