



TANTÁRGYI ADATLAP SUBJECT DATASHEET

CONFLICT PREVENTION-MANAGEMENT-MEDIATION-NEGOTIATION

BMEGT439348

I. COURSE DESCRIPTION

1. SUBJECT DATA

Course name

CONFLICT PREVENTION-MANAGEMENT-MEDIATION-NEGOTIATION

Course code

BMEGT439348

Course type class

Kurzustípusok és óraszámok

<u>Type</u>	<u>Lessons</u>	<u>Type of assessment</u>
Lecture	2	term mark
Practice	0	<u>Number of credits</u>
Laboratory	0	2

Course leader

<u>Name</u>	<u>Position</u>	<u>Email adress</u>
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Organizational unit for the subject

Department of Sociology and Communication

Subject website

<https://edu.gtk.bme.hu>

Language of teaching

magyar - HU

Curriculum role of the subject, recommended semester

Programme: Szabadon választható tárgyak

Subject Role: Szabadon választható

Recommended semester: 0

Programme: Pszichológia mesterszak - Ajánlott szabadon választható tárgyak

Subject Role: Szabadon választható

Recommended semester: 0

Pre-requisites

strong Nincs

weak Nincs

paralell Nincs

exclusive Nincs

1.13 A tantárgyleírás érvényessége / Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

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2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the subject is to introduce students to organisational and social problems, and how to handle them.

Learning outcomes

Knowledge

1. Solid knowledge of conceptualization for studying communication and media phenomena
2. Basic knowledge of social institutions (law, language, religion, etc.)
3. Basic knowledge of the legal, political etc. norms regulating communication and media phenomena.

Ability

1. Ability to recognize social and communication problems, and to choose appropriate solutions
2. Ability to make judgements in practical tasks, ability to make independent decisions
3. Openness to acquire new sectors of knowledge and ability to effectively acquire them.

Attitude

1. Openness to social change
2. Acceptance of one's own (Western) cultural traditions
3. Social sensitivity, solidarity.

Autonomy and responsibility

1. Responsible, professionally based social presence
2. Adoption and enforcement of professional standards
3. Independence.

Methodology of teaching

Lectures, exercises, case studies.

Materials supporting learning

- Tóth Pál Péter (szerk.): A döntőbíráskodás (Püski, Bp. 1999.)
- Roger Fisher-William Ury-Bruce Patton: A sikeres tárgyalás alapjai (Bagolyvár Könyvkiadó budapest, 1997.)
- William Ury: Tárgyalás nehéz emberekkel (Bagolyvár Könyvkiadó budapest, 1993.)
- Tóth Ferenc: Regionális foglalkoztatási érdekegyeztetés (Munkaügyi Kutató Intézet, budapest, 1997)
- Norman Brand: Labor Arbitration. The strategy of persuasion (Practising Law Institute, New York, 1987)
- Elkouri & Elkouri: How Arbitration works (The Bureau of National Affairs, Inc., Washington D.C., 1997)

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The assessment of the learning outcomes formulated in point 2.2 takes place in the form of term paper.

Performance evaluation methods

Detailed description of the performance evaluations carried out during the term: Performance assessment: the requirements of the term paper are detailed on the course's Moodle page.

Proportion of performance evaluations performed during the diligence period in the rating

- term paper: 100

Proportion of examination elements in the rating

- :

The condition for obtaining the signature, validity of the signature

Grading

Excellent	96
Very good	90–95
Good	80–89
Satisfactory	60–79
Pass	50–59
Fail	< 50

Correction and retake

Retakes and make-ups are regulated by the University's Code on Education and Examination.

Study work required to complete the course

classes	28
home work	32
total	60

Approval and validity of subject requirements

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics discussed during the semester

1 -

Lecturers participating in teaching

Approval and validity of subject requirements