



SUBJECT DATASHEET

English for Civil Engineering 2

BMEGT63A2E2

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

English for Civil Engineering 2

ID (subject code)

BMEGT63A2E2

Type of subject

contact hours

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	4
Laboratory	0

Type of assessment

mid-term mark

Number of credits

4

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Educational organisational unit for the subject

Centre of Modern Languages

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

angol -ENG

Curricular role of the subject, recommended number of terms

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Pre-2017, next review September 2021

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The subject aims to equip students with satisfactory language competence by providing participants with the opportunity to improve their English language knowledge particularly related to their field of studies, Civil Engineering. It includes study-related content in their professional field which seeks to improve their competence in English for Academic Purposes to ensure successful fulfilment of obligations at the required level during their studies.

Academic results

Knowledge

1. Students have a wider range of vocabulary enabling them to fulfil their academic tasks.
2. Students are aware of the special language usage required by their studies.

Skills

1. By the end of the course participants have mastered accuracy to a high level, and further widened their general, professional and technical vocabulary.
2. They are confident in understanding and producing longer academic texts both in writing and in speech
3. They are able to critically evaluate information in scientific texts related to their fields of interest.
4. They can take notes of recordings and summarize the information confidently.
5. They can give longer presentations on topics of their interest with confidence.

Attitude

1. strengthen an open mind towards the need for learning Academic English
2. strengthen the need for continuous improvement
3. strengthen critical thinking skills

Independence and responsibility

1. strengthen autonomous learning strategies

Teaching methodology

Lessons involve group collaboration, individual presentation and group discussion. Part of the material needs to be managed in a self-access manner.

Materials supporting learning

- Az oktatási segédanyag nyomtatott és online formában, néhány speciális anyag pedig audiovizuális formában érhető el.
- McCarthy, M., & O'Dell, F. (2016). Academic vocabulary in use. Cambridge University Press.
- Hewings, M., & Thaine, C. (2012). Cambridge Academic English. Klett.
- Vince, M. (2009). Advanced Language Practice. English grammar and vocabulary. Oxford: MacMillan.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Performance assessment methods

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting assignments and tests at a satisfactory level.

Percentage of performance assessments, conducted during the study period, within the rating

- : 100%

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	96-100
Very good	90-95
Good	80-89
Satisfactory	70-79
Pass	60-69
Fail	0-59

Retake and late completion

According to the regulations of the Codes of Studies.

Coursework required for the completion of the subject

participation in contact lessons	56
preparation for practice sessions	20
preparation for qualification procedures	6
preparation of home assignments	20
autonomous acquisition of self-access materials	10
preparation for tests	8
total	120

Approval and validity of subject requirements

Pre-2017, next review September 2021

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

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- 1 The structure of essays, scientific articles, thesis
- 2 Paragraphs, paraphrasing, summary writing,
- 3 Plagiarism (defining and categorising of plagiarism)
- 4 Referencing in-text citation and list of references
- 5 Professional writing: motivational letter/personal statement for future studies/career
- 6 Advanced civil engineering vocabulary and terminology
- 7 Advanced Grammar development: diagnosing typical grammar mistakes, organizing texts, coherence, cohesion
- 8 Presentations: Graphs, diagrams, numbers, explaining processes, structuring speeches, body language, Academic expectations

Additional lecturers

Approval and validity of subject requirements