



SUBJECT DATASHEET

SPECIAL QUESTIONS OF ORGANIZATIONAL PSYCHOLOGY III

BMEGT52S183

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

SPECIAL QUESTIONS OF ORGANIZATIONAL PSYCHOLOGY III

ID (subject code)

BMEGT52S183

Type of subject

Contact lessons

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	12
Practice	4
Laboratory	0

Type of assessment

exam

Number of credits

2

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Gerákné dr. Krasz Katalin	assistant professor	krasz.kata@gtk.bme.hu

Educational organisational unit for the subject

Department of Ergonomics and Psychology

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: **Work and Organisational Psychologist 2010**

Subject Role: **Compulsory elective**

Recommended semester: **4**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Education Committee of Faculty of Economic and Social Sciences (Valid from: 06.09.2021.)

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is to get acquainted with current methods of organisational psychology, their application possibilities and tools, and to gain personal experience in them.

Academic results

Knowledge

1. The student will acquire a comprehensive knowledge of the theoretical background and practical application of a given method of organisational psychology.
2. The student will learn about the process and methodology of a particular organisational psychology method and will gain personal experience of it.

Skills

1. Able to judge the necessity and assumption of the application of a given method of organisational psychology.
2. Able to prepare for the application of the method in the organisation and to support the application of the method in the organisational context.

Attitude

1. Open to learning about the latest trend-setting methods in organisational psychology.
2. Willingly collaborates with peers on specific issues.
3. Proactively engages and contributes to issues affecting his/her work.
4. Ability to listen to and accept the views and opinions of others.
5. Has a value added approach to his/her profession.
6. Has a need for continuous self-development.

Independence and responsibility

1. Able to make independent assessments and decisions on issues affecting their professional activities.
2. Assumes responsibility for the tasks and programmes planned and/or managed by the person concerned.
3. Represents his/her profession responsibly and ethically.

Teaching methodology

Lecture, interactive classroom exercises, trying out the method - getting self-experience.

Materials supporting learning

- Conte, M. J., Landy J. F. (2019): Work in the 21st Century: An Introduction to Industrial and Organizational Psychology, Wiley

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Assessment of learning outcomes in point 2.2 on the basis of individual homework.

Performance assessment methods

A. Detailed description of performance assessments during the term - compulsory participation in practical exercises. B. Performance assessment during the examination period. A written summary of your own experience of the method you have learned and of the possibilities and conditions for applying the method in your own workplace.

Percentage of performance assessments, conducted during the study period, within the rating

- partial performance assessment - active participation in the practical session: 20%
- sum: 20%

Percentage of exam elements within the rating

- preparing a homework - summarising your own experiences and the possible applications of the method: 80%
- sum: 80%

Conditions for obtaining a signature, validity of the signature

The condition for obtaining the signature is the completion of all project tasks according to point 3.3

Issuing grades

Excellent	
Very good	> 90
Good	80–89
Satisfactory	70–79
Pass	50–69
Fail	< 50

Retake and late completion

The student may substitute an individual homework.

Coursework required for the completion of the subject

12
4
44
60

Approval and validity of subject requirements

Pre-2017, next review September 2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A 2.2. pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a következő tematikai blokkokból áll. Az egyes félévekben meghirdetett kurzusok sillabuszaiban e témaelemeket ütemezzük a naptári és egyéb adottságok szerint.

- 1 Egy adott szervezetszichológiai módszer elméleti háttere
- 2 A szervezetszichológiai módszer célja, alkalmazási lehetőségei és feltételei
- 3 A szervezetszichológiai módszer gyakorlata – módszertana, eszközrendszere
- 4 Saját élmény szerzése a módszer alkalmazásában

Additional lecturers

Torma Kálmán megbízott tanszéki munkatárs tormak@tmtconsulting.hu

Németh Gergely megbízott tanszéki munkatárs nemeth.gergely@cova.hu

Approval and validity of subject requirements