

# SUBJECT DATASHEET

**English for Chemical Studies 3** 

**BMEGT63ECS3** 

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## I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

## Subject name

English for Chemical Studies 3

ID (subject code) BMEGT63ECS3

Type of subject

contact hours

Course types and lessons		Type of
Type	Lessons	assessment
Lecture	0	mid-term mark
Practice	4	Number of
Laboratory	0	<u>credits</u>
		2

**Subject Coordinator** 

Name Position Contact details

Dr.Furka Ildikó Zsuzsanna senior lecturer furka.ildiko.zsuzsanna@gtk.bme.hu

## Educational organisational unit for the subject

Centre of Modern Languages

## **Subject website**

https://edu.gtk.bme.hu

## **Language of the subject**

angol - ENG

## Curricular role of the subject, recommended number of terms

## **Direct prerequisites**

Strong NoneWeak NoneParallel NoneExclusion None

## Validity of the Subject Description

Pre-2017, next review September 2021

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## 2. OBJECTIVES AND LEARNING OUTCOMES

#### **Objectives**

As the third in a series of four, the subject provides participants with the opportunity to further widen their Eng-lish language knowledge in general and related to their field of study, Chemical Engineering. It provides further instruction on filling the gaps in general language knowledge and on improving their skills in special areas of English for Academic Purposes, such as academic and business presentations, in order to solidify their foundation and help participants succeed in their academic life and fulfil obligations at the required level during their studies.

#### **Academic results**

#### Knowledge

- 1. Students have a range of vocabulary enabling them to fulfil their academic tasks.
- 2. Students are aware of the special language usage required by their studies.

#### Skills

- 1. By the end of the course participants have mastered accuracy fairly well, and further widened their general, professional and technical vocabulary.
- 2. They are confident in understanding and producing longer academic texts both in writing and in speech,
- 3. They are able to critically evaluate information in scientific texts related to their fields of interest.
- 4. They can take notes of recordings and summarize the information confidently.
- 5. They can give longer presentations on topics of their interest with confidence.

#### Attitude

- 1. strengthen an open mind towards the need for learning Academic English
- 2. strengthen the need for continuous improvement
- 3. strengthen critical thinking skills

#### Independence and responsibility

1. strengthen autonomous learning strategies

#### **Teaching methodology**

Lessons involve group collaboration, individual presentation and group discussion. Part of the material needs to be managed in a self-access manner.

#### **Materials supporting learning**

• The teaching material is available printed and online, some materials are in audio-visual mode.

## II. SUBJECT REQUIREMENTS

## TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### **General Rules**

## Performance assessment methods

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting

assignments at a satisfactory level.

## Percentage of performance assessments, conducted during the study period, within the rating

**●**: 100%

## Percentage of exam elements within the rating

## Conditions for obtaining a signature, validity of the signature

#### **Issuing grades**

Excellent	96-100
Very good	90-95
Good	80-89
Satisfactory	70-79
Pass	60-69
Fail	0-59

#### **Retake and late completion**

According to the regulations of the Codes of Studies.

## Coursework required for the completion of the subject

participation in contact lessons	
preparation for practice sessions	10
preparation for qualification procedures	5
preparation of home assignments	10
autonomous acquisition of self-access materials	5
preparation for tests	4
total	90

## **Approval and validity of subject requirements**

Pre-2017, next review September 2021

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## III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

## Topics covered during the term

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- 1 Technology in use,
- 2 invention vs. innovation,
- 3 materials technology,
- 4 safety measures at labs and factories,

## **Additional lecturers**

Approval and validity of subject requirements

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