



SUBJECT DATASHEET

English for Chemical Studies 2

BMEGT63ECS2

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

English for Chemical Studies 2

ID (subject code)

BMEGT63ECS2

Type of subject

contact hours

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	4
Laboratory	0

Type of assessment

mid-term mark

Number of credits

3

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Educational organisational unit for the subject

Centre of Modern Languages

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

angol - ENG

Curricular role of the subject, recommended number of terms

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Pre-2017, next review September 2021

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

As the second in a series of four, the subject provides participants with the opportunity to strengthen not only their general English language knowledge but also their skills in English for Academic Purposes for their field of study, Chemical Engineering. Apart from focusing on further filling the gaps in general language knowledge, it also concentrates on special areas such as lab report writing, reading professional content and academic vocabulary development in order to reinforce students' EAP foundation to help participants succeed in their academic life and fulfil obligations at the required level during their studies.

Academic results

Knowledge

1. Know text organizing principles in writing and speech
2. be aware of advanced grammar structures
3. Know definition of plagiarism
4. Know expressions for in-text citation
5. Know the structure of essays/ articles

Skills

1. have developed their grammatical accuracy,
2. increased their general, academic and professional vocabulary,
3. paraphrase and summarize information precisely
4. give academically appropriate short presentations on topics of their interest
5. write a motivational letter/personal statement for future studies/career
6. write appropriate scientific texts
7. apply referencing fairly properly

Attitude

1. strengthen an open mind towards the need for learning Academic English
2. strengthen the need for continuous improvement
3. strengthen critical thinking skills
4. ready to evaluate confidently own and peers' work

Independence and responsibility

1. strengthen autonomous learning strategies
2. practise strategies of individual or group study for better results
3. strengthen the need for and develop skills of self-correction
4. strengthen the need for handing in quality work

Teaching methodology

Lessons involve group collaboration, individual presentation and group discussion. Part of the material needs to be managed in a self-access manner. Additional teacher consultation might be required depending on student performance.

Materials supporting learning

- The teaching material is available printed and online, some materials are in audio-visual mode.
- Hewings, M., & Thaine, C. (2012). Cambridge Academic English. Klett.
- McCarthy, M., & O'Dell, F. (2016). Academic vocabulary in use. Cambridge University Press.
- Grammar in Context.
- www.uefap.com

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Performance assessment methods

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting assignments and tests at a satisfactory level.

Percentage of performance assessments, conducted during the study period, within the rating

● : 100%

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	96-100
Very good	90-95
Good	80-89
Satisfactory	70-79
Pass	60-69
Fail	0-59

Retake and late completion

According to the regulations of the Codes of Studies.

Coursework required for the completion of the subject

participation in contact lessons	56
preparation for practice sessions	10
preparation for qualification procedures	5
preparation of home assignments	10
autonomous acquisition of self-access materials	5
preparation for tests	4
total	90

Approval and validity of subject requirements

Pre-2017, next review September 2021

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

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- 1 The structure of essays, scientific articles, lab reports, thesis
- 2 Paragraphs, paraphrasing, summary writing,
- 3 Plagiarism (defining and categorising of plagiarism)
- 4 Referencing in-text citation and list of references
- 5 Professional writing: motivational letter/personal statement for future studies/career
- 6 Advanced chemical engineering vocabulary and terminology
- 7 Advanced Grammar development: diagnosing typical grammar mistakes, organizing texts, coherence, cohesion
- 8 Presentations: Graphs, diagrams, numbers, explaining processes, structuring speeches, body language, Academic expectations

Additional lecturers

Approval and validity of subject requirements