

# SUBJECT DATASHEET

# **Environmental Practice of Energy**

# **BMEGT42A015**

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# I. SUBJECT DESCRIPTION

# **1. SUBJECT DATA**

#### Subject name

#### Environmental Practice of Energy

## ID (subject code) BMEGT42A015

# <u>Type of subject</u>

contact unit

## Course types and lessons

Туре	Lessons
Lecture	2
Practice	0
Laboratory	0

### Subject Coordinator

Name Position Contact details

Dr. Csuvár Ádám senior lecturer csuvar.adam@gtk.bme.hu

#### Educational organisational unit for the subject

Department of Environmental Economics and Sustainability

### Subject website

https://edu.gtk.bme.hu/

# Language of the subject

magyar - HU

### Curricular role of the subject, recommended number of terms

Programme: **BSc in Environmental Engineering** Subject Role: **Compulsory** Recommended semester: **5** 

### **Direct prerequisites**

StrongNoneWeakNoneParallelNone

Exclusion None

### Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

Type of assessment mid-term grade Number of credits 2

# 2. OBJECTIVES AND LEARNING OUTCOMES

## **Objectives**

The aim of the course is to provide general knowledge to the students about the policy and indicator-based backgro-und of sustainable energy management

#### Academic results

Knowledge

- 1. Knows the main concepts of sustainable energy management.
- 2. Knows the main interlinkages between energetics and dimension's of sustainability
- 3. Knows the process of energy markets and their impacts on envrionment and society
- 4. Knows the main principles of national and EU energy policies

#### Skills

1. Able to form own opinion in energy management issues

#### Attitude

- 1. Cooperate by the lecturer and other students
- 2. Endeavors to understand the complex sytems
- 3. Endeavors to make its decisions taking into account technical, economic and social aspects

#### Independence and responsibility

- 1. Independently selects and applies the relevant problem-solving and analytical methods in solving the analyt-ical tasks belonging to his / her field
- 2. Feels responsible for achieving sustainable development
- 3. Feels responsible for taking greater account of environmental and social aspects

#### **Teaching methodology**

Lectures, team work

#### Materials supporting learning

- Előadás-diasorok/Lecture slides
- 1. Peter Zweifel; Aaron Praktiknjo; Georg Erdmann: Energy Economics. Berlin University of Technology. Springer, Germany, 2017.

# **II. SUBJECT REQUIREMENTS**

# TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### **General Rules**

The two pillars of the evaluation of learning outcomes set out in point 2.2.: 1. summative assessment of the competencies acquired during the semester (mid-term exams); 2. as well as an optional independent study.

#### Performance assessment methods

Detailed description of performance evaluations during the semester: 1. Summative evaluation of learning outcomes: a complex, written evaluation method of the subject and knowledge and ability-type competence elements in the form of a mid-term exam. The test focuses

on the assessment of the acquired knowledge and its application, thus placing the problem recognition and solution in the center. The course material on which the evaluation is based is determined by the lecturer of the subject, the available working time is 50 minutes. 2. Optional independent study: a complex evaluation method of the subject's knowledge, ability, attitude, independence and responsibility

competence elements, which takes the form of an individual or group study. The content, requirements, submission deadline and evaluation

method of the study are determined by the instructor.

#### Percentage of performance assessments, conducted during the study period, within the rating

- 1st summative assessment: 50
- 2nd summative assessment: 50
- Optional independent study: 40
- total: 140

#### Percentage of exam elements within the rating

#### Conditions for obtaining a signature, validity of the signature

#### Issuing grades

90
85-89
70-84
55-69
40–54
0-39

### **Retake and late completion**

1) Both of the two summative assessments can be retaken. 2) The summative assessments can be retaken or corrected for the first time during the replacement period free of charge. In the event of a correction, the new result always overwrites the old one. 3) If the student is unable to obtain a grade other than unsatisfactory even with the replacement according to point 1), he/she may make a second attempt to successfully complete the course by paying the fee specified in the regulations.

#### Coursework required for the completion of the subject

Attending contact lessons	28	
Preparing for contact lessons	12	
Preparing for summative assessments	10	
Independent study of study-materials	10	
total	60	
Approval and validity of subject requirements		

# **III. COURSE CURRICULUM**

## THEMATIC UNITS AND FURTHER DETAILS

#### **Topics covered during the term**

A 2.2. pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a következő tematikai blokkokból áll. Az egyes félévekben meghirdetett kurzusok sillabuszaiban e témaelemeket ütemezzük a naptári és egyéb adottságok szerint.

- 1 Introduction, the world's energy situation, global trends
- 2 Hungary's energy situation, trends
- 3 Energy, energy management indicators
- 4 Possibilities of using renewable energy sources I.
- 5 Possibilities of using renewable energy carriers II.
- 6 Energy efficiency, energy saving, building energy
- 7 Integrated energy and climate policy
- 8 The energy business model (energy markets) I.
- 9 The business model of energy (energy markets) II.
- 10 Energy life cycle analysis
- 11 Sustainability-based analysis of the environmental effects of different energy carriers
- 12 Sustainable energy management at local and regional level (SECAP)

### Additional lecturers

Kármán-Tamus ÉvaPhD hallgató / PhD studenttamus.eva@gtk.bme.huDr. Pálvölgyi Tamásegyetemi docens / Associate professorpalvolgyi.tamas@gtk.bme.hu

Approval and validity of subject requirements