



SUBJECT DATASHEET

Vocational orientation and ethics in psychology

BMETE47MN03

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Vocational orientation and ethics in psychology

ID (subject code) BMETE47MN03

Type of subject

contact lessons

Course types and lessons

<i>Type</i>	<i>Lessons</i>	<u>Type of assessment</u>
Lecture	2	exam grade
Practice	0	<u>Number of credits</u>
Laboratory	0	3

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Dr. Babarczy Anna	associate professor	babarczy.anna@ttk.bme.hu

Educational organisational unit for the subject

External department

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: **Psychology Master's Programme - Cognitive psychology specialisation from 2020/21/Term 1**

Subject Role: **Compulsory**

Recommended semester: **2**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

-

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

This course aims to introduce students to the basic principles and terms of Evolutionary Psychology, a discipline that represents a major shift in how psychologists think about the human cognition and behaviour. This shift was actually initialized by Darwin but has only come to its full fruition during the past decades. In this course we will be exploring many familiar aspects of human functioning through an evolutionary lens. Students shall learn about the basic principles of evolutionary theory and its applications to psychological phenomena, and develop an understanding of what an evolutionary approach can bring to our knowledge of human behaviour and mental processes. This course will invite students to think of humans as one of many species inhabiting this planet, subject to the same natural laws as nonhuman species. The course will begin with an overview of the principles of evolution and the phylogenetic history of hominization. We will then proceed to examine specific aspects of human cognition and social behaviour through an evolutionary lens. By the end of this course students should have a good grasp of the mechanisms of evolution and how those mechanisms operate on the development of Homo sapiens. Students will have gained a good deal of practice applying evolutionary principles to understanding various aspects of human nature, and should be able to make novel applications of these principles to aid in understanding the distal causes of much of the human activity that we see around us.

Academic results

Knowledge

1. The student knows and adequately uses the most important concepts used in evolutionary psychology, knows the most important models and theories of the discipline.

Skills

1. Ability to integrate the contributions of these new and rapidly developing fields into a general framework of psychology
2. Ability to communicate in a professionally adequate manner, orally and in writing, about the most important, current results of evolutionary psychology.
3. Formulating individual opinion based on the acquired material

Attitude

1. Open to expanding knowledge related to his/her field.
2. Open and motivated to apply the acquired knowledge.
3. Collaborates with the lecturer and fellow students to expand knowledge.
4. Critical interpretation of related research and their results

Independence and responsibility

1. Expect and utilize new knowledge.
2. Actively participates in the process of acquiring knowledge.
3. Solves tasks (individually and / or in groups) responsibly and independently.
4. Use a systems approach in your thinking.

Teaching methodology

Lectures

Materials supporting learning

- Bereczkei Tamás: Evolúciós Pszichológia Ozirisz Kiadó 2003.
- Csányi Vilmos: Az Emberi Természet Vince Kiadó, 1999.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The learning outcomes set out in point 2.2 are assessed in a written examination.

Performance assessment methods

Detailed description of the performance evaluations carried out during the diligence period: Written exam: Students will acquire 1 written exam during the semester to acquire theoretical knowledge. The exam consists of multiple choice and essay questions. The questions cover the lesson material.

Percentage of performance assessments, conducted during the study period, within the rating

Percentage of exam elements within the rating

- Written exam: 100%

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	> 90
Very good	80–89
Good	70--7ö
Satisfactory	60-69
Pass	50-59
Fail	< 50

Retake and late completion

1) We use the regulations in accordance with the TVSZ. 2) The written exam can be improved during the exam period.

Coursework required for the completion of the subject

28
30
32
90

Approval and validity of subject requirements

-

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

To achieve the learning outcomes set out in section 2.2, the course consists of the following thematic blocks. In the bridge buses of the courses announced in each semester, these topics are scheduled according to the calendar and other features.

Additional lecturers

Dr. Topár József

Approval and validity of subject requirements

-