



# **TANTÁRGYI ADATLAP SUBJECT DATASHEET**

**SOCIOLOGY**

**BMEGT43A003**

# I. COURSE DESCRIPTION

## 1. SUBJECT DATA

### Course name

SOCIOLOGY

### Course code

BMEGT43A003

Course type class

### Kurzustípusok és óraszámok

<u>Type</u>	<u>Lessons</u>	<u>Type of assessment</u>	<u>Number of credits</u>
Lecture	2	exam	
Practice	0		
Laboratory	0		3

### Course leader

<u>Name</u>	<u>Position</u>	<u>Email adress</u>
Dr. Janky Béla	associate professor	janky.bela@gtk.bme.hu

### Organizational unit for the subject

Department of Sociology and Communication

### Subject website

<https://edu.gtk.bme.hu>

### Language of teaching

magyar - HU

### Curriculum role of the subject, recommended semester

Programme: Szabadon választható tárgyak

Subject Role: Szabadon választható

Recommended semester: 0

---

### Pre-requisites

*strong* Nincs

*weak* Nincs

*paralell* Nincs

*exclusive* Nincs

### 1.13 A tantárgyleírás érvényessége / Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The aim of the subject is to introduce students to the most important theories that describe the individual and group behavioural patterns of social life, and gives an overview of the acquired knowledge on the structure and institutions of modern societies.

### Learning outcomes

#### Knowledge

1. Knows the concepts, key relationships and theories needed to describe the regularity of social actions;
2. know the basic theories of game theory describing interdependent social relations,
3. know the theories describing the normative embeddedness of social action,
4. know the main experimental results in the field of behavioural economics.

#### Ability

1. Ability to plan, organise and carry out independent learning,
2. ability to understand and use action theory, game theory, normativity,
3. typical literature and library resources on influencing behaviour,
4. be able to recognise in everyday life the typical social situations analysed by the theory of action and to put into practice what they have learned,
5. is able to use its creativity.

#### Attitude

1. It is open to learning and absorbing new information generated by action theory;
2. collaborate with the teacher and fellow students to develop their knowledge,
3. expand their knowledge through continuous learning, open to the use of information technology tools.

#### Autonomy and responsibility

1. It welcomes well-founded critical comments,
2. collaborate with fellow students in certain situations - as part of a team - to solve problems,
3. applies the methodological individualist approach of action theory to the interpretation of social phenomena.

### Methodology of teaching

Lectures, exercises, interactive learning.

### Materials supporting learning

- Elster, Jon (1995): A társadalom fogaskerekei. Osiris, Bp.
- Fussel, Paul: Osztálylétrán Amerikában. Európa, Bp., 1987
- Hradil, Stefan: Régi fogalmak és új struktúrák. Milió, szubkultúra és életstílus a 80-as években. In.
- Andorka Rudolf, Stefan Hradil és Jules Peschar (szerk.): Társadalmi rétegződés. Aula, Bp., 1994.
- Janky Béla: Etnikai csoportok és etnikai konfliktusok. In. S. Nagy Katalin (szerk.): Szociológia. Typotex, Bp., 2006.
- 
- Marosán György (2008): A büntetés dicsérete. Szociológiai Szemle 18. évf. 3. sz.
- Szakadát István: Cselekvésemélet dióhéjban. Typotex, Budapest 2008

# II. SUBJECT REQUIREMENTS

## TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

### General Rules

The assessment of the learning outcomes formulated in point 2.2 is based on the active performance in class. Those students who do not get a recommended grade based on their class participation, but get the signature, need to take an exam.

### Performance evaluation methods

Detailed description of the performance evaluations carried out during the term: Performance assessment: Participation on the lessons, collecting points in class by answering questions, participating in the interactive game, doing homework, etc., and if not enough points are collected, then exam.

### Proportion of performance evaluations performed during the diligence period in the rating

- homeworks: 20
- in-class assignments: 20
- class activity: 10

### Proportion of examination elements in the rating

- exam: 50

### The condition for obtaining the signature, validity of the signature

Az aláírás feltétele az órák rendszeres látogatása (előadások legalább 50%-a)

### Grading

Excellent	90
Very good	80–89
Good	65–79
Satisfactory	50–64
Pass	40–49
Fail	< 40

### Correction and retake

Retake and make-up test options are defined by the valid regulations of the University's Code on Education and Examination. The last lesson is an opportunity to retake or make-up one exercise.

### Study work required to complete the course

classes	28
preparation during the term	32
preparation for exam	30
total	90

### Approval and validity of subject requirements

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics discussed during the semester

-Egyén és közösség -A racionális döntés -Társas interakciók -Konfliktus, kooperáció -A modernizáció folyamata -A késő modern társadalmak -A közeljövő társadalmi kihívásai

### Lecturers participating in teaching

### Approval and validity of subject requirements