



SUBJECT DATASHEET

THESIS WRITING

BMEGT52S169

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

THESIS WRITING

ID (subject code)

BMEGT52S169

Type of subject

- Unit based on independent work supported by presentation sessions and consultations

Course types and lessons

<i>Type</i>	<i>Lessons</i>	<u>Type of assessment</u>	<u>Number of credits</u>
Lecture	8	mid-term	
Practice	0		
Laboratory	0		10

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Gerákné dr. Krasz Katalin	assistant professor	krasz.kata@gtk.bme.hu

Educational organisational unit for the subject

Department of Ergonomics and Psychology

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: **Work and Organisational Psychologist 2010**

Subject Role: **Compulsory core material**

Recommended semester: **4**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Education Committee of Faculty of Economic and Social Sciences (Valid from: 06.09.2021.)

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is for the student to be able to present his/her independent practical project work as an expert, as a result of which he/she will demonstrate the theoretical and methodological knowledge acquired during the training, as well as his/her self-reflective ability.

Academic results

Knowledge

1. Knows the steps for planning and carrying out practical work on work and organisational psychology.
2. Knows the criteria for the form and content of the expert presentation of practical project work

Skills

1. Ability to formulate independent questions, plan and carry out independent project work.
2. Ability to produce a demanding and credible written peer-reviewed document.

Attitude

1. Open to expanding methodological knowledge in the field of psychology.
2. Open and motivated to apply the knowledge acquired.
3. Collaborates with the instructor and fellow students to expand knowledge.
4. Is open to the use of information technology tools

Independence and responsibility

1. Expects and uses forms of new knowledge.
2. Actively participates in the learning process.
3. Is able to apply theoretical and methodological knowledge in a creative and autonomous way, taking into account the context.

Teaching methodology

Consultations and presentations, use of IT tools and techniques, independent work.

Materials supporting learning

- Szokolszky Á. (2004) Kutatómunka a pszichológiában. 1-2-3. fejezetek (19-190.old)
- Babbie, E. (2003) A társadalomtudományi kutatás gyakorlata. 19. fejezet (Használati utasítás a társadalomkutatáshoz)
- V. Booth, Communicating in Science: Writing a Scientific Paper and Speaking at Scientific Meetings, 2nd Edition, Cambridge University Press, Cambridge, 1993.
- M. Davis, Scientific Papers and Presentations, Academic Press, San Diego, 1996.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The learning outcomes set out in point 2.2 are assessed on the basis of two mid-year performance assessments.

Performance assessment methods

A. A detailed description of the performance assessments carried out during the academic term: 1. Participatory performance assessment:

1. oral presentation 2. Performance assessment: oral presentation 2 3. 3 compulsory individual consultations during the semester

Percentage of performance assessments, conducted during the study period, within the rating

- Partial performance evaluation (presentation): 25%
- Partial performance assessment (presentation): 25%
- Individual consultation: 50%
- sum: 100%

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	> 95
Very good	86–95
Good	75–85
Satisfactory	65–74
Pass	50–64
Fail	< 50

Retake and late completion

Coursework required for the completion of the subject

4

40

16

40

80

120

300

Approval and validity of subject requirements

Pre-2017, next review September 2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A 2.2. pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a következő tematikai blokkokból áll. Az egyes félévekben meghirdetett kurzusok sillabuszaiban e témaelemeket ütemezzük a naptári és egyéb adottságok szerint.

- 1 Szakdolgozati tématerv elkészítése.
- 2 Kötelező, egyéni konzultációkon való részvétel.
- 3 Kötelező, csoportos prezentációkon való részvétel.
- 4 A szakdolgozat elméleti részének elkészítése.
- 5 A szakdolgozat egészének elkészítése.

Additional lecturers

Dr. Juhász Márta	docens	juhasz.marta@gtk.bme.hu
Dr. Kun Ágota	adjunktus	kun.agota@gtk.bme.hu
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Dr. Répáczki Rita	adjunktus	repaczki.rita@gtk.bme.hu

Approval and validity of subject requirements