



# **SUBJECT DATASHEET**

**Hungarian Language and Culture for SH Students 2.**

**BMEGT65HSH2**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

Hungarian Language and Culture for SH Students 2.

### ID (subject code)

BMEGT65HSH2

### Type of subject

online and contact hours (blended)

### Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	4
Laboratory	0

### Type of assessment

Exam

### Number of credits

2

### Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Dr. Számelyné Dr. Jámor Emőke	Associate professor	jambor.emoke@gtk.bme.hu
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### Educational organisational unit for the subject

Centre of Modern Languages

### Subject website

<https://edu.gtk.bme.hu>

### Language of the subject

magyar (angol közvetítő nyelvvél)/ Hungarian (along with English as mediation language)

### Curricular role of the subject, recommended number of terms

Programme: **Finance MSc (in English) from 2019/20/Term 1 AUTUMN start**

Subject Role: **Compulsory**

Recommended semester: **2**

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Programme: **Finance MSc (in English) from 2019/20/Term 1 SPRING start**

Subject Role: **Compulsory**

Recommended semester: **2**

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Programme: **Regional and Environmental Economic Studies MSc (in English) from 2019/20/Term 1**

Subject Role: **Compulsory**

Recommended semester: **2**

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Programme: **Management and Leadership MSc (in English) from 2019/20/Term 1**

Subject Role: **Compulsory**

Recommended semester: **2**

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### Direct prerequisites

**Strong** BMEGT65SHS1 teljesítése / completion of BMEGT65SHS1

**Weak** None

**Parallel** None

**Exclusion** None

### Validity of the Subject Description

Approved by decree/decision No. 2021.02.21/10 of the Faculty Council of the Faculty of Economics and Social Sciences, in force as of 21/02/2021

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The aim of the course is to provide students with basic skills and knowledge so that they reach A1.2 level (CEFR) in Hungarian by the end of their two-semester studies. By the end of the second semester, students will be able to communicate in familiar, simple and well-practiced situations that require a direct exchange of information: primarily about themselves, their environment, place of residence and their studies. The course also aims to provide students with a basic knowledge of Hungarian culture and society.

### Academic results

#### Knowledge

1. The student is familiar with the grammatical system of the Hungarian language. He/she is familiar with the concept of objectivity, knows the types of objects, the basic functions of verbs, the regular forms of the past and the pronouns.
2. He/she has an ever-widening body of knowledge about the material elements of Hungarian culture and the well-known figures of Hungarian culture (writers, artists, inventors, historical figures, etc.).

#### Skills

#### Attitude

1. He/she fits into Hungarian society more integrated as being familiar with the intercultural peculiarities manifested in the culture of Hungarian everyday life.

#### Independence and responsibility

1. He/she is an active participant in his/her own learning process and is able to sustain it in the long run.

### Teaching methodology

The course is based on blended learning: with two contact hours per week (2\*45 min) and two hours of autonomous learning (2\*45min), where students rely on materials provided by their teacher. In order to increase talking time during contact hours, team and group work methods are applied.

### Materials supporting learning

- Kurzuskönyv: Szita Szilvia – Pelcz Katalin, MagyarOK Kompakt, Pécsi Tudományegyetem, 2020 (5.-8. fejezet)
- <http://magyar-ok.hu/hu/home.html>
- [aktiv-magyar-ok.hu](http://aktiv-magyar-ok.hu)

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

Learning outcomes (as indicated in 2.2.) are evaluated on the basis of participation/class work in contact-hour classes, completion of written assignments, two mid-term tests and an oral and written exam in the end of the course.

#### Performance assessment methods

A. Evaluation methods during the study period The competence elements ability and knowledge are evaluated in the 5th and 10th weeks in the form of two mid-term tests. The tests are designed to evaluate the acquired knowledge and the ability to apply it. The evaluation is based on the learning materials provided by the teacher of the course. At least 50-50% of the total score must be achieved in both mid-term tests. B. Evaluation methods during the exam period The final exam comprises an oral and a written part. At least 50-50% of the total score must be achieved in both exams. The results of both exams count in the final grade in a ratio of 50-50

#### Percentage of performance assessments, conducted during the study period, within the rating

#### Percentage of exam elements within the rating

- written exam: 50%
- oral exam: 50%
- total: 100%

#### Conditions for obtaining a signature, validity of the signature

In order to obtain the signature and pass the exam, students are required to meet the following requirements: a minimum of 70% participation in the contact-hour classes, the completion of written assignments and a minimum of 50-50% of the total score in the two mid-term tests.

The results of the two mid-term tests do not count in the final exam .

#### Issuing grades

Excellent	100
Very good	86-100
Good	71-85
Satisfactory	61-70
Pass	50-60
Fail	0-49

#### Retake and late completion

as laid down in the BME Code of Studies

#### Coursework required for the completion of the subject

participation in contact-hour classes	14*1,5=21
preparation for mid-term tests	8
preparation for the final exam	10
autonomous learning based on material	14*1,5=21
total	60

#### Approval and validity of subject requirements

Approved by dr. Lógo Emma Deputy Dean of Academic Affairs after the evaluation of the University Students' and Doctoral Students' Representation on 21/ 01/ 2021.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

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- 1 Thematic units
- 2 Shopping, services
- 3 Cultural events, holidays
- 4 Leisure, hobby
- 5 Weather
- 6 Health, disease
- 7 Learning, language learning
- 8 Living environment
- 9 Cultural content
- 10 Hungarian food, drinks, ingredients
- 11 Hungaricums
- 12 Well-known Hungarians
- 13 Hungarian holidays: presentation of the Easter holiday

### Additional lecturers

### Approval and validity of subject requirements