



# **SUBJECT DATASHEET**

## **FIELD WORK III**

### **BMEGT52S168**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

FIELD WORK III

### ID (subject code)

BMEGT52S168

### Type of subject

- a unit based on independent work supported by presentation and consultation

### Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	8
Practice	20
Laboratory	0

### Type of assessment

mid-term  
grade

### Number of credits

8

### Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Gerákné dr. Krasz Katalin	assistant professor	krasz.kata@gtk.bme.hu

### Educational organisational unit for the subject

Department of Ergonomics and Psychology

### Subject website

<https://edu.gtk.bme.hu>

### Language of the subject

magyar - HU

### Curricular role of the subject, recommended number of terms

Programme: **Work and Organisational Psychologist 2010**

Subject Role: **Compulsory core material**

Recommended semester: **4**

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### Direct prerequisites

**Strong** Terepgyakorlat I és II - Field work I-II

**Weak** None

**Parallel** None

**Exclusion** None

### Validity of the Subject Description

Approved by the Faculty Education Committee of Faculty of Economic and Social Sciences (Valid from: 06.09.2021.)

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The aim of the field work is for the students to gain experience of the tasks of work and organisational psychologists, to get to know a given field of specialisation (human resource development, organisational development consultancy, public transport psychology, armed forces), to perform work and organisational psychology tasks and solve problems by applying the theoretical knowledge acquired in practice, thereby developing the competences necessary for independent work. During the field work, they work independently under the supervision of a practical trainer, becoming involved in the real project work of the trainer.

### Academic results

#### Knowledge

1. Knowledge of the applied areas of work and organisational psychology.
2. Knowledge of the applied methods of work and organisational psychology.
3. Knowledge of psychological concepts and models of various workplace and organisational processes, typical phenomena and problems.

#### Skills

1. Ability to plan and carry out independent fieldwork.
2. Ability to perform independent, professional tasks.
3. Ability to process and document a specific workplace or organisational case.

#### Attitude

1. Open to learning, understanding and authentically communicating professional knowledge in the field,
2. Seeks to integrate his/her knowledge of psychology into practice,
3. Consciously plans and builds professional relationships,
4. Strives to apply the knowledge and skills acquired confidently and effectively for the development of others,
5. Cooperates readily with colleagues from other professions,
6. Represent and cultivate acquired theoretical and practical knowledge in a credible and ethical manner.

#### Independence and responsibility

1. Think constructively and solution-oriented using the psychological knowledge, tools and practices acquired,
2. Able to plan, develop and implement workplace/organisational programmes with different contents using the knowledge acquired,
3. Applies a systems approach in their thinking, adapted to an organisational context,
4. Able to take responsibility for the professional content of the programmes he/she develops,
5. Cooperates with representatives of other professions in the solution of various tasks, in the design and implementation of programmes.

### Teaching methodology

Consultation sessions on experiences of guided, external practice. Use of IT tools and techniques, group consultation, individual presentations and self-designed written assignment using given criteria.

### Materials supporting learning

- Nijjan, Z. & Richard, D. P. (2016). Field Experience. Transitioning from Student to Professional. United Kingdom: SAGE Publications, Ltd.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

Assessment of the learning outcomes set out in point 2.2 on the basis of a mid-semester written essay and an oral presentation.

#### Performance assessment methods

A. A detailed description of the performance assessments carried out during the term-period: 1. Participatory performance evaluation (individual consultations): development and deepening of professional skills, attitudes, autonomy and responsibility competences in face-to-face consultations with the professional practice instructor. 2. Performance evaluation (written essay): the written essay should include the specific activity that the student has carried out in the field, describe the work process and its outcome, and summarise the knowledge and competences acquired during the work. 3. Based on his/her self-awareness, he/she should highlight the competences he/she has developed during the placement and the direction he/she sees his/her career development taking.

#### Percentage of performance assessments, conducted during the study period, within the rating

- Performance evaluation (consultation): 40%
- Performance assessment (written test): 30%
- Performance assessment (presentation): 30%
- sum: 100%

#### Percentage of exam elements within the rating

#### Conditions for obtaining a signature, validity of the signature

#### Issuing grades

Excellent	
Very good	85–100
Good	70–85
Satisfactory	55–70
Pass	40–55
Fail	< 40

#### Retake and late completion

Homework submitted and accepted may be corrected free of charge by the deadline and in the manner specified.

#### Coursework required for the completion of the subject

160  
40  
32  
8  
240

#### Approval and validity of subject requirements

Pre-2017, next review September 2021.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

A 2.2. pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a következő tematikai blokkokból áll. Az egyes félévekben meghirdetett kurzusok sillabuszaiban e témaelemeket ütemezzük a naptári és egyéb adottságok szerint.

- 1 Egyéni konzultáció a szakmai gyakorlati oktatóval a terepgyakorlat helyszínén végzett szakmai munkáról.
- 2 Az önálló, szakmai munkához kapcsolt írásbeli dolgozat és prezentáció elkészítése.
- 3 A szakmai munka bemutatása, prezentálása csoportos konzultáción.

### Additional lecturers

Dr. Juhász Márta	egyetemi docens	juhasz.marta@gtk.bme.hu
Dr. Kun Ágota	egyetemi adjunktus	kun.agota@gtk.bme.hu
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### Approval and validity of subject requirements