SUBJECT DATASHEET

MUNICIPAL ECONOMICS

BMEGT42M106

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
MUNICIPAL ECONOMICS

ID (subject code)	BMEGT42M106

Type of subject
contact unit

Course types and lessons

Type	*Lessons*
Lecture	4
Practice	0
Laboratory	0

Type of assessment
exam grade

Number of credits
5

Subject Coordinator

Name	*Position*	*Contact details*
Dr. Horváth György Ádám	Senior Lecturer	horvath.gyorgy@gtk.bme.hu

Educational organisational unit for the subject
Department of Environmental Economics and Sustainability

Subject website
https://edu.gtk.bme.hu

Language of the subject
magyar - HU

Curricular role of the subject, recommended number of terms
Programme: **Regional and Environmental Economic Studies MSc (in English) from 2019/20/Term 1**
Subject Role: **Compulsory**
Recommended semester: **2**

Programme: **Regional and Environmental Economics from 2016/17/Term 1, SPRING start**
Subject Role: **Compulsory**
Recommended semester: **1**

Direct prerequisites

Strong	None
Weak	mikro- és makroökonómia; micro- and macroeconomics
Parallel	None
Exclusion	None

Validity of the Subject Description
Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581046/15/2021. Valid from: 24.11.2021.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course unit aims to introduce the students to the basics of municipal management, its practices in Hungary, the EU and in other OECD countries. The course unit focuses on contemporary trends, issues and challenges in municipal management.

Academic results

Knowledge

1. The students are aware of the fundamental interrelations of welfare state organisaation and the most prominent models of the state.
2. The students are aware of the internal hierarchy of governance, and the European and global approaches
3. The students are aware of the global and European shapers of territorial governance.
4. The students are aware of the legal foundations of territorial administration.
5. The students are aware of the legal status, economic foundations and financial regulations of territorial administration.
6. The students have gained an insight into the financial sources of municipal management. They are aware of taxes, charges, loans and credits, and PPP.
7. The students understand the basic issues of territorial public service, as with the basic infrastructural ar-rangements of local administration
8. The students are aware of the particularities of local planning; is aware of local planning, strategies, budgeting, ordinance and development plans.
9. The students are aware of the fundamental challenges of local asset (real estate) management. 1
10. The students are aware of the issues concerning the sustainability of local decisions and plans. 1
11. The students are aware of the role of local and territorial authorities in sustainable development and cli-mate protection

Skills

1. The students are capable of identifying the advantages and disadvantages, the underlying threats and opportunities in the various models of the state.
2. The students are able to assess basic economic, financial and planning issues concerning municipalities.
3. The students are capable of understanding and commenting on local budgets, are capable of performing fundamental assessments, and formulate constructive criticisms.
4. They are capable of making valid observations and comments about local development decisions, and the sustainability of these efforts.
5. Furthermore, they are capable of positioning and integrating the objectives of sustainable development and climate protection in the tasks of the municipality.

Attitude

1. The students collaborate/cooperate with the lecturer and fellow students on acquiring knowledge
2. The students expand their knowledge by continuous learning
3. The students are open to use IT solutions
4. The students exercise problem sensitivity, proactivity, constructivity in teamwork on projects, cooperativity, motivation to perform in high quality
5. The students aim to precise and error-free task performance
6. .

Independence and responsibility

1. The students are able to work individually: selecting methods and techniques; organizing, planning, coordinating work; collecting, organizing, analysing, evaluating data; developing in general and professionally
2. The students are able to apply system-oriented thinking.
3. The students are able to take responsibility for the analyses, conclusions, decisions made.
4. The students are able to perform tasks individually and with responsibility as a member of a project team.
5. .

Teaching methodology

Lectures, problem discussions and case studies. Oral and written communication, use of IT, optional individual and group assignments and planning.

Materials supporting learning

- Vigvári András: Közpénzügyek, önkormányzati pénzügyek, KJK-KERSZÖV 2002.
- Vigvári András: Közpénzügyeink, KJK-KERSZÖV 2005.
- Sivák J.- Szemlér T.- Vigvári A: A magyar államháztartás és az Európai Unió közpénzügyei. CompLex Kiadó, 2013.
- Folyóiratcikkek és további, folyamatosan kiadott oktatástámogató anyagok

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Assessment of the learning outcomes described under 2.2. is based on one mid-term summative assessment and a written assignment.

Performance assessment methods

One summative and one formative assessments will need to be completed during the semester. These will assess the basic knowledge of students, and serves as a check of the understanding of basic concepts, terms and relationships, and applications. Students will be offered a recommended grade based on their performance on the two assessments. Should they accept this, they are exempted from taking
the written exam.

Percentage of performance assessments, conducted during the study period, within the rating

- **Summative mid-term assessment** : 30%
- **Formative mid-term assessment**: 70%
- **total**: 100%

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	95
Very good	87,5–95
Good	75–87,5
Satisfactory	62,5–75
Pass	50–62,5
Fail	50

Retake and late completion

• Both of the tests may be retaken as per the relevant by-laws on performance assessment and examination. • A second retake opportunity
will be provided upon payment of a fee.

Coursework required for the completion of the subject

Class participation	14×4 = 56
Preparation for classes	12
Preparation for summative assessments	10
Preparation for formative assessments	40
Autonomous study of reading materials	22
Exam revision	10
total	150

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 04.10.2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Subject includes the topics detailed in the course syllabus to ensure learning outcomes listed under 2.2. to be achieved. The schedule of topics in the course curriculum in each semester may be affected by the calendar and other constraints.

1 Introduction. The appearance and functioning of modern welfare states. Economic foundations.
2 Models of organisation of the state, fundamental challenges and responses.
3 Hierarchical interactions between levels of governance. Legal status and framework of municipalities.
4 Economic basics of municipal management.
5 Revenues of municipalities.
6 Municipal asset management.
7 Municipal expenditures and the system of local public service.
8 Investment and development in municipalities. Municipal relationships with financial institutions.
9 Financial control in municipal management. Bankruptcy.
10 European municipalities.
11 Performance assessment in municipalities. Modernisation efforts and opportunities.
12 Duties and obligations of municipalities in climate protection and sustainable development.

Additional lecturers

Approval and validity of subject requirements