



# **SUBJECT DATASHEET**

**B2/Communication Skills for Civil Engineers**

**BMEGT60A6EO**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

B2/Communication Skills for Civil Engineers

### ID (subject code)

BMEGT60A6EO

### Type of subject

contact hours

### Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	2
Laboratory	0

### Type of assessment

mid-term mark

### Number of credits

2

### Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Dr. Einhorn Ágnes	associate professor	einhorn.agnes@gtk.bme.hu

### Educational organisational unit for the subject

Centre of Modern Languages

### Subject website

<https://edu.gtk.bme.hu>

### Language of the subject

angol - ENG, német - DE/GER

### Curricular role of the subject, recommended number of terms

#### Direct prerequisites

*Strong* None

*Weak* None

*Parallel* None

*Exclusion* None

### Validity of the Subject Description

Pre-2017, next review September 2021

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The subject is of technical nature. It provides students with the main tools of work-related communication; however, it involves topics related to general studies. The aim is to develop all skills, but the main focus is on verbal/oral communication.

### Academic results

#### Knowledge

1. Students' vocabulary will expand in the fields of professions and tasks of the building industry, and shapes and materials.

#### Skills

1. Students are able to speak about their studies, professional interests, future plans, and their tasks as civil engineers, and general topics connected to construction, building, and cities.
2. They can solve situations involving problems connected to workplace debates, conflicts, and joint planning.
3. They understand essential texts and videos concerning related to civil engineering.

#### Attitude

1. They are open to communicating in the target language.

#### Independence and responsibility

1. Students have the required range of learning strategies to improve their language knowledge.
2. Students take responsibility for developing their knowledge.

### Teaching methodology

In the learning process, a series of pair and group work is implemented to enhance students' speaking time. Students are continuously working on widening their technical vocabulary.

### Materials supporting learning

- Jegyzet: a témák feldolgozásához előkészített képi videós és írott anyagok.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

##### Performance assessment methods

On the course, according to the general, basic principles of language learning, assessment is done continually and involves submitting elective tasks. Students solve and submit various short pieces of work: oral and written communication exercises, presentations, assignments. Assessment is based on the above-listed tasks.

##### Percentage of performance assessments, conducted during the study period, within the rating

● : 100%

##### Percentage of exam elements within the rating

##### Conditions for obtaining a signature, validity of the signature

##### Issuing grades

Excellent	96-100
Very good	90-95
Good	80-89
Satisfactory	70-79
Pass	60-69
Fail	0-59

##### Retake and late completion

TVSZ szerint

##### Coursework required for the completion of the subject

participation in contact lessons	28
preparation for practice sessions	14
preparation for qualification procedures	4
preparation of home assignments	14
autonomous acquisition of self-access materials	0
preparation for tests	0
total	60

##### Approval and validity of subject requirements

Pre-2017, next review September 2021

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

-

- 1 University studies
- 2 Tasks of civil engineers, individual future tasks
- 3 Processes of constructions, construction-related professions
- 4 Buildings
- 5 Job application, job interview

### Additional lecturers

### Approval and validity of subject requirements