



**SUBJECT DATASHEET**

**RELIGION AND MANKIND**

**BMEGT419058**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

RELIGION AND MANKIND

### ID (subject code)

BMEGT419058

### Type of subject

contact lessons

### Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	2
Practice	0
Laboratory	0

### Type of assessment

exam grade

### Number of credits

2

### Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Dr. Héder Mihály	associate professor	heder.mihaly@gtk.bme.hu
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### Educational organisational unit for the subject

Department of Philosophy and History of Science

### Subject website

<https://edu.gtk.bme.hu>

### Language of the subject

magyar - HU

### Curricular role of the subject, recommended number of terms

Programme: **Elective subjects**

Subject Role: **Elective**

Recommended semester: **0**

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### Direct prerequisites

**Strong** None

**Weak** None

**Parallel** None

**Exclusion** None

### Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

Religion is one of the oldest and most complex cultural formations, which played a significant role in shaping daily life, institutions and relationships of human (communities), affecting our values and way of life. The course examines what religion meant and means for human communities and for individuals, and what level of religiosity exists. Within this, it raises the question of the relationship between religion and morality, and describes the moral guidance of several major religions.

### Academic results

#### Knowledge

1. Knows the fundamentals of the methodology of social sciences.
2. Knows the importance of participating in debate in the context of science, education, society and media, the different levels of this relationship and their consequences.
3. Knows the broader system of her field, recognizes the relationships with related disciplines, uses the opportunities provided by the wider system and the contexts related to the system.
4. Possesses adequate and sufficient knowledge to orient herself in the various mechanisms of social decision-making.

#### Skills

1. Confidently uses the vocabulary and the basic scientific concepts of the profession, and the elements of the special vocabulary based on them.
2. Possesses the ability to gain a new perspective, she is able to approach science and its environment with an interdisciplinary approach.
3. In solving her professional tasks, she is able to independently analyze, evaluate, and synthesize conclusions and explanations.
4. She is able to apply a wide range of well-established techniques for the critical analysis and processing of information.
5. She is able to participate in the process of lifelong learning.
6. Identifies special professional problems with an interdisciplinary approach, explores and articulates the detailed theoretical and practical background needed to solve them.
7. She is able to discover facts and basic relationships by applying the theories and methods learned. She is able to systematize, to analyze, to draw conclusions, to give critical remarks, to prepare proposals of decision-making and to make decisions both in a routine and in a non-routine - domestic and international - environment.

#### Attitude

1. Accepts and consistently and plausibly represents the diversity of the perspectives of social sciences in the related narrower and wider environment.
2. Demonstrates an open mind to critical self-evaluation, to various forms of training, to the self-help forms of intellectual worldview. Endeavours for self-development in these areas.
3. Has problem-centric perspective and problem-solving thinking.

#### Independence and responsibility

1. Develops a historically and politically consistent individual opinion in the narrow disciplinary niche that helps to develop self and environment.
2. Becomes autonomous, constructive and assertive both in intra- and extra-institutional forms of cooperation.
3. Becomes self-reliant in work besides being constantly critical and correcting own work.
4. Takes the responsibility in forming and justifying professional views.
5. Takes the responsibility for own analyses, conclusions and decisions.

### Teaching methodology

Written and oral communication.

### Materials supporting learning

- Slide-ok a tárgy hivatalos elektronikus felületén
- LAO-CE: Tao Te King (Az Út és Erény könyve) Helikon, Bp. 1980
- Buddha beszédei. (Vál. és ford.: VEKERDI József) Helikon, Bp. 1989
- A Magasztos szózata. Bhagavad-gítá. (Ford: LAKATOS István, VEKERDI József) Európa, Bp. 1987
- Biblia, azaz Istennek az Ószövetségben és Újszövetségben adott kijelentése
- (Ford.: a Magyarországi Egyházak Ökumenikus Tanácsának Ószövetségi és Újszövetségi Bibliafordító Szakbizottsága) Bp. 1975
- MOLNÁR Ernő (vál.): A Talmud könyvei (Reprint) IKVA, Bp. 1989
- AURELIUS AUGUSTINUS: Vallomások Gondolat, Bp. 1982
- AQUINÓI SZENT TAMÁS: A teológia összefoglalása in: BOLBERITZ Pál - GÁL Ferenc: Aquinói Szent Tamás filozófiája és teológiája Ecclesia, Bp. 1987 p. 317-178.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

A 2.2. pontban megfogalmazott tanulási eredmények értékelése.

#### Performance assessment methods

Összegző tanulmányi teljesítményértékelés: a tantárgy és tudás, képesség típusú kompetenciaelemeinek komplex, írásos értékelési módja zárthelyi dolgozat formájában.

#### Percentage of performance assessments, conducted during the study period, within the rating

#### Percentage of exam elements within the rating

- 1. összegző tanulmányi teljesítményértékelés: 50
- 2. összegző tanulmányi teljesítményértékelés: 50

#### Conditions for obtaining a signature, validity of the signature

Az aláírás feltétele: jelenlét 7 előadáson.

#### Issuing grades

Excellent	90
Very good	86–90
Good	74–85
Satisfactory	62–73
Pass	50–61
Fail	49

#### Retake and late completion

A vizsgaidőszakban a két összegző teljesítményértékelés javítható.

#### Coursework required for the completion of the subject

részvétel a kontakt tanórákon	28
félévközi készülés a gyakorlatokra	0
felkészülés a teljesítményértékelésekre	32
házi feladat elkészítése	0
kijelölt írásos tananyag önálló elsajátítása	0
vizsgafelkészülés	0
összesen	60

#### Approval and validity of subject requirements

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

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### Additional lecturers

Dr. Szabó Imre . faro.szabo@t-online.hu

### Approval and validity of subject requirements