

SUBJECT DATASHEET REGIONAL- AND CITY-MARKETING BMEGT42M109

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I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

REGIONAL- AND CITY-MARKETING

ID (subject code) BMEGT42M109

Type of subject

course with contact classes

Course types and lessonsType ofTypeLessonsassessmentLecture2Mid-term
gradePractice0Number of
credits

Subject Coordinator

Name Position Contact details

Dr. Szabó Mariann senior lecturer szabo.mariann@gtk.bme.hu

Educational organisational unit for the subject

Department of Environmental Economics and Sustainability

Subject website

https://edu.gtk.bme.hu

Language of the subject

angol - ENG

Curricular role of the subject, recommended number of terms

Programme: Regional and Environmental Economic Studies MSc (in English) from 2019/20/Term 1

5

Subject Role: Compulsory Recommended semester: 3

Programme: Regional and Environmental Economics from 2016/17/Term 1, AUTUMN start

Subject Role: Compulsory Recommended semester: 3

Direct prerequisites

Strong Regionális politika, Regionális gazdaságtan / Regional policy, Regional economics

Weak NoneParallel NoneExclusion None

Validity of the Subject Description

0

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2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is, that students become familiar with the basics of regional and city marketing and development of marketing strategies as well as would differentiate the place marketing from the general marketing mix.

Academic results

Knowledge

- 1. Familiarized with the fac-tors in connection to the adaptation to the geographical and natural environment;
- 2. Familiarized with the guidelines and di-mensions of urban and regional marketing;
- 3. Familiarized with both the shareholders and stakeholders of urban and regional marketing;
- 4. Familiarized with the strategic planning process of urban and regional marketing;
- 5. As well as with the sustainable/ environment-conscious consumption (strategic approach, main phenomena, tools including eco-labeling, criteria of green and eco friendly accommodations certificates);
- 6. And finally comprehend the role of eco-marketing in various organizational structures.

Skills

- 1. The student is able to analyse the macro-environment a town/ city from city- and regional marketing perspective (political, economic, social, technological aspects);
- 2. Applying the toolkit of city- and regional marketing (the marketing mix);
- 3. SDeveloping organizational eco-marketing concept;
- 4. assessing the advantages and risking conditions based on the analysis of evidences connected to the environmentally friendly marketing;
- 5. As well as capable to report these results either in scientific or 'public' audiences

Attitude

- 1. Cooperation with other peers and lecturer;
- 2. Continuous learning;
- 3. Openness to use IT tools;
- 4. Positive attitude towards the analysis of complex systems;
- 5. Commitment to take decisions from social well-being and sustainability perspective

Independence and responsibility

- 1. Capable for individual analysis in relation to urban and regional marketing issues;
- 2. Open to receive both positive and negative feedbacks;
- 3. Ca-pable for teamwork, ready to cooperate;
- 4. Apply system-thinking.

Teaching methodology

Lectures and seminars, problem-solving, oral and written communication. Application of IT tools and techniques.

Materials supporting learning

- Piskóti Dankó Schupler (2002): Régió- és településmarketing. KJK-Kerszöv. Budapest.
- Kósi Kálmán-ValkóLászló (2006): Környezetmenedzsment. BME GTK Tankönyv. Typotex Kiadó. Bu-dapest.
- G. J. Ashworth-H. Voogd: A város értékesítése (Közgazdasági és Jogi Könyvkiadó, 1997)
- Kozma Gábor: A városmarketing egyes elemeinek alkalmazása Debrecenben (szakdolgozat, ELTE Szociálpolitikai és Szociológiai szak, 2002)
- Előadásanyagok diasorai.
- Braun, E. (2008). City Marketing: Towards an Integrated Approach (No. EPS-2008-142-ORG). ERIM Ph.D. Series Research in Management. Erasmus Research Institute of Management. Retrieved from http://hdl.handle.net/1765/13694
- Piskóti I, Nagy, Sz (2008) Identity and Image in the City Marketing. In: VII. International Congress on Public and Nonprofit Marketing. Szegedi Egyetemi Kiadó, Szeged, pp. 1-22. ISBN 978-963-482-873-0
- Avraham E., Ketter E. (2016) Tourism Marketing for Destinations with Negative Images, Tourism Marketing for Developing Countries
- Duhigg C. (14 June 2017).
- Lamb, C.; Hair, J.; McDaniel, C. (2016). Principles of Marketing. Boston, MA: Cengage Learning. ISBN 978-1-285-86014-5.
- Mende-Siedlecki, P; Cai Y; Todorov A. (2013) The neural dynamics of updating person impressions, SCAN(2013)8, pp. 623-631

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Active participation in seminars, presentation in pairs or groups.

Performance assessment methods

Four group presentations with a focus on the description of the supply competence of a city based on Strategic planning process of city marketing and on the description of the communication competence of a city based on Strategic planning process of city marketing (Piskóti 2008).

Percentage of performance assessments, conducted during the study period, within the rating

1st presentation: 25%
2nd presentation: 25%
3rd presentation: 25%
4th presentation: 25%

• total: 100%

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	90-100
Very good	85–90
Good	76–84
Satisfactory	63–75
Pass	50–63
Fail	0-50

Retake and late completion

According to the University regulations two retake possibility is ensured.

Coursework required for the completion of the subject

attending the course 56
preparing for the lectures 14
home assignment 50
preparing for the mid-terms 30
total 150

Approval and validity of subject requirements

0

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III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

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Additional lecturers

Dr. Ijjas Flóra . ijjas.flora@gtk.bme.hu Szalkai Zsuzsa . szalkai.zsuzsa@gtk.bme.hu

Approval and validity of subject requirements

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