



# **SUBJECT DATASHEET**

**Environmental and Regional Politics of the EU**

**BMEGT42A007**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

Environmental and Regional Politics of the EU

### ID (subject code)

BMEGT42A007

### Type of subject

contact unit

### Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	2
Practice	0
Laboratory	0

### Type of assessment

mid-term  
grade

### Number of credits

2

### Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Szalmáné Dr. Csete Mária	associate professor	csete.maria@gtk.bme.hu

### Educational organisational unit for the subject

Department of Environmental Economics and Sustainability

### Subject website

<https://edu.gtk.bme.hu>

### Language of the subject

magyar - HU

### Curricular role of the subject, recommended number of terms

Programme: **Psychology Master's Programme - recommended elective subjects**

Subject Role: **Elective**

Recommended semester: **0**

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Programme: **Elective subjects**

Subject Role: **Elective**

Recommended semester: **0**

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### Direct prerequisites

**Strong** None

**Weak** None

**Parallel** None

**Exclusion** None

### Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

To present the role and history, main elements and changing set of tools as well as present practices and principles of the environmental and regional policy of the European Union.

### Academic results

#### Knowledge

1. Knows the concept, theory and relationship of environmental and regional policies with other policies,
2. Knows the objectives of environmental and regional policies in the European Union,
3. Knows the principles of environmental and regional policies and the characteristics of their development,
4. Knows the the implementation tools of environmental and regional policy in the European Union

#### Skills

1. The student is able to form a personal opinion in topics of environmental and regional policies.

#### Attitude

1. Cooperates with the lecturer and other students;
2. Strives to understand the complex systems;
3. Stives to make their decisions taking into account technical, economic and social aspects.

#### Independence and responsibility

1. Independently selects and applies the relevant problem-solving and analytical methods in solving the analytical tasks belonging to their field;
2. feels responsible for achieving environmental and regional policies;
3. feels responsible for taking greater account of environmental-related and social aspects.

### Teaching methodology

Achievement of objectives in the framework of lectures. In addition, the students independently prepare their two practical tasks, in which they present, analyze and evaluate the environmental and regional policy of a country of their choice.

### Materials supporting learning

- Előadás-anyagok / Lecture slides
- Kengyel Ákos (szerk.): Az Európai Unió közös politikái. Akadémiai Kiadó, Budapest. 2010. (IX. fejezet. Környezetpolitika).
- Az EU VII. Környezetvédelmi Cselekvési Programja (2013-2020). /"Jólét bolygónk felélése nél-kül"/. [ec.europa.eu/environment/newprg/index.htm](http://ec.europa.eu/environment/newprg/index.htm)
- Illés Iván: Regionális gazdaságtan. Területfejlesztés. Typotex Kiadó, Budapest. 2008 (3., 4. fejezet)
- Rechnitzer János, Smahó Melinda: Területi politika. Akadémiai Kiadó, Budapest. 2011 (III. rész)
- Wallerstein, I. M. (2004). World-systems analysis: An introduction. Durham: Duke University Press.
- Hey, C. (2007) III. EU Environmental Policies: A short history of the policy strategies. EU Environmental Policy Handbook. [EU Commission - Working Document] online: <http://aei.pitt.edu/98675/>
- Ijjas, I. (2016) Good Practices for Integrated Water Resources Management in EU and Hungary, Hungarian Journal of Hydrology Vol. 96. No. 3. 2016

# II. SUBJECT REQUIREMENTS

## TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

### General Rules

The evaluation of learning outcomes defined under section 2.2 will be based on two mid-term exams during the semester and two assignments to be prepared in teams. Final grades are recommended based on the results of these tests and assignments.

