



SUBJECT DATASHEET

Hungarian Language and Culture for SH Students 1

BMEGT65HSH1

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Hungarian Language and Culture for SH Students 1

ID (subject code) BMEGT65HSH1

Type of subject

online and contact hours (blended)

Course types and lessons

<i>Type</i>	<i>Lessons</i>	<u>Type of assessment</u>
Lecture	0	mid-term mark
Practice	4	
Laboratory	0	
		<u>Number of credits</u>
		2

Subject Coordinator

Name **Position** *Contact details*

Dr. Jászber Emőke associate professor jászber.emoke@gtk.bme.hu

Educational organisational unit for the subject

Centre of Modern Languages

Subject website

<https://edu gtk.bme.hu>

Language of the subject

magyar (angol közvetítő nyelvvel)/ Hungarian (along with English as mediation language)

Curricular role of the subject, recommended number of terms

Programme: **Finance MSc (in English) from 2019/20/Term 1 AUTUMN start**

Subject Role: **Compulsory**

Recommended semester: **1**

Programme: **Finance MSc (in English) from 2019/20/Term 1 SPRING start**

Subject Role: **Compulsory**

Recommended semester: **0**

Programme: **Regional and Environmental Economic Studies MSc (in English) from 2019/20/Term 1**

Subject Role: **Compulsory**

Recommended semester: **1**

Programme: **Management and Leadership MSc (in English) from 2019/20/Term 1**

Subject Role: **Compulsory**

Recommended semester: **1**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by decree/decision No. 2020. 11.25./14 of the Faculty Council of the Faculty of Economics and Social Sciences, in force as of 25/11/2020.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is to provide students with basic skills and knowledge so that they reach A1.2 level (CEFR) in Hungarian by the end of their two-semester studies. By the end of the first semester, students will be able to communicate in basic situations, and acquire the most important cultural skills necessary for establishing daily contacts. Also, they will become open to Hungarian culture and society.

Academic results

Knowledge

1. The student is familiar with the Hungarian alphabet, aware of the phenomenon of vowel harmony and knows the most basic rules of Hungarian grammar (definite articles, word order of questions and answers, basics of declination, expression of possession, multiple nouns, etc.). S/he knows the basic rules of polite behaviour, and has basic knowledge of everyday Hungarian culture (food, drinks, sights)

Skills

1. S/he can get along in basic situations, ask for help, get information in everyday situations. S/he understands the basic words and conversation topics in relation to his/her person or objects in his/her immediate surroundings, provided that s/he is spoken to slowly and clearly. S/he can read simple sentences and understands, with some help, the basic messages of very short, informative texts (invitations, programs, etc.) about location and time. S/he is capable of basic verbal communication, can ask and answer simple questions. S/he can express his/her basic needs. S/he can fill in personal data (name, address and nationality) in a given form

Attitude

1. S/he understands and accepts the intercultural characteristics of everyday life in Hungary.

Independence and responsibility

1. S/he knows the basic strategies of autonomous language learning, and takes an active role in his/her own learning process

Teaching methodology

The course is based on blended learning: with two contact hours per week (2*45 min) and two hours of autonomous learning (2*45min), where students rely on materials provided by their teacher. In order to increase talking time during contact hours, team and group work methods are applied.

Materials supporting learning

- Kurzuskönyv / Textbook: Szita Szilvia – Pelcz Katalin, MagyarOK Kompakt, Pécsi Tudományegyetem, 2020 (1.-4. fejezet)
- <http://magyar-ok.hu/hu/home.html>
- aktiv-magyar-ok.hu
- Letölthető jegyzet / downloadable

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Performance assessment methods

Learning outcomes (as indicated in 2.2.) are evaluated on the basis of participation/class work in classes (including the completion of written assignments) and two mid-term tests (written in the 5th and 10th week), in a ratio of 20 – 40 – 40.

Percentage of performance assessments, conducted during the study period, within the rating

● : 100%

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	100
Very good	86-100
Good	71-85
Satisfactory	61-70
Pass	50-60
Fail	0-49

Retake and late completion

in accordance with the Code of Studies

Coursework required for the completion of the subject

participation in contact-hour classes	20
preparation for mid-term test 1	5
completion of home assignments	10
autonomous learning based on materials	20
preparation for mid-term test 2	5
total	60

Approval and validity of subject requirements

Approved by dr. Lógo Emma Deputy Dean of Academic Affairs after the evaluation of the University Students' and Doctoral Students' Representation on 02/11/2020:

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

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- 1 Thematic units
- 2 The individual (personal data, primary colours, agenda)
- 3 Family, family members
- 4 Social relationships
- 5 Residence (countries, nations, languages, continents, Hungarian names of cities, dormitories/apartments)
- 6 Travel/transport (means of transport, ticketing/travel documents)
- 7 Culture/entertainment
- 8 Time/weather (days, months, times of day, seasons)
- 9 Cultural content
- 10 Polite behaviour in basic everyday situations
- 11 Emergency numbers
- 12 Famous Hungarian cities
- 13 Hungarian holidays: presentation of the Christmas holiday season

Additional lecturers

Approval and validity of subject requirements