



SUBJECT DATASHEET

REGIONAL POLICY

BMEGT43M300

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

REGIONAL POLICY

ID (subject code)

BMEGT43M300

Type of subject

class

Course types and lessons

<i>Type</i>	<i>Lessons</i>	<u>Type of assessment</u>
Lecture	1	exam
Practice	1	<u>Number of credits</u>
Laboratory	0	3

Subject Coordinator

Name

Position

Contact details

Szántóné Dr. Orbán Annamária associate professor orban.annamaria@gtk.bme.hu

Educational organisational unit for the subject

Department of Sociology and Communication

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: **Regional and Environmental Economics from 2016/17/Term 1, SPRING start**

Subject Role: **Compulsory**

Recommended semester: **1**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580393/12/2023 registration number. Valid from: 31.05.2023.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is to introduce master students into the multidisciplinary socio-spatial dimensions – socio-economic, political, territorial, environmental – and theoretical background, models of regional development, with a special emphasis on the political-governmental dimension. Embedded in the international context, especially the EU policy (structural and cohesion funds) and institutional framework. Being aware of the national, regional, and local level of regional development governmental systems in a comparative perspective. Practical, case-study research-based experiences will be also included to be prepared for conscious regional and urban development.

Academic results

Knowledge

1. Socio-spatial dimensions, theories and models
2. Multidisciplinary basis of regional/territorial development;
3. National, regional, local level governance systems;
4. Methods, inclusive planning and public participation

Skills

1. Identifying regional development problems and find the way of their solution,
2. Able to apply all the acquired knowledge
3. Cooperate with colleagues representing various disciplines of regional/spatial development

Attitude

1. Gain knowledge and information for the best practical solutions,
2. Recognize the opportunities offered by integrated, participative planning.

Independence and responsibility

1. Open to accept reliable critical remarks,
2. Understand the weight and significance of responsibility and assess the consequences of decisions

Teaching methodology

Lectures, oral and written tasks, assignments, individual and team work, presentation.

Materials supporting learning

- Az előadások és minden egyéb oktatási anyaga, a félév során folyamatosan fog feltöltésre kerülni a kurzus on-line (Moodle) honlapjára. A folyamatosan frissített szakirodalmi lista a mindig aktuális tematikában kerül ismertetésre (edu.gtk.bme.hu).
- All lecture and other course materials will be uploaded continuously during the semester to the course (Moodle) website (edu.gtk.bme.hu).

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Assessment of the learning outcomes described under 2.2. is based on one written end-term test. The assessment includes the right preparation and performance of presentations.

Performance assessment methods

Home assignments and course participation, activity are accounted.

Percentage of performance assessments, conducted during the study period, within the rating

- Theory part (mid-term, final exam work): 30
- Practice part (course and home work): 20
- total: 50

Percentage of exam elements within the rating

- Written exam: 50

Conditions for obtaining a signature, validity of the signature

Signature is upon the successful (min. 50%) completion of all the course requirements

Issuing grades

Excellent	91
Very good	80-90
Good	70–79
Satisfactory	60-69
Pass	40-59
Fail	< 40

Retake and late completion

Retakes and make-ups are regulated by the University's Code on Education and Examination, written in the actual syllabus.

Coursework required for the completion of the subject

classes	30
homeworks	20
prep. for exam	40
total	90

Approval and validity of subject requirements

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Társadalmi-térbeli fejlődés dimenziói és multi-diszciplináris szemlélet; Politika, regionális politika, kormányzás, gazdaság és társadalom; Globalizáció és regionalizmus, regionális integrációk, regionalizmus jövője; EU regionális és kohéziós politikája, intézményi rendszer, főbb programok; Vidék-város, város-vidék együttélése, kapcsolata, regionális és várospolitikai összefüggése; A regionális fejlettségi különbségek kialakulása Magyarországon, és az ezeket meghatározó társadalmi és gazdasági folyamatok ; A hazai regionális politikát meghatározó koncepciók és stratégiák; Regionális Operatív Programok; Hazai regionális politikák napjainkban

Additional lecturers

Approval and validity of subject requirements