



SUBJECT DATASHEET

Vocational orientation and ethics in psychology

BMETE47MN02

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Vocational orientation and ethics in psychology

ID (subject code)

BMETE47MN02

Type of subject

contact hour unit

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	2
Practice	0
Laboratory	0

Type of assessment

term grade

Number of credits

2

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Dr. Polner Bertalan	assistant professor	polner.bertalan@ttk.bme.hu
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Educational organisational unit for the subject

External department

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: **Psychology Master's Programme - Work and organisational psychology specialisation from 2020/21/Term 1**

Subject Role: **Compulsory**

Recommended semester: **1**

Programme: **Psychology Master's Programme - Cognitive psychology specialisation from 2020/21/Term 1**

Subject Role: **Compulsory**

Recommended semester: **1**

Programme: **Psychology Master's Programme - Work and organisational psychology specialisation from 2015/16/Term 1**

Subject Role: **Compulsory**

Recommended semester: **1**

Programme: **Work and organisational psychology specialisation**

Subject Role: **Compulsory**

Recommended semester: **1**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

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2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

One of the aims of the course is to increase students' sensitivity to the ethical aspects of psychological activity and to provide aspects and techniques for dealing with ethical dilemmas. Another goal of the course is to provide clues to professional orientation and help students with career planning. During the course, we list the professional ethical norms, issues and possible ethical dilemmas related to psychological activities, more precisely research, scientific communication, clinical trials, and work and organizational psychological activities, and their possible solutions. In addition to professional ethics issues, we deal with professional tasks that can be performed with a degree in psychology, the competencies required for this profession, various psychological career paths, and further training and development opportunities in order to prepare for a career and support career socialization.

Academic results

Knowledge

1. The student knows the ethical norms, issues and solution possibilities of research and publication activities, clinical research, bioethics, and work and organizational psychological activities.

Skills

1. The student is able to identify ethical dilemmas that arise in the work of psychologists and to systematically consider the possibilities of their solutions.
2. Is able to set professional goals for himself / herself, to identify the steps necessary to achieve them, to prepare a professional development plan.

Attitude

1. Open to expanding knowledge related to ethical knowledge related to the work of psychologists.
2. Open and motivated to apply the acquired knowledge.
3. Collaborates with the instructor and fellow students to expand knowledge.

Independence and responsibility

1. Expect and utilize new knowledge.
2. Actively participates in the process of acquiring knowledge.
3. Solves individual and group tasks responsibly and independently.
4. Collaborates with fellow students during group work.

Teaching methodology

Lectures, discussion of case studies, interview with a psychologist on career planning and professional ethics, presentation and joint discussion of interview lessons.

Materials supporting learning

- https://ec.europa.eu/research/science-society/document_library/pdf_06/textbook-on-ethics-report_en.pdf

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The learning outcomes set out in section 2.2 are assessed on the basis of mid-year performance measurement.

Performance assessment methods

Detailed description of performance evaluations performed during the diligent period: Students do a group in-terview with a psychologist.

The interview covers career socialization, career planning aspects, and ethical di-lemmas that arise during psychological work. The lessons of the interview are summarized in a presentation that is presented to their fellow students and discussed together.

Percentage of performance assessments, conducted during the study period, within the rating

- Interview and presentation: 100%

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

The condition for obtaining the signature is that the student attends the classes and completes each of the project tasks according to point 3.3.

Issuing grades

Excellent	> 90
Very good	80–89
Good	70–79
Satisfactory	60–69
Pass	50–59
Fail	< 50

Retake and late completion

1) We use the regulations in accordance with the TVSZ. 2) The written exam can be improved during the exam period.

Coursework required for the completion of the subject

28
32
60

Approval and validity of subject requirements

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III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

To achieve the learning outcomes set out in section 2.2, the course consists of the following thematic blocks. In the descriptions of the courses announced in each semester, these topics are scheduled according to the calendar and other features.

- 1 Research and publication ethics
- 2 Ethical aspects of clinical research
- 3 Bioethics
- 4 Ethical aspects of work and organizational psychology

Additional lecturers

Gerákné Dr. Krasz Katalin

Approval and validity of subject requirements

The subject data sheet I. and II. beyond Part III. shall be approved by the head of the Department of Cognitive Science indicated in point 1.8 in consultation with the specialist (s) of the relevant field (s).