



SUBJECT DATASHEET

Psycholinguistics.

BMETE47MN30

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Psycholinguistics.

ID (subject code)

BMETE47MN30

Type of subject

contact lessons

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	2
Practice	0
Laboratory	0

Type of assessment

mid term
grade

Number of credits

3

Subject Coordinator

Name *Position* *Contact details*

Dr. Lukács Ágnes professor lukacs.agnes@ttk.bme.hu

Educational organisational unit for the subject

External department

Subject website

<http://cogsci.bme.hu/~ktkuser/KURZUSOK/BMETE47MN30/>

Language of the subject

magyar, angol - HU,EN

Curricular role of the subject, recommended number of terms

Programme: **Psychology Master's Programme - Cognitive psychology specialisation from 2020/21/Term 1**

Subject Role: **Compulsory**

Recommended semester: **1**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

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2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is to present the research areas and methods of psycholinguistics and the most important results of these areas. Students will master models of understanding, producing, and mastering speech sounds, words, and sentences, and will be able to critically evaluate them, linking them to linguistic and cognitive models. It will also discuss the biological and social foundations and evolution of language, as well as disorders of language acquisition and adult language use.

Academic results

Knowledge

1. The student knows the basic concepts and contexts of psycholinguistics and the theories of processing, production and acquisition of each language level.

Skills

1. The student is able to understand the typical literature on topics related to psycholinguistics and is able to independently search for literature sources.
2. Ability to communicate professionally, orally and in writing, with psycholinguistics in a variety of subjects.

Attitude

1. Open to expanding knowledge related to your field.
2. Open and motivated to apply the acquired knowledge.
3. Collaborates with the instructor and fellow students to expand knowledge.
4. Open to the use of information technology tools used in lectures.

Independence and responsibility

1. Expect and utilize new knowledge.
2. Actively participates in the process of acquiring knowledge.
3. Solves individual and group tasks responsibly and independently.
4. Collaborates with fellow students during group work.
5. Use a systems approach in your thinking.

Teaching methodology

Lectures.

Materials supporting learning

- Harley, Trevor (2008) The Psychology of Language. Psychology Press.
- Sedivy, Julie (2014). Language in Mind. UOxford University Press.
- Pléh, Csaba és Lukács, Ágnes (2014) (szerk) Pszicholingvisztika 1-2. Magyar pszicholingvisztikai kézikönyv. Budapest: Akadémiai.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The learning outcomes set out in point 2.2 are assessed in a written examination.

Performance assessment methods

Detailed description of the performance evaluations carried out during the diligence period: Written exam: Students will acquire 1 written exam during the semester to acquire theoretical knowledge. The exam consists of multiple choice and essay questions. The questions cover the lesson material.

Percentage of performance assessments, conducted during the study period, within the rating

Percentage of exam elements within the rating

- Written exam: 100%

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	> 90
Very good	80–90
Good	70–80
Satisfactory	60–70
Pass	51–60
Fail	< 51

Retake and late completion

We take the regulations in accordance with the TVSZ as a basis / The results of the written exam can be improved during the replacement week. In case of correction, we take into account the more favorable of the previous and the new result for the student.

Coursework required for the completion of the subject

28
40
22
90

Approval and validity of subject requirements

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III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

To achieve the learning outcomes set out in section 2.2, the course consists of the following thematic blocks. In the bridge buses of the courses announced in each semester, these topics are scheduled according to the calendar and other features.

- 1 Bevezetés 1. Nyelvészeti és pszicholingvisztikai alapfogalmak/Introduction 1. Basic concepts of linguistics and psycholinguistics
- 2 Bevezetés 2. Kérdések és elméleti megközelítések a pszicholingvisztikában/ Introduction 2. Questions and theoretical approaches in psycholinguistics
- 3 A nyelv evolúciója/ The evolution of language
- 4 Nyelv és agy/Language and brain
- 5 Beszédszlelés /Speech detection
- 6 Nyelvelsajátítás 1./Language aquisition I.
- 7 Nyelvelsajátítás 2. Kétnyelvűség/ Language aquisition II. Bilingualism
- 8 A mentális lexikon/Mental lexicon
- 9 Mondatfeldolgozás1/Sentence processing 1.
- 10 Mondatfeldolgozás 2./Sentence processing 2.
- 11 A társas megismerés szerepe a nyelvben/The role of social cognition in language

Additional lecturers

Approval and validity of subject requirements

The subject data sheet I. and II. beyond Part III. shall be approved by the head of the Department of Cognitive Science indicated in point 1.8 in consultation with the specialist (s) of the relevant field (s).