



TANTÁRGYI ADATLAP SUBJECT DATASHEET

THESIS WRITING

BMEGT52S169

I. COURSE DESCRIPTION

1. SUBJECT DATA

Course name

THESIS WRITING

Course code

BMEGT52S169

Course type

- Unit based on independent work supported by presentation sessions and consultations

Kurzustípusok és óraszámok

<i>Type</i>	<i>Lessons</i>
Lecture	8
Practice	0
Laboratory	0

Type of assessment

mid-term

Number of credits

10

Course leader

<i>Name</i>	<i>Position</i>	<i>Email adress</i>
Gerákné dr. Krasz Katalin	assistant professor	krasz.kata@gtk.bme.hu

Organizational unit for the subject

Department of Ergonomics and Psychology

Subject website

<https://edu.gtk.bme.hu>

Language of teaching

magyar - HU

Curriculum role of the subject, recommended semester

Programme: **Munka és szervezet szakpszichológus 2010**

Subject Role: **Kötelező törzsanyag**

Recommended semester: **4**

Pre-requisites

strong Nincs

weak Nincs

paralell Nincs

exclusive Nincs

1.13 A tantárgyleírás érvényessége / Validity of the Subject Description

Approved by the Faculty Education Committee of Faculty of Economic and Social Sciences (Valid from: 06.09.2021.)

Approved by the Faculty Education Committee of Faculty of Economic and Social Sciences (Valid from: 06.09.2021.)

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is for the student to be able to present his/her independent practical project work as an expert, as a result of which he/she will demonstrate the theoretical and methodological knowledge acquired during the training, as well as his/her self-reflective ability.

Learning outcomes

Knowledge

1. Knows the steps for planning and carrying out practical work on work and organisational psychology.
2. Knows the criteria for the form and content of the expert presentation of practical project work

Ability

1. Ability to formulate independent questions, plan and carry out independent project work.
2. Ability to produce a demanding and credible written peer-reviewed document.

Attitude

1. Open to expanding methodological knowledge in the field of psychology.
2. Open and motivated to apply the knowledge acquired.
3. Collaborates with the instructor and fellow students to expand knowledge.
4. Is open to the use of information technology tools

Autonomy and responsibility

1. Expects and uses forms of new knowledge.
2. Actively participates in the learning process.
3. Is able to apply theoretical and methodological knowledge in a creative and autonomous way, taking into account the context.

Methodology of teaching

Consultations and presentations, use of IT tools and techniques, independent work.

Materials supporting learning

- Szokolszky Á. (2004) Kutatómunka a pszichológiában. 1-2-3. fejezetek (19-190.old)
- Babbie, E. (2003) A társadalomtudományi kutatás gyakorlata. 19. fejezet (Használati utasítás a társadalomkutatáshoz)
- V. Booth, Communicating in Science: Writing a Scientific Paper and Speaking at Scientific Meetings, 2nd Edition, Cambridge University Press, Cambridge, 1993.
- M. Davis, Scientific Papers and Presentations, Academic Press, San Diego, 1996.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The learning outcomes set out in point 2.2 are assessed on the basis of two mid-year performance assessments.

Performance evaluation methods

A. A detailed description of the performance assessments carried out during the academic term: 1. Participatory performance assessment:

1. oral presentation 2. Performance assessment: oral presentation 2 3. 3 compulsory individual consultations during the semester

Proportion of performance evaluations performed during the diligence period in the rating

- Partial performance evaluation (presentati-on: 25%
- Partial performance assessment (presentation): 25%
- Individual consultation: 50%
- sum: 100%

Proportion of examination elements in the rating

- :

The condition for obtaining the signature, validity of the signature

Grading

Excellent	> 95
Very good	86–95
Good	75–85
Satisfactory	65–74
Pass	50–64
Fail	< 50

Correction and retake

Study work required to complete the course

4
40
16
40
80
120
300

Approval and validity of subject requirements

Pre-2017, next review September 2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics discussed during the semester

A 2.2. pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a következő tematikai blokkokból áll. Az egyes félévekben meghirdetett kurzusok sillabuszaiban e témaelemeket ütemezzük a naptári és egyéb adottságok szerint.

- 1 Szakdolgozati tématerv elkészítése.
- 2 Kötelező, egyéni konzultációkon való részvétel.
- 3 Kötelező, csoportos prezentációkon való részvétel.
- 4 A szakdolgozat elméleti részének elkészítése.
- 5 A szakdolgozat egészének elkészítése.

Lecturers participating in teaching

Dr. Juhász Márta	docens	juhasz.marta@gtk.bme.hu
Dr. Kun Ágota	adjunktus	kun.agota@gtk.bme.hu
Dr. Perger Mónika	adjunktus	perger.monika@gtk.bme.hu
Gadanecz Péter	tanársegéd	gadanecz.peter@gtk.bme.hu
Takács Veronika	tanársegéd	takacs.veronika@gtk.bme.hu
Dr. Séllei Beatrix	adjunktus	sellei.beatrix@gtk.bme.hu
Dr. Hámornik Balázs	adjunktus	hamornik.balazs@gtk.bme.hu
Dr. Répáczki Rita	adjunktus	repaczki.rita@gtk.bme.hu

Approval and validity of subject requirements