

SUBJECT DATASHEET

English for Mechanical Engineering Studies 2.

BMEGT63EMS2

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I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

English for Mechanical Engineering Studies 2.

ID (subject code) BMEGT63EMS2

Type of subject

contact hours

Course types and lessons

Туре	Lessons
Lecture	0
Practice	1
Laboratory	0

Type of assessment mid-term mark

Number of credits

Subject Coordinator

Name

8

Contact details

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Educational organisational unit for the subject

Centre of Modern Languages

Subject website

https://edu.gtk.bme.hu

Language of the subject

angol - ENG

Curricular role of the subject, recommended number of terms

Position

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Pre-2017, next review September 2021

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The subject aims to equip students with satisfactory language competence. The focus is to provide participants with further opportunities to improve both their general and professional English language knowledge related to their field of studies, Mechanical Engineering. It includes study-related content in their professional field which seeks to improve their competence in English for Academic Purposes to ensure successful fulfilment of obligations at the required level during their studies.

Academic results

Knowledge

- 1. Students have a wider range of vocabulary enabling them to fulfil their academic tasks.
- 2. Students are aware of the special language usage required by their studies.

Skills

- **1**. By the end of the course participants have mastered accuracy to a high level, and further widened their general, professional and technical vocabulary.
- 2. They are confident in understanding and producing longer academic texts both in writing and in speech,
- 3. They are able to critically evaluate information in scientific texts related to their fields of interest.
- 4. They can take notes of recordings and summarize the information confidently.
- 5. They can give longer presentations on topics of their interest with confidence.

Attitude

- 1. strengthen an open mind towards the need for learning Academic English
- 2. strengthen the need for continuous improvement
- 3. strengthen critical thinking skills

Independence and responsibility

1. strengthen autonomous learning strategies

Teaching methodology

Lessons involve group collaboration, individual presentation and group discussion

Materials supporting learning

- The teaching material is available printed and online, some materials are in audio-visual mode. Part of the material needs to be managed in a self-access manner.
- McCarthy, M., & O'Dell, F. (2016). Academic vocabulary in use. Cambridge University Press.
- Hewings, M., & Thaine, C. (2012). Cambridge Academic English. Klett.
- Vince, M. (2009). Advanced Language Practice. English grammar and vocabulary. Oxford: MacMillan.
- Dunn, M., Howey, D., Ilic, A., Regan, N. & Phillips, T. (2014). English for Mechanical engineering. Reading: Garnet Publishing Ltd.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Performance assessment methods

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting

assignments and tests at a satisfactory level.

Percentage of performance assessments, conducted during the study period, within the rating

•:100%

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades		
Excellent	96-100	
Very good	90-95	
Good	80-89	
Satisfactory	70-79	
Pass	60-69	
Fail	0-59	
Retake and late completion		
According to the regulations of the Codes of Studies.		
Coursework required for the completion of the subject		
participation in contact lassons	14	

Approval and validity of subject requirements		
total	60	
preparation for tests	4	
autonomous acquisition of self-access materials	12	
preparation of home assignments	10	
preparation for qualification procedures	10	
preparation for practice sessions	10	
participation in contact lessons	14	

Pre-2017, next review September 2021

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

- 1 The structure of essays, scientific articles, thesis
- 2 Paragraphs, paraphrasing, summary writing,
- 3 Plagiarism (defining and categorising of plagiarism)
- 4 Referencing in-text citation and list of references
- 5 Professional writing: motivational letter/personal statement for future studies/career
- 6 Advanced mechanical engineering vocabulary and terminology
- 7 Advanced Grammar development: diagnosing typical grammar mistakes, organizing texts, coherence, cohesion
- 8 Presentations: Graphs, diagrams, numbers, explaining processes, structuring speeches, body language, Academic expectations

Additional lecturers

Approval and validity of subject requirements