



SUBJECT DATASHEET

CONFLICT PREVENTION-MANAGEMENT-MEDIATION-NEGOTIATION

BMEGT439348

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

CONFLICT PREVENTION-MANAGEMENT-MEDIATION-NEGOTIATION

ID (subject code)

BMEGT439348

Type of subject

class

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	2
Practice	0
Laboratory	0

Type of assessment

term mark

Number of credits

2

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Educational organisational unit for the subject

Department of Sociology and Communication

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: **Elective subjects**

Subject Role: **Elective**

Recommended semester: **0**

Programme: **Psychology Master's Programme - recommended elective subjects**

Subject Role: **Elective**

Recommended semester: **0**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the subject is to introduce students to organisational and social problems, and how to handle them.

Academic results

Knowledge

1. Solid knowledge of conceptualization for studying communication and media phenomena
2. Basic knowledge of social institutions (law, language, religion, etc.)
3. Basic knowledge of the legal, political etc. norms regulating communication and media phenomena.

Skills

1. Ability to recognize social and communication problems, and to choose appropriate solutions
2. Ability to make judgements in practical tasks, ability to make independent decisions
3. Openness to acquire new sectors of knowledge and ability to effectively acquire them.

Attitude

1. Openness to social change
2. Acceptance of one's own (Western) cultural traditions
3. Social sensitivity, solidarity.

Independence and responsibility

1. Responsible, professionally based social presence
2. Adoption and enforcement of professional standards
3. Independence.

Teaching methodology

Lectures, exercises, case studies.

Materials supporting learning

- Tóth Pál Péter (szerk.): A döntőbíráskodás (Püski, Bp. 1999.)
- Roger Fisher-William Ury-Bruce Patton: A sikeres tárgyalás alapjai (Bagolyvár Könyvkiadó budapest, 1997.)
- William Ury: Tárgyalás nehéz emberekkel (Bagolyvár Könyvkiadó budapest, 1993.)
- Tóth Ferenc: Regionális foglalkoztatási érdekegyeztetés (Munkaügyi Kutató Intézet, budapest, 1997)
- Norman Brand: Labor Arbitration. The strategy of persuasion (Practising Low Institute, New York, 1987)
- Elkouri & Ekouri: How Arbitration works (The Bureau of National Affairs, Inc., Washington D.C., 1997)

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The assessment of the learning outcomes formulated in point 2.2 takes place in the form of term paper.

Performance assessment methods

Detailed description of the performance evaluations carried out during the term: Performance assessment: the requirements of the term paper are detailed on the course's Moodle page.

Percentage of performance assessments, conducted during the study period, within the rating

- term paper: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	96
Very good	90–95
Good	80–89
Satisfactory	60–79
Pass	50–59
Fail	< 50

Retake and late completion

Retakes and make-ups are regulated by the University's Code on Education and Examination.

Coursework required for the completion of the subject

classes	28
home work	32
total	60

Approval and validity of subject requirements

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

1 -

Additional lecturers

Approval and validity of subject requirements