### Performance assessment methods

1. Summative evaluation of learning outcomes (summative assessment): a complex, written evaluation of the knowledge and ability-type competence elements of the subject in the form of a mid-term exam. The test focuses on the assessment of the acquired knowledge and its application, so in addition to the precise knowledge of concepts, it focuses on problem recognition and solutions. The course material on which the evaluation is based is determined by the lecturer of the subject, the available working time is 60 minutes. 2. Partial performance evaluation (formative assessment): a complex evaluation method for the subject's knowledge, ability, attitude, and independence

and responsibility competency elements, which takes the form of a group project assignment, the content, requirements, and submission deadline of which are determined by the instructor.

### Percentage of performance assessments, conducted during the study period, within the rating

- 1st summative assessment: 25
- 2nd summative assessment: 25
- formative assessments (2 projects): 50
- total: 100

### Percentage of exam elements within the rating

### Conditions for obtaining a signature, validity of the signature

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### Issuing grades

Excellent	90
Very good	80–89
Good	70–79
Satisfactory	60–69
Pass	50–59
Fail	0–49

### Retake and late completion

1) The two summative assessments (mid-term exams) can be retaken free of charge during the retake-period. In case of correction, the new result will overwrite the old one. 2) If the student is unable to obtain a grade other than 'Fail' even with the replacement according to point 1), he/she may make a second attempt to successfully complete the course by paying the fee specified in the regulations.

### Coursework required for the completion of the subject

Participation in contact classes	28
Preparation for summative assessments	10
Preparation of projects	22
total	60

### Approval and validity of subject requirements

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

In order to achieve the learning outcomes set out in point 2.2., the subject consists of thematic blocks. In the syllabi of the courses announced in each semester, these topics are scheduled according to the calendar and other conditions.

- 1 The fundamental elements of the approach to the examination of contemporary environmental problems: complexity and globality. Frameworks for international environmental thinking and action: cooperation within the UN. The most important stages of the cooperation in the 1970s and 1980s.
- 2 Activities of the UN World Commission on Environment and Development. The strategy of sustainable development. The UN II. World Conference on Environmental Protection. Rio documents. UN III. World Conference on Environmental Protection (2002. Johannesburg). International environmental protection cooperation at the beginning of the XXI. century.
- 3 Chronology of the development of the European Union's environmental policy. The reactive phase of the Community environmental policy (1957-1987) - the Community I-III. Environmental Protection Action Program (1973-1986).
- 4 The role of the Single European Document (1987), the proactive nature of environmental policy. ARC. Environmental Action Program (1987-1992). The V. Environmental Action Program of the EU (1993-2000) - towards sustainability. Goals and means.
- 5 VI. Environmental Action Program (2001-2010). The "integrative environmental protection" approach, the so-called Cardiff process.
- 6 VII of the EU Environmental Protection Action Program (2013-2020). The system of environmental regulation in the EU, comparison with domestic practice. Domestic harmonization of EU environmental legislation.
- 7 VIII of the EU Environmental Protection Action Program (2021-2030).
- 8 1st mid-term exam
- 9 The content, basic goals, and relationship of regional policy with environmental policy and sectoral policies. The development of regional policy in individual European countries.
- 10 Stages and goals of European regional policy in individual countries. Grouping of countries according to the objective system of their regional policy. Concept and types of region. The necessity, early history and instruments of Community regional policy.
- 11 The effects of the 1973 and Mediterranean enlargements. The 1988 reform of the Community regional policy, its basic principles. The NUTS system.
- 12 Changes in the goal and instrument system of the cohesion policy in the 1990s.
- 13 Antecedents and effects of the 2004 enlargement. Current issues and possible future development directions. Evaluation of regional policy.
- 14 2nd mid-term exam

### Additional lecturers

Dr. Valkó László	címzetes egyetemi tanár / honorary professor	valko.laszlo@gtk.bme.hu
Csigéné Dr. Nagypál Noémi Éva	egyetemi adjunktus / senior lecturer	csigene.noemi@gtk.bme.hu
Dr. Pálvolgyi Tamás	egyetemi docens / associate professor	palvolgyi.tamas@gtk.bme.hu

### Approval and validity of subject requirements