



SUBJECT DATASHEET

SOCIOLOGY

BMEGT43A203

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

SOCIOLOGY

ID (subject code)

BMEGT43A203

Type of subject

class

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	2
Practice	0
Laboratory	0

Type of assessment

term mark

Number of credits

3

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Educational organisational unit for the subject

Department of Sociology and Communication

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar és angol, HU and EN

Curricular role of the subject, recommended number of terms

Programme: **Communication and media studies Bachelor's Programme compulsory subjects from 2018**

Subject Role: **Compulsory**

Recommended semester: **2**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the subject is to introduce students to the action theory approach to the key concepts in sociology.

Academic results

Knowledge

1. Knows the concepts, key relationships and theories needed to describe the regularity of social actions;
2. know the basic theories of game theory describing interdependent social relations,
3. know the theories describing the normative embeddedness of social action,
4. know the main experimental results in the field of behavioural economics.

Skills

1. Ability to plan, organise and carry out independent learning,
2. ability to understand and use action theory, game theory, normativity,
3. typical literature and library resources on influencing behaviour,
4. be able to recognise in everyday life the typical social situations analysed by the theory of action and to put into practice what they have learned,
5. is able to use its creativity.

Attitude

1. It is open to learning and absorbing new information generated by action theory;
2. collaborate with the teacher and fellow students to develop their knowledge,
3. expand their knowledge through continuous learning, open to the use of information technology tools.

Independence and responsibility

1. It welcomes well-founded critical comments,
2. collaborate with fellow students in certain situations - as part of a team - to solve problems,
3. applies the methodological individualist approach of action theory to the interpretation of social phenomena.

Teaching methodology

Lectures, exercises, guided self-learning.

Materials supporting learning

- Syi, Cselekvélmélet dióhéjban, Budapest: Typotex, 2008
- Syi, syi.hu/cse, Könyvpont – L'Harmattan, 2014
- Max Weber, Gazdaság és társadalom, I. kötet, KJK, 1987
- S.Nagy Katalin (szerk.): Szociológia közgazdászoknak. Typotex, Budapest, 2007
- S.Nagy Katalin (szerk.): Szociológia mérnököknek. Typotex, Budapest, 2006

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The assessment of the learning outcomes formulated in point 2.2 is based on the work performed during the semester.

Performance assessment methods

Szorgalmi időszakban végzett teljesítményértékelések részletes leírása: A zh-k rövid feladatválasz jellegűek, az első kettő anyagát az őket megelőző órák anyaga adja (azaz az elsőét az 1-5 előadás, a másodikét a 8-13 héten elhangzott előadás. Elégséges teljesítés az összesített pontszám 50%-ának elérésével lehetséges. A ZH-knak nem kell egyenként elégségesnek lenniük.

Percentage of performance assessments, conducted during the study period, within the rating

- midterm tests: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	90
Very good	80–89
Good	65–79
Satisfactory	50-64
Pass	40-49
Fail	< 40

Retake and late completion

Retake and make-up test options are defined by the valid regulations of the University's Code on Education and Examination.

Coursework required for the completion of the subject

classes	28
preparation for assessments	30
reading	32
total	90

Approval and validity of subject requirements

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Szabályszerűség --- Racionalitás --- Érték, norma, szokás, érdek --- Preferencia, motiváció --- Egyéni és kollektív tudat --- Közösség, kollektív cselekvés --- Konszenzus, konfliktus --- Társadalmi szerep --- Reciprocitás --- Kultúra --- Hatalom- és uralomelméletek --- Játékelmélet --- Alapjátékok áttekintése --- Társadalmi kooperáció jelenségeinek játékelméleti alapú magyarázata

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Additional lecturers

Dr. Szakadát István

Dr. Csigó Péter

Approval and validity of subject requirements