



SUBJECT DATASHEET

LOCAL DEVELOPMENT AND SOCIAL POLICY

BMEGT43M302

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

LOCAL DEVELOPMENT AND SOCIAL POLICY

ID (subject code)

BMEGT43M302

Type of subject

class

Course types and lessons

<i>Type</i>	<i>Lessons</i>	<u>Type of assessment</u>
Lecture	2	term mark
Practice	0	<u>Number of credits</u>
Laboratory	0	3

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Szántóné Dr. Orbán Annamária	associate professor	orban.annamaria@gtk.bme.hu

Educational organisational unit for the subject

Department of Sociology and Communication

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: **Regional and Environmental Economic Studies MSc (in English) from 2019/20/Term 1**

Subject Role: **Compulsory**

Recommended semester: **4**

Programme: **Regional and Environmental Economics from 2016/17/Term 1, SPRING start**

Subject Role: **Compulsory**

Recommended semester: **3**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is to introduce students into the socio-political and institutional framework and basis of local development. We will examine the economic, political-governmental and institutional and cultural factors, their effect on local decision making, relations between the various levels of territorial/regional governmental decision making as well as examine the most important policy areas in EU context. We will apply a comparative, interdisciplinary and sustainable local development approach with introducing international case studies from various regions and countries and widen the scope to interdisciplinary subjects and topic in the field of sustainable local/urban development, such as community governance, participatory decision making, social capital, socio-cultural innovation, social economy and social enterprises, urban renewal, urban green, sustainable water management and energy usage, sustainable rural communities, urban-rural coexistence and regional development etc

Academic results

Knowledge

1. Socio-political, economic and cultural theoretical basis, interrelations of urban and local development;
2. International, global political-economic context, governmental systems
3. Systematic and holistics local development
4. International and EU project based good practices

Skills

1. plan and organize independent learning,
2. comprehend and use the professional literature of the topic,
3. identifying urban development problems and find the way of their solution,
4. to carry out participative and gamified local/urban planning.

Attitude

1. open to the knowledge of innovative urban development,
2. collaborate with their instructors and fellow students during the learning process,
3. gain knowledge and information for the best practical solutions,
4. recognize the opportunities offered by integrated, participative and gamified planning.

Independence and responsibility

1. are open to accept reliable critical remarks,
2. can consider the risks of development decisions,
3. understand the weight and significance of responsibility and assess the consequences of decisions.

Teaching methodology

Lectures, oral and written, individual and team tasks in class and at home.

Materials supporting learning

- A tantárgy elvégzéséhez szükséges oktatási anyagok, szakirodalom a kurzus moodle-oldaláról érhető el a hallgatóknak (edu.gtk.bme.hu).
- Lecture and compulsory reading materials will be up-loaded in e-format into the BME GTK Moodle (edu.gtk.bme.hu).
- Aktuális szakirodalmi lista a féléves tematikában
- Literature in the actual syllabus

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Assessment of the learning outcomes described under 2.2. is based on the completion of all the required course work.

Performance assessment methods

Home assignments and course participation, activity are accounted.

Percentage of performance assessments, conducted during the study period, within the rating

- Theory: 60
- Practice: 40
- Total: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	100
Very good	80-90
Good	70-79
Satisfactory	60-69
Pass	40-59
Fail	< 40

Retake and late completion

According to the BME regulation, re-take exam possibility (in case of certified absence).

Coursework required for the completion of the subject

classes	30
homework, other in-class tasks	20
prep. for midterm and final exam	40
total	90

Approval and validity of subject requirements

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Introduction and basic concepts ; Development, local development, regional development ; Socio-cultural embeddedness of local development
; Political embeddedness of local development, government & governance; Comparative local development in the EU context and policies
; Participatory decision making, planning and gamification in local development ; Social economy, social capital and sustainable rural communities ; Socio-cultural innovations in sustainable local/urban development ; Smart cities and governance ;Sustainable water management
& energy efficient local/urban development

Additional lecturers

Approval and validity of subject requirements