



SUBJECT DATASHEET

SOCIOLOGY

BMEGT43A003

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

SOCIOLOGY

ID (subject code)

BMEGT43A003

Type of subject

class

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	2
Practice	0
Laboratory	0

Type of assessment

exam

Number of credits

3

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Dr. Janky Béla	associate professor	janky.bela@gtk.bme.hu
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Educational organisational unit for the subject

Department of Sociology and Communication

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: **Elective subjects**

Subject Role: **Elective**

Recommended semester: **0**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the subject is to introduce students to the most important theories that describe the individual and group behavioural patterns of social life, and gives an overview of the acquired knowledge on the structure and institutions of modern societies.

Academic results

Knowledge

1. Knows the concepts, key relationships and theories needed to describe the regularity of social actions;
2. know the basic theories of game theory describing interdependent social relations,
3. know the theories describing the normative embeddedness of social action,
4. know the main experimental results in the field of behavioural economics.

Skills

1. Ability to plan, organise and carry out independent learning,
2. ability to understand and use action theory, game theory, normativity,
3. typical literature and library resources on influencing behaviour,
4. be able to recognise in everyday life the typical social situations analysed by the theory of action and to put into practice what they have learned,
5. is able to use its creativity.

Attitude

1. It is open to learning and absorbing new information generated by action theory;
2. collaborate with the teacher and fellow students to develop their knowledge,
3. expand their knowledge through continuous learning, open to the use of information technology tools.

Independence and responsibility

1. It welcomes well-founded critical comments,
2. collaborate with fellow students in certain situations - as part of a team - to solve problems,
3. applies the methodological individualist approach of action theory to the interpretation of social phenomena.

Teaching methodology

Lectures, exercises, interactive learning.

Materials supporting learning

- Elster, Jon (1995): A társadalom fogaskerekei. Osiris, Bp.
- Fussel, Paul: Osztálylétrán Amerikában. Európa, Bp., 1987
- Hradil, Stefan: Régi fogalmak és új struktúrák. Milió, szubkultúra és életstílus a 80-as években. In.
- Andorka Rudolf, Stefan Hradil és Jules Peschar (szerk.): Társadalmi rétegződés. Aula, Bp., 1994.
- Janky Béla: Etnikai csoportok és etnikai konfliktusok. In. S. Nagy Katalin (szerk.): Szociológia. Typotex, Bp., 2006.
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- Marosán György (2008): A büntetés dicsérete. Szociológiai Szemle 18. évf. 3. sz.
- Szakadát István: Cselekvésemélet dióhéjban. Typotex, Budapest 2008

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The assessment of the learning outcomes formulated in point 2.2 is based on the active performance in class. Those students who do not get a recommended grade based on their class participation, but get the signature, need to take an exam.

Performance assessment methods

Detailed description of the performance evaluations carried out during the term: Performance assessment: Participation on the lessons, collecting points in class by answering questions, participating in the interactive game, doing homework, etc., and if not enough points are collected, then exam.

Percentage of performance assessments, conducted during the study period, within the rating

- homeworks: 20
- in-class assignments: 20
- class activity: 10

Percentage of exam elements within the rating

- exam: 50

Conditions for obtaining a signature, validity of the signature

Az aláírás feltétele az órák rendszeres látogatása (előadások legalább 50%-a)

Issuing grades

Excellent	90
Very good	80–89
Good	65–79
Satisfactory	50–64
Pass	40–49
Fail	< 40

Retake and late completion

Retake and make-up test options are defined by the valid regulations of the University's Code on Education and Examination. The last lesson is an opportunity to retake or make-up one exercise.

Coursework required for the completion of the subject

classes	28
preparation during the term	32
preparation for exam	30
total	90

Approval and validity of subject requirements

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

-Egyén és közösség -A racionális döntés -Társas interakciók -Konfliktus, kooperáció -A modernizáció folyamata -A késő modern társadalmak -A közeljövő társadalmi kihívásai

Additional lecturers

Approval and validity of subject requirements