



SUBJECT DATASHEET

SPECIAL COMMUNICATION KNOWLEDGE

BMEGT43A256

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

SPECIAL COMMUNICATION KNOWLEDGE

ID (subject code)

BMEGT43A256

Type of subject

class

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	4
Practice	0
Laboratory	0

Type of assessment

term mark

Number of credits

5

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Dr. Hamp Gábor	associate professor	hamp.gabor@gtk.bme.hu

Educational organisational unit for the subject

Department of Sociology and Communication

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: **Communication and media studies Bachelor's Programme compulsory subjects from 2018**

Subject Role: **Compulsory elective**

Recommended semester: **0**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the subject is to give students the opportunity to make reflections that are valid in both academic and social terms, in connection with a phenomenon that is not specified in advance, but is important from a scientific, technological and social point of view. The focus of the course implementing the subject should always have an innovative element: the topic, the approach, the processing.

Academic results

Knowledge

1. Solid knowledge of the conceptualization for studying social processes
2. Solid knowledge of conceptualization for studying communication and media phenomena
3. Basic knowledge of social science methodologies.

Skills

1. Research skills
2. Analytical skills
3. Reliable use of professional language.

Attitude

1. Presence from social science egocentrism in social science fields
2. Presence from social science egocentrism in other disciplinary fields
3. Critical openness to innovation

Independence and responsibility

1. Adoption and enforcement of professional standards
2. Independence
3. Proficiency in professional communication both in oral and written form.

Teaching methodology

The objective of the subject is to present and explore a new phenomenon, approach, tool. Accordingly, partly through lectures and partly through independent or team works, students learn about the history, socio-cultural background of the phenomenon or device, and perform some active learning, creative tasks that require independent work.

Materials supporting learning

- A kurzus fókuszában álló témához kapcsolódó és a tantárgy céljaihoz illeszkedő szakirodalomról és további tanulástámogató anyagokról a kurzus oktatója gondoskodik, és teszi azokat elérhetővé a hallgató számára.
- Literature and additional learning support materials related to the topic that is the focus of the course and relevant to the objectives of the subject are provided by the course instructor and made available to the student.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

General assessment includes that of the class participation, the preparation for the classes, and of the independent assignments.

Performance assessment methods

In connection with the three elements taken into account in the assessment, the course instructor informs the students in time about the assessment aspects and their descriptors

Percentage of performance assessments, conducted during the study period, within the rating

- performance in class: 15
- partial performance assessment – home work: 25
- partial performance assessment – independent work: 60
- total: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Class attendance is mandatory according to Code of Education and Examination regulations. Completion of at least half of the assigned homework assignments accepted with at least a 50% grade.

Issuing grades

Excellent	95
Very good	85–94
Good	70–84
Satisfactory	60–69
Pass	50–59
Fail	< 50

Retake and late completion

Retake and make-up test options are defined by the Code of Education and Examination regulations.

Coursework required for the completion of the subject

classroom attendance	56
preparation	44
completion of homeworks	10
preparation for presentation	40
sum	150

Approval and validity of subject requirements

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

1) Disciplinary contexts; 2) Research fields; 3) Cultural and social issues related to the topic; 4) Theoretical literature; 5) Current research in the field; 6) Scholarly and general publications related to the field; 7) Methodologies; 8) Case studies; 9) Preparation of analytical and/or project work

1) Disciplinary contexts2) Research fields3) Cultural and social issues related to the topic4) Theoretical literature5) Current research in the field6) Scholarly and general publications related to the field7) Methodologies8) Case studies9) Preparation of analytical and/or project work

Additional lecturers

Approval and validity of subject requirements