



TANTÁRGYI ADATLAP SUBJECT DATASHEET

SOCIOLOGY FOR ARCHITECTS

BMEGT43A044

I. COURSE DESCRIPTION

1. SUBJECT DATA

Course name

SOCIOLOGY FOR ARCHITECTS

Course code

BMEGT43A044

Course type class

Kurzustípusok és óraszámok

<i>Type</i>	<i>Lessons</i>	<u>Type of assessment</u>
Lecture	2	term mark
Practice	0	<u>Number of credits</u>
Laboratory	0	2

Course leader

<i>Name</i>	<i>Position</i>	<i>Email adress</i>
Dr. Csígó Péter	research fellow	csigo.peter@gtk.bme.hu

Organizational unit for the subject

Department of Sociology and Communication

Subject website

<https://edu.gtk.bme.hu>

Language of teaching

magyar - HU

Curriculum role of the subject, recommended semester

Programme: Szabadon választható tárgyak

Subject Role: Szabadon választható

Recommended semester: 0

Pre-requisites

strong Nincs

weak Nincs

paralell Nincs

exclusive Nincs

1.13 A tantárgyleírás érvényessége / Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

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2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the subject is to introduce students to the basic concept, methods, main topics of sociology. The subject puts special emphasis on the topics that are crucial for the students' future careers as architects.

Learning outcomes

Knowledge

1. Knows the concepts, key relationships and theories needed to describe the regularity of social actions;
2. know the basic theories of game theory describing interdependent social relations,
3. know the theories describing the normative embeddedness of social action,
4. know the main experimental results in the field of behavioural economics.

Ability

1. Ability to plan, organise and carry out independent learning,
2. ability to understand and use action theory, game theory, normativity,
3. typical literature and library resources on influencing behaviour,
4. be able to recognise in everyday life the typical social situations analysed by the theory of action and to put into practice what they have learned,
5. is able to use its creativity.

Attitude

1. It is open to learning and absorbing new information generated by action theory;
2. collaborate with the teacher and fellow students to develop their knowledge,
3. expand their knowledge through continuous learning, open to the use of information technology tools.

Autonomy and responsibility

1. It welcomes well-founded critical comments,
2. collaborate with fellow students in certain situations - as part of a team - to solve problems,
3. applies the methodological individualist approach of action theory to the interpretation of social phenomena.

Methodology of teaching

Lectures, exercises, guided self-learning.

Materials supporting learning

- Andorka Rudolf: Bevezetés a szociológiába. Budapest: Osiris, 1997.
- S. Nagy Katalin (szerk.): Szociológia. Budapest: Tiptex, 2006
- Csanádi Gábor – Csizmady Adrienne – Kocsis János Balázs – Kőszeghy Lea – Tomay Kyra: Város Tervező Társaság. Budapest, Sík Kiadó, 2010.
- Giddens, Anthony: Szociológia. Osiris, 2003.
- Macionis, John J.: Sociology. 15th edition. Upper Saddle River (NJ): Pearson, 2013

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Az előadások anyagából zárthelyi számonkérés

Performance evaluation methods

félévközi összegző értékelések

Proportion of performance evaluations performed during the diligence period in the rating

- midterm tests: 100

Proportion of examination elements in the rating

- :

The condition for obtaining the signature, validity of the signature

Grading

Excellent	90
Very good	80–89
Good	65–79
Satisfactory	50–64
Pass	40–49
Fail	< 40

Correction and retake

Retake and make-up test options are defined by the valid regulations of the University's Code on Education and Examination.

Study work required to complete the course

class attendance	28
reading	32
total	60

Approval and validity of subject requirements

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics discussed during the semester

a társadalmi egyenlőtlenségek természete és mérése, a város kritikai társadalomelméletei, a közösségi média utópiája és hazugsága, a norma- és értékvezérelt társadalmi cselekvés elméletei

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Lecturers participating in teaching

Approval and validity of subject requirements