



# **TANTÁRGYI ADATLAP SUBJECT DATASHEET**

## **LOCAL DEVELOPMENT AND SOCIAL POLICY**

### **BMEGT43M302**

# I. COURSE DESCRIPTION

## 1. SUBJECT DATA

### Course name

LOCAL DEVELOPMENT AND SOCIAL POLICY

### Course code

BMEGT43M302

Course type class

### Kurzustípusok és óraszámok

<u>Type</u>	<u>Lessons</u>	<u>Type of assessment</u>	<u>Number of credits</u>
Lecture	2	term mark	
Practice	0		
Laboratory	0		3

### Course leader

<u>Name</u>	<u>Position</u>	<u>Email adress</u>
Szántóné Dr. Orbán Annamária	associate professor	orban.annamaria@gtk.bme.hu

### Organizational unit for the subject

Department of Sociology and Communication

### Subject website

<https://edu.gtk.bme.hu>

### Language of teaching

magyar - HU

### Curriculum role of the subject, recommended semester

Programme: **Regionális és környezeti gazdaságtan MSc (angol nyelven) 2019/20/1 félévtől**

Subject Role: **Kötelező**

Recommended semester: **4**

---

Programme: **Regionális és környezeti gazdaságtan 2016/17/1 félévtől TAVASZI kezdés**

Subject Role: **Kötelező**

Recommended semester: **3**

---

### Pre-requisites

*strong* Nincs

*weak* Nincs

*paralell* Nincs

*exclusive* Nincs

### 1.13 A tantárgyleírás érvényessége / Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The aim of the course is to introduce students into the socio-political and institutional framework and basis of local development. We will examine the economic, political-governmental and institutional and cultural factors, their effect on local decision making, relations between the various levels of territorial/regional governmental decision making as well as examine the most important policy areas in EU context. We will apply a comparative, interdisciplinary and sustainable local development approach with introducing international case studies from various regions and countries and widen the scope to interdisciplinary subjects and topic in the field of sustainable local/urban development, such as community governance, participatory decision making, social capital, socio-cultural innovation, social economy and social enterprises, urban renewal, urban green, sustainable water management and energy usage, sustainable rural communities, urban-rural coexistence and regional development etc

### Learning outcomes

#### Knowledge

1. Socio-political, economic and cultural theoretical basis, interrelations of urban and local development;
2. International, global political-economic context, governmental systems
3. Systematic and holistic local development
4. International and EU project based good practices

#### Ability

1. plan and organize independent learning,
2. comprehend and use the professional literature of the topic,
3. identifying urban development problems and find the way of their solution,
4. to carry out participative and gamified local/urban planning.

#### Attitude

1. open to the knowledge of innovative urban development,
2. collaborate with their instructors and fellow students during the learning process,
3. gain knowledge and information for the best practical solutions,
4. recognize the opportunities offered by integrated, participative and gamified planning.

#### Autonomy and responsibility

1. are open to accept reliable critical remarks,
2. can consider the risks of development decisions,
3. understand the weight and significance of responsibility and assess the consequences of decisions.

### Methodology of teaching

Lectures, oral and written, individual and team tasks in class and at home.

### Materials supporting learning

- A tantárgy elvégzéshez szükséges oktatási anyagok, szakirodalom a kurzus moodle-oldaláról érhető el a hallgatóknak (edu.gtk.bme.hu).
- Lecture and compulsory reading materials will be up-loaded in e-format into the BME GTK Moodle (edu.gtk.bme.hu).
- Aktuális szakirodalmi lista a féléves tematikában
- Literature in the actual syllabus

# II. SUBJECT REQUIREMENTS

## TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

### General Rules

Assessment of the learning outcomes described under 2.2. is based on the completion of all the required course work.

### Performance evaluation methods

Home assignments and course participation, activity are accounted.

### Proportion of performance evaluations performed during the diligence period in the rating

- Theory: 60
- Practice: 40
- Total: 100

### Proportion of examination elements in the rating

- :

### The condition for obtaining the signature, validity of the signature

#### Grading

Excellent	100
Very good	80-90
Good	70-79
Satisfactory	60-69
Pass	40-59
Fail	< 40

#### Correction and retake

According to the BME regulation, re-take exam possibility (in case of certified absence).

#### Study work required to complete the course

classes	30
homework, other in-class tasks	20
prep. for midterm and final exam	40
total	90

#### Approval and validity of subject requirements

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics discussed during the semester

Introduction and basic concepts ; Development, local development, regional development ; Socio-cultural embeddedness of local development  
; Political embeddedness of local development, government & governance; Comparative local development in the EU context and policies  
; Participatory decision making, planning and gamification in local development ; Social economy, social capital and sustainable rural communities ; Socio-cultural innovations in sustainable local/urban development ; Smart cities and governance ;Sustainable water management  
& energy efficient local/urban development

### Lecturers participating in teaching

### Approval and validity of subject requirements