



SUBJECT DATASHEET

MUNICIPAL ECONOMICS

BMEGT42MN19

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

MUNICIPAL ECONOMICS

ID (subject code) BMEGT42MN19

Type of subject

contact unit

Course types and lessons

| <i>Type</i> | <i>Lessons</i> | <i>Type of assessment</i> | <i>Number of credits</i> |
|-------------|----------------|---------------------------|--------------------------|
| Lecture | 3 | Examination | |
| Practice | 1 | | |
| Laboratory | 0 | | 6 |

Subject Coordinator

Name *Position* *Contact details*

Dr. Horváth György Ádám senior Lecturer horvath.gyorgy@gtk.bme.hu

Educational organisational unit for the subject

Department of Environmental Economics and Sustainability

Subject website

<https://edu gtk.bme.hu>

Language of the subject

magyar - HU; angol - ENG

Curricular role of the subject, recommended number of terms

Programme: **Regional and Environmental Economics** from the 2011/12 academic year **AUTUMN** start

Subject Role: **Compulsory**

Recommended semester: **3**

Programme: **Regional and Environmental Economics** from the 2011/12 academic year **SPRING** start

Subject Role: **Compulsory**

Recommended semester: **3**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences before 2017, it will be rechecked on September 2021.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course unit aims to introduce the students to the basics of municipal management, its practices in Hungary, the EU and in other OECD countries. The course unit focuses on contemporary trends, issues and challenges in municipal management.

Academic results

Knowledge

1. The students are aware of the fundamental interrelations of welfare state organisation and the most prominent models of the state.
2. The students are aware of the internal hierarchy of governance, and the European and global approaches
3. The students are aware of the global and European shapers of territorial governance.
4. The students are aware of the legal foundations of territorial administration.
5. The students are aware of the legal status, economic foundations and financial regulations of territorial administration.
6. The students have gained an insight into the financial sources of municipal management. They are aware of taxes, charges, loans and credits, and PPP.
7. The students understand the basic issues of territorial public service, as with the basic infrastructural arrangements of local administration
8. The students are aware of the particularities of local planning; is aware of local planning, strategies, budgeting, ordinance and development plans.
9. The students are aware of the fundamental challenges of local asset (real estate) management. 1
10. The students are aware of the issues concerning the sustainability of local decisions and plans. 1
11. The students are aware of the role of local and territorial authorities in sustainable development and climate protection

Skills

1. The students are capable of identifying the advantages and disadvantages, the underlying threats and opportunities in the various models of the state.
2. The students are able to assess basic economic, financial and planning issues concerning municipalities.
3. The students are capable of understanding and commenting on local budgets, are capable of performing fundamental assessments, and formulate constructive criticisms.
4. They are capable of making valid observations and comments about local development decisions, and the sustainability of these efforts.
5. Furthermore, they are capable of positioning and integrating the objectives of sustainable development and climate protection in the tasks of the municipality.

Attitude

Independence and responsibility

Teaching methodology

Lectures, problem discussions and case studies. Oral and written communication, use of IT, optional individual and group assignments and planning.

Materials supporting learning

- Vigvári András: Közpénzügyek, önkormányzati pénzügyek, KJK-KERSZÖV 2002.
- Vigvári András: Közpénzügyeink, KJK-KERSZÖV 2005.
- Sivák J.- Szemlér T.- Vigvári A: A magyar államháztartás és az Európai Unió közpénzügyei. CompLex Kiadó, 2013.
- Folyóiratcikkek és további, folyamatosan kiadott oktatástmogató anyagok
- Folyóiratcikkek és további, folyamatosan kiadott oktatástmogató anyagok
- A detailed and up-to-date list is provided during classes.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Assessment of the learning outcomes described under 2.2. is based on one mid-term summative assessment and a written assignment.

Performance assessment methods

One summative and one formative assessments will need to be completed during the semester. These will assess the basic knowledge of students, and serves as a check of the understanding of basic concepts, terms and relationships, and applications. Students will be offered a recommended grade based on their performance on the two assessments. Should they accept this, they are exempted from taking the written exam.

Percentage of performance assessments, conducted during the study period, within the rating

- Summative mid-term assessment : $2 \times 30\%$
- Formative mid-term assessment: 40%
- total: 100%

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

| | |
|--------------|---------|
| Excellent | 95 |
| Very good | 87,5–95 |
| Good | 75–87,5 |
| Satisfactory | 62,5–75 |
| Pass | 50–62,5 |
| Fail | 50 |

Retake and late completion

• Both of the tests may be retaken as per the relevant by-laws on performance assessment and examination. • A second retake opportunity will be provided upon payment of a fee.

Coursework required for the completion of the subject

| | |
|---------------------------------------|--------------------|
| Class participation | $14 \times 4 = 56$ |
| Preparation for classes | 12 |
| Preparation for summative assessments | 10 |
| Preparation for formative assessments | 40 |
| Autonomous study of reading materials | 22 |
| Exam revision | 10 |
| total | 150 |

Approval and validity of subject requirements

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III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Subject includes the topics detailed in the course syllabus to ensure learning outcomes listed under 2.2. to be achieved. The schedule of topics in the course curriculum in each semester may be affected by the calendar and other constraints.

- 1 Introduction. The appearance and functioning of modern welfare states. Economic foundations.
- 2 Models of organisation of the state, fundamental challenges and responses.
- 3 Hierarchical interactions between levels of governance. Legal status and framework of municipalities.
- 4 Economic basics of municipal management.
- 5 Revenues of municipalities.
- 6 Municipal asset management.
- 7 Municipal expenditures and the system of local public service.
- 8 Investment and development in municipalities. Municipal relationships with financial institutions.
- 9 Financial control in municipal management. Bankruptcy.
- 10 European municipalities.
- 11 Performance assessment in municipalities. Modernisation efforts and opportunities.
- 12 Duties and obligations of municipalities in climate protection and sustainable development.

Additional lecturers

Approval and validity of subject requirements

Part I-III of the Subject Form is to be approved by the Head of Department of Environmental Economics named